Why Study Biology?
There is nothing more natural than curiosity about the living world. Studying biology gives you the tools to understand and think critically about how life works and evolves at all different levels, from molecules to cells to organisms to ecosystems.

The Biology Curriculum
Because biology today is a broad and rapidly changing field, the curriculum for majors and nonmajors alike starts with biological principles. The program then focuses on building other important skills: the ability to think critically and to synthesize information; to find and extract information from continually expanding databases; to formulate hypotheses and design appropriately controlled experiments to test these hypotheses; to analyze and evaluate data and draw scientifically valid conclusions from that data; and to communicate clearly and succinctly, both orally and in writing.

Requirements for a biology degree include three courses from three different conceptual areas; introductory chemistry; organic chemistry I and II; and five additional units of upper-level elective biology courses. The Bachelor of Science degree requires one year of calculus and two approved quantitative science courses. Partnerships exist with several programs including Duke University Marine Sciences Laboratory, the Marine Biological Laboratory in Woods Hole, Mass.; and the University of St. Andrews in Scotland. Study abroad is also encouraged.

Facilities and Equipment
Biology shares the state-of-the-art Gottwald Center for the Sciences with the chemistry and physics departments. This arrangement encourages collaboration among faculty and students in the three disciplines. In addition to well-equipped teaching and research labs, the facility features a central reading room with electronic access to reference materials that are updated and expanded daily.

The department maintains diverse, modern equipment to support teaching and research. An imaging center (TEM, SEM, and confocal microscope), animal facility, greenhouse and herbarium, DNA sequencers, modern electrophysiological equipment, microscopes related to computer imaging technology, thermocyclers, and digital gel documentation are all available for student and faculty use. The University owns a 20-foot Boston Whaler that serves as a research vessel for oceanographic and marine research, and the department has additional vehicles to reach field sites and an array of collection and sampling gear.

Internships and Career Opportunities
Students are encouraged to participate in internships that offer practical experience in careers related to life sciences. Biology graduates enter a variety of fields, including medical professions, teaching, biological research, forensics, museum restoration, natural history, science illustration, science writing and publishing, photography, and agricultural professions, such as forestry, wildlife management, and conservation biology.

Departmental Scholarships/Fellowships
The Denoon Scholarship and Cole Memorial Scholarship are available annually to natural science students. The John Neasmith Dickinson Memorial Research Award and the Robert F. Smart Award in Biology are fellowships awarded to biology majors to support summer research projects.

Undergraduate Research
The biology faculty’s varied research interests provide opportunities for students to become involved in independent research. Majors are encouraged to join a faculty research program early in their studies. Each semester, more than 50 students pursue independent research, and more than 60 stay during the summer for 10 weeks of full-time research. Faculty research grants, the Richmond undergraduate research committee, department awards, UR Summer Fellowships, and institutional grants support students in this work. Collaborations with other departments are encouraged (for example, a biology and psychology concentration in neuroscience).

Students often present results of their investigations at the Richmond Arts & Science Undergraduate Research Symposium and at regional and national meetings. Students also publish findings with faculty in scientific literature.

Recent Publications with Student Co-Authors

Recent Student Presentations at National Meetings
IQ Science, URISE, and SMART
Continuing support from the Howard Hughes Medical Institute has allowed the University to expand science faculty, create new courses, and develop an Integrated Quantitative Science course (IQS), a year-long sequence. Open to first-year students, the course combines biology, chemistry, computer science, math, and physics in an integrated way to solve scientific problems. The latest grant, for $1.4 million, supports two new experiences:
• URISE: University of Richmond Integrated Science Experience is a comprehensive program combining early and extensive undergraduate research with an emphasis on interdisciplinary STEM education. URISE is a summer pre-first-year research experience that aims to remove barriers for underrepresented students in STEM disciplines.
• Science, Math, and Research Training (SMART) combines introductory biology and chemistry with a coordinated calculus course.

Faculty
Linda M. Boland
Department Chair
Ph.D., University of North Carolina, Chapel Hill
Areas of specialty: ion channel function, synaptic memory formation

Emily J. Boone
M.S., University of South Alabama
Director of Biology Labs

R. Jory Brinkerhoff
Ph.D., University of Colorado, Boulder
Areas of specialty: epidemiology, vector-bourne zoonotic disease dynamics

Christine Davis
B.A., Mary Baldwin College
Director of Microscopy & Imaging

Rafael O. de Sá
Ph.D., University of Texas, Austin
Distinguished Educator Award, 1998
Areas of specialty: systematics, evolution and development of amphibians and reptiles

W. John Hayden
Ph.D., University of Maryland
Areas of specialty: anatomy, morphology and systematics of vascular plants

April L. Hill
Ph.D., University of Houston
Area of specialty: genetics of sponge development

Malcolm S. Hill
Ph.D., University of Houston
Area of specialty: evolutionary ecology of sponges

Angela Hilliker
Ph.D., University of Chicago
Area of specialty: yeast molecular genetics

Roni J. Kingsley
Ph.D., University of South Carolina
Area of specialty: calcification in marine invertebrates and protists

Omar A. Quintero
Ph.D., Duke University
Area of specialty: role of molecular motors in mitochondrial motility

Gary P. Radice
Ph.D., Yale University
Area of specialty: development of three-dimensional body patterns in vertebrates

Maren B. Reiner
M.S., New York University
Director of Nonmajors Biology Laboratories

Laura Runyen-Janecyk
Ph.D., University of Wisconsin
Area of specialty: bacterial molecular genetics

Peter D. Smallwood
Ph.D., University of Arizona
Area of specialty: behavioral ecology of foraging in small mammals and terrestrial invertebrates

Krista Stenger
Ph.D., Virginia Commonwealth University
Areas of specialty: synthesis, release and actions of catecholamines in macrophages

Amy M. Treonis
Ph.D., Colorado State University
Area of specialty: microbial ecology

John Vaughan
Ph.D., Virginia Commonwealth University
Director of Pre-Health Education

John Warrick
Ph.D., Temple University
Area of specialty: analysis of neurodegenerative disease via transgenic Drosophila

Carrie Wu
Ph.D., University of California at Irvine
Areas of specialty: ecology, evolution and genetics of local adaptation in natural plant populations

Eugene Wu
Ph.D., The Scripps Research Institute
Areas of specialty: structure-based drug design, nucleic acid polymerases, virology, viral evolution

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June 2014
Introduction to the Major
All of the University of Richmond’s business administration, accounting, and economics students start in a liberal arts program. First-year students take School of Arts and Sciences courses to acquire a background in the liberal arts, a requirement of all University students. After one year in Arts and Sciences, students may declare their intent to major in business administration, accounting, or economics. Students interested in pursuing a major or minor in the Robins School of Business (business administration, economics, or accounting) must have earned at least a 2.7 GPA after completing a minimum of 12 units at the end of the three semesters of college coursework, including ECON 101, ACCT 201, and MATH 211 (or its equivalent). Academic advisors in the Robins School are assigned once a student has declared a major for a Bachelor of Science in business administration degree.

Students majoring in business administration must select one or more concentrations from among accounting, finance, economics, international business, marketing, and management (including a track in innovation and entrepreneurship). Majors in accounting or economics may select a concentration but one is not required.

About 270 students are enrolled in the business program at each of the sophomore, junior, and senior class levels. Class sizes average 23, thus the environment affords a close relationship between faculty and students. The Robins School is professionally accredited by the AACSB-International and has consistently been ranked a Top 25 Undergraduate School of Business by Bloomberg Businessweek.

Facilities
All classroom and offices in the business school are equipped with up-to-date technology. Each classroom has a multimedia instructor’s platform, ceiling-mounted projection system, and network ports/power for laptop computers at every student seat. The entire building is WiFi-enabled. Several classrooms have wall-mounted video cameras for recording speakers, such as student presentations and talks by visiting executives.

The Robins School recently completed a building expansion that added 60 percent more space and allows better student services. The expansion, Queally Hall, includes a finance trading room, auditorium, café, numerous classrooms and offices, and research and teaching centers, including the Center for Career Programs in Business.

International Exchange Program
Business majors are encouraged to participate in one of the University’s many study abroad options. About 50 percent of Robins School students study abroad for at least one semester. The Robins School has exchange programs with more than 52 of the world’s leading business schools, including schools in 25 countries in Europe, North and South America, Asia, Australia, and New Zealand. New schools are added regularly.

Student-Faculty Research
Students in the Robins School are encouraged to engage in joint research projects with the business school faculty. Previous collaborations have been in areas as diverse as resource efficiency of start-up ventures, international entrepreneurship, and the quantitative importance of various factors affecting high school dropout rates. Student-involved papers have been presented at professional conferences and published in professional journals. The business school offers summer research stipends to students doing research with a faculty member.

Employers Hiring Recent Graduates
Accenture
Altria
Bain Capital
Baker Tilly
Bank of America
Barclays Capital
Bloomberg LP
Capital One
Carmax
Citigroup
Coca-Cola Company
Deloitte
Ernst & Young
Federal Reserve Bank
Genworth Financial
Goldman Sachs
Google
IBM
Jefferies & Co.
JPMorgan Chase
Keiter Stephens
KPMG
Merrill Lynch
Microsoft
Philip Morris USA
PwC
SunTrust Banks
Travelers Insurance
U.S. Government
Wachovia Securities

Schools Accepting Recent Graduates
American University
Columbia University
Duke University
George Washington University
Hofstra University
James Madison University
The Ohio State University
University of Miami
University of Notre Dame
University of South Carolina
University of Utah
University of Virginia
Virginia Commonwealth University
Washington & Lee University
Introduction to English
Recognizing that the aim of a liberal arts education is to bring students to a critical understanding of themselves, the world, and the intricate relationship between the two, the English department seeks to assist majors in coming to this understanding through a comprehensive study of literature and language. Coursework required for the major focuses centrally, though not exclusively, on English literature written in Britain and the United States and on rigorous training in writing. The major seeks to give students a knowledge of the way literature and language have evolved, exposure to a broad range of texts from both the past and present, and theoretical understanding of the ways in which literary texts are produced and can be read.

English as a Major
Requirements for the English major achieve these aims while allowing students to choose from varied courses offered in the department. In addition to courses in the expanding canon of British and American literature (including African-American and Native American), students may take courses in film, creative writing, and the important and growing body of literature produced in English from parts of the globe other than North America and the United Kingdom, including the Caribbean, India, and Anglophone Africa.

English as a Minor
Students may also minor in English. The English minor consists of several core English courses and additional courses chosen by the student. Many students find that an English minor enriches their study of another field, such as a foreign language, history, philosophy, or journalism. Some students majoring in the sciences have chosen an English minor to give themselves an undergraduate education that balances the sciences and humanities.

Learning Environment
Classes in the English department are small, which means that the faculty get to know their students individually and meet with them regularly. Enrollments in creative writing classes are limited to 15–18 students. Most literature and film classes enroll 20 students. All majors take two seminars that focus on special topics and in which enrollment is restricted to 12 students.

Each year, several English faculty teach community-based learning courses, which take advantage of the rich culture and history of both the city of Richmond and the Commonwealth of Virginia. For example, a course on the literature of war allows students to consider how Richmond itself has been affected by war in general and by the American Civil War and World War I in particular. The professors invite a combat veteran and a psychologist who works on war trauma to their class, and they take students to local war memorials, and to meet with veterans at McGuire VA Medical Center and to share poetry with them, making the course a model of interdisciplinary study.

A National Endowment for the Humanities grant enables the department to periodically create unique classroom experiences. Organized by an English professor, visiting authors and artists help teach a course and give public lectures and performances. Most recently in our Blurred Boundaries course, students explored the nature of cultural, aesthetic, social, and artistic boundaries with novelists Jonathan Ames and Jonathan Lethem, radio and television host Ira Glass, Pulitzer Prize-winning playwright Suzan-Lore Parks, screenwriter and novelist Trey Ellis, and performance artist DJ Spooky. Students concluded the semester with a day trip to Kara Walker’s exhibit at the Whitney Museum of Modern Art in New York.

The University’s recently expanded library and academic computing center facilitate student research, and the University’s Writing Center and Speech Center provide help with papers and presentations.

Special Learning Opportunities
The English major and minor both emphasize the study of literature, but the department offers various opportunities for involvement in creative writing, including six regular courses, independent study courses, an editing and publishing course taught in conjunction with Verse magazine, interaction with distinguished writers who regularly visit campus, and a student literary magazine, The Messenger. In addition, students can work as paid writing consultants in the University’s Writing Across the Curriculum Program or in the Writing Center. Membership in the English Honor Society, Sigma Tau Delta, offers such benefits as a national conference where students can present their research and opportunities for publication in the society’s journal.

The department’s honors program allows highly motivated students, through the writing of an honors thesis, to do extensive, guided research on topics of their own choosing. In addition, students can work on individual summer research projects in a tutorial relationship with a faculty supervisor and receive monetary support for this work. One recent summer project involved a student examining the influence of Shakespeare’s plays on a number of important 20th-century novels. Another involved research in London on material objects and the fiction of Virginia Woolf.

Students can earn English credit toward graduation for internships that involve supervised writing and editing, either in the summer or during the academic year. For example, one student interned with Simon and Schuster in New York, and another spent his summer working in Washington, D.C., for Organizing for America. There are also many internship opportunities in the Richmond area. Our students have interned at the Valentine Museum, Style Weekly, the Women’s Health Care Center at Virginia Commonwealth University, the Virginia Department of Juvenile Justice, the office of a Virginia state senator, the Virginia Film Office, and at law firms and public relations, marketing, and communication agencies.

Students interested in interdisciplinary study can enrich their work in the English major by choosing the allied fields option; by participating in interdisciplinary studies concentrations, such as Medieval and Renaissance studies, or in interdisciplinary programs like American Studies or film studies; or by choosing from among eight combined majors: English/classics, English/Greek, English/Latin, English/French, English/German, English/Russian,
Career Opportunities

Students majoring in English go on to careers in such fields as advertising, business, editing, journalism, marketing and communications, museum curatorship, public relations, software development, teaching, television and movie production, or web development and writing; or they may enter graduate programs in English, law, or other fields. The reading, writing, analytical, and critical thinking skills acquired by English majors make them attractive to employers in business, industry, government, and nonprofit organizations.

Schools Accepting Recent Graduates

American University
Boston College
Boston University
Brandeis University
Brown University
College of William & Mary
Columbia University
Cornell University
Duke University
Emory University
Fordham University
The George Washington University
Georgetown University
Harvard University
Indiana University
New School for Social Research
New York University
Northwestern University
Notre Dame University
The Ohio State University
Pennsylvania State University
Princeton University
State University of New York, Buffalo
Tufts University
University of California, Irvine
University of California, Santa Barbara
University of Chicago
University of Connecticut
University of Edinburgh
University of London
University of Maryland
University of Massachusetts, Amherst
University of North Carolina, Chapel Hill
University of Oxford
University of Pennsylvania
University of St. Andrews, Scotland
University of Texas, Austin
University of Virginia
University of Wisconsin
Vanderbilt University
Yale University

Faculty

Bertram Ashe
Ph.D., College of William & Mary
Distinguished Educator Award, 2012
Areas of specialty: 20th-century American literature, 20th-century African-American literature and culture

Laura Browder
Ph.D., Brandeis University
Tyler and Alice Haynes Professor of American Studies
Areas of specialty: 20th-century American literature, documentary studies, modern drama, American studies

Abigail Cheever
Ph.D., Johns Hopkins University
Areas of specialty: film studies, American film, American literature after World War II

Joseph Essid
Ph.D., Indiana University
Director of the Writing Center
Distinguished Educator Award, 2004
Areas of specialty: computers and composition, history of technology, virtual worlds

Terryl Givens
Ph.D., University of North Carolina
James A. Bostwick Professor of English
Distinguished Educator Award, 1997
Areas of specialty: Romanticism, religion and literature

Elisabeth Gruner
Ph.D., University of California, Los Angeles
Areas of specialty: 19th-century British literature, children's and young adult literature, creative nonfiction writing, 19th-century British women writers

Brian Henry
M.F.A., University of Massachusetts
Distinguished Educator Award, 2011
Best Translated Book Award for Poetry, 2011
Treci Trg Prize (Serbia), 2009
Cecil B. Hemley Memorial Award, 2008
Carole Weinstein Poetry Award, 2006
Areas of specialty: creative writing, contemporary poetry

Donna Hickey
Ph.D., University of Wisconsin, Milwaukee
Professor emerita
Distinguished Educator Award, 1990, 1993
Areas of specialty: rhetoric and composition, 20th-century American and British poetry

Raymond Hilliard
Ph.D., University of Rochester
Distinguished Educator Award, 1981, 2008
Areas of specialty: the novel, 18th-century British novel, 18th-century English literature, the modern novel

Suzanne Jones
Ph.D., University of Virginia
Tucker-Boatwright Professor of Humanities
South Atlantic Association of Departments of English, Outstanding Teacher, 1994
Distinguished Educator Award, 1989, 1992

Virginia Outstanding Faculty Award, 1992
Areas of specialty: 20th-century women writers, literature of the American South, 20th-century American fiction

Peter Lurie
Ph.D., Boston University
Areas of specialty: modern American literature, film studies, Faulkner studies, late 19th century American literature, literary and visual modernism, critical theory

Joyce MacAllister
Ph.D., University of Texas
Areas of specialty: rhetoric and composition, modern grammar, life writing

Elizabeth Outka
Ph.D., University of Virginia
Areas of specialty: modernism, 20th-century British literature, history of the novel

Kevin Pelletier
Ph.D., State University of New York at Buffalo
Areas of specialty: 19th-century U.S. literature, U.S. apocalyptic literature, race and slavery

Anthony Russell
Ph.D., Yale University
South Atlantic Association of Departments of English, Outstanding Teacher, 2004
Distinguished Educator Award, 2002
Areas of specialty: Renaissance studies, comparative literature (English, French, Italian), Shakespeare

Louis Schwartz
Ph.D., Brandeis University
Department Chair
James Holly Hanford Award for Most Distinguished Book Published on Military, 2009
Areas of specialty: 16th- and 17th-century British nondramatic literature, John Milton, 16th-century lyric, English prosody

Monika Siebert
Ph.D., Harvard University
Areas of specialty: Native American studies, North American ethnic literatures, film studies

Julietta Singh
Ph.D., University of Minnesota
Areas of specialty: postcolonial literatures and theory, diasporic literatures, transnational feminist studies, critical theory

Nathan Snaza
Ph.D., University of Minnesota
Director of the Bridge to Success Program
Areas of specialty: modern narrative, literary theory and continental philosophy, posthumanism, social and cultural foundations of education, sexuality and gender studies

David Stevens
M.F.A., Pennsylvania State University
Ph.D., Emory University
Areas of specialty: creative writing, 19th-century American literature, Western literature, science fiction and fantasy

Dr. Louis Schwartz
Department Chair
(804) 289-8315
lschwartz@richmond.edu
**Introduction to History**
The history faculty believes the major is both enriching and practical. No major covers more territory: It spans the globe and every kind of human activity from planting crops to creating philosophies. What could be more practical than trying to understand how people create and respond to change? As students examine how people construct, try to live in, and alter their social, political, and symbolic worlds, they become more adept at understanding the changing world — a skill valued by many employers.

**Learning Environment**
The history department offers a rigorous intellectual experience in a congenial environment of small classes and close interaction between students and faculty. A concentration in history consists of 10 units that ensure students explore topics and historical eras both broadly and deeply. The department also offers a history minor, which consists of five units.

Majors have access to a rich and varied offering of courses in American, British, European, African, East Asian, Latin American, and Middle Eastern history. All must take a research seminar involving extensive work in primary source materials. Internships are available to majors at various historical museums in the Richmond and Washington, D.C., areas. For those who qualify, an honors program culminates with a senior thesis.

**Career Paths**
The directions that graduates with history degrees take include graduate or professional school, education, business, government service, and much more. Employers from many fields have said that what impresses them is that Richmond history majors have learned to think through complex human problems and to express themselves clearly.

**Schools Accepting Recent Graduates**
- University of Chicago (near Eastern studies)
- Columbia University (law)
- Dartmouth College (comparative literature)
- Duke University (law)
- Georgetown University (law)
- Harvard University (law)
- University of Maryland (medicine)
- Michigan State University (history)
- New York University (history)
- Northwestern University (history)
- Princeton University (history)
- Syracuse University (architecture)
- Tulane University (medicine)
- Vanderbilt University (history)

**Employers Hiring Recent Graduates**
- CapitalOne
- The Chapin School, Manhattan, N.Y.
- Charleston, S.C., Police Department
- Cine Mosaic Films
- Citibank, New York
- Delaware Museum of Natural History
- Droga5 (advertising)
- FD MorgenWalke
- Freehold Township Schools, N.J.
- Grey NY (advertising)
- Historical Foundation of Hillsborough, N.C.
- Lincoln Law Partners, Chicago
- NBCSports.com
- Ventura County (Calif.) Public Defender's Office
- Raytheon Missile Systems
- Virginia Department of Historic Resources

**Scholarships for History Majors**
- Helen G. Stafford Scholarship for a Westhampton College student
- Jacob Billikopf Scholarship for a Richmond College student
- Harry M. Ward Scholarship for University of Richmond students from either college
- Spencer & Margaret Albright Scholarships
- Maude Howlett Woodfin-Susan Lough Grant for a Westhampton alumna attending graduate school in history
- Earnest C. Bolt, Jr. Travel Grant

**Recent Senior Honors Theses**
- Kevin Kane: “Morale Maintenance in World War II U.S. Army Ground Combat Units: European Theater of Operations, 1944–45”
- Sarah Rhoads, “Regulating Death and Building Empire: American Doctors and The Construction of the Panama Canal, 1904–14”
- Frances Sisson: “White Female Criminals in Civil War Richmond, 1860–65”
- Andrea Stevens: “The Politicization of Biblical Analysis by Protestant Army Chaplains during the American Revolution”

**Facilities**
- Access to research collections in the Library and Archives of Virginia, the Virginia Historical Society Library, the Museum of the Confederacy Library, and the Virginia Baptist Historical Society Library
- Strong campus library holdings, especially in American and British history and first-rate Internet and interlibrary loan access to collections around the world
- Classrooms and offices located in historic Ryland Hall
Faculty

Edward L. Ayers, University president
Ph.D., Yale University
Recipient: 2012 National Humanities Medal
Areas of specialty: southern history, American Civil War

David Brandenberger
Ph.D., Harvard University
Former fellow: Davis Center for Russian and Eurasian Studies, Harvard University, Fulbright program, National Endowment for the Humanities, and International Research & Exchange Board (IREX)
Area of specialty: Russia/Soviet Union

Joanna Drell
Ph.D., Brown University
Former fellow, American Academy in Rome
Howard R. Marraro Prize, 2003
Area of specialty: Medieval Europe

Robert C. Kenzer
Ph.D., Harvard University
William Binford Vest Professor
Outstanding Mentor Award, 2008
Areas of specialty: 19th-century U.S., Civil War, and Reconstruction

Tze May Loo
Ph.D., Cornell University
Former Japan Society for the Promotion of Science Fellow
Areas of specialty: Japan, East Asia

Manuella Meyer
Ph.D., Yale University
Larson Fellow, Library of Congress
Area of specialty: Latin America

David W. Routt
Ph.D., The Ohio State University
Area of specialty: Medieval Europe

Nicole Sackley
Ph.D., Princeton University
Current Truman-Kauffman Fellow
Areas of specialty: United States and the world, U.S. culture

L. Carol Summers
Ph.D., Johns Hopkins University
Former fellow, Davis Center for Historical Studies, Princeton University and National Humanities Center
Distinguished Educator Award, 2001
Area of specialty: Africa

John D. Treadway
Ph.D., University of Virginia
Samuel Chiles Mitchell-Jacob Billikopf Professor
Past Fulbright Fellow to Montenegro
Former fellow, Woodrow Wilson Center
Virginia Outstanding Faculty Award, 1993
Areas of specialty: European diplomacy, Eastern Europe

Sydney Watts
Ph.D., Cornell University
Areas of specialty: Early modern Europe, France 1650-1800

Hugh A. West
Ph.D., Stanford University
Department Chair
Robert Maxwell Prize, 1989
Distinguished Educator Award, 1985, 1996
Former fellow, National Humanities Center
Area of specialty: Modern European thought

Yücel Yanıkdağ
Ph.D., The Ohio State University
Former Fulbright Fellow to Turkey
Member, Institute for Advanced Study (Princeton)
Areas of specialty: Modern Middle East, Ottoman Empire, Modern Turkey

Eric Yellin
Ph.D., Princeton University
James Madison Prize, 2010–11
Area of specialty: 20th-century United States

The Freeman Professorship
The Douglas Southall Freeman Professorship was established in honor of the noted biographer and journalist by his family and allows the department to bring a distinguished visiting historian to the campus annually. The Freeman Professor for spring 2014 was John French, an expert on Latin America who focuses on Brazil’s labor history.
Introduction to International Studies

The international studies major promotes the teaching and learning of issues of global importance. To achieve informed and coherent perspectives on international affairs, the program builds its strengths on advanced language competency, overseas cultural immersion, and expertise in a geographic or functional area. Because this is an interdependent world, no nation or individual can live and prosper in isolation or ignorance of others. For this reason, the University of Richmond, which places great emphasis on internationalizing the education of all students, established the international studies major. Drawing faculty from 25 academic disciplines that offer more than 150 courses, this versatile and flexible program has consistently been one of the most popular majors on campus.

An understanding of the global system in which people live is the primary objective of the major. It aims to educate students about cultures, nations, and societies, and enable them to deal with the economic, political, cultural, and security issues confronting the world today.

International studies majors are generalists and, as such, are prepared to enter careers in any field in which the ability to work across cultural boundaries, knowledge of a foreign language, and experience with living, studying, and working abroad are assets. Today these fields include international trade, banking, law, government, U.S. and international nongovernmental organizations, education, human services, health, environmental organizations, and many others.

The international studies major also builds a foundation for graduate study in areas such as law, business, history, political science, international relations, public relations, foreign languages and literatures, and anthropology, as well as public administration and public health, intercultural communication, peace studies, and a growing number of interdisciplinary programs.

Structure

Since culture and international behavior are influenced by many complex factors that cannot be understood from a single disciplinary perspective, the international studies major integrates various academic disciplines. This is accomplished through two interdisciplinary core courses — Perspectives in International Studies and the senior seminar — and through the requirement of courses in no fewer than three disciplines within the student’s concentration.

Perspectives in International Studies addresses issues that arise in cross-cultural representation and interpretation, in addition to the origins and implications of diversity and interdependence among nations, cultures, regions, and peoples. During the senior seminar, sets of international issues and relationships are studied using tools and approaches of several disciplines and core field concepts. Under faculty supervision, seminar students write a major research paper on a topic relating to both the seminar’s theme and their international studies concentration. In recent years, IS majors have won University prizes for research projects on such topics as contemporary French policy toward Francophone Africa, mapping as a form of power in New Spain, Muslims in China, international refugee issues, imperial implications of the Great Exhibition of 1851 in London, the Kuril Islands controversy in current Russo-Japanese relations, the United Fruit Company as an agent of imperialism in Guatemala, and human trafficking.

In addition, Political Science 250: Introduction to International Relations, which studies the “society” of states and nonstate actors, or Geography 210: Geographical Dimensions of Human Development is required. Beyond these core courses, majors choose a concentration in which they gain coherence in their study and expertise by taking an additional eight courses in no fewer than three departments. The major consists of seven concentrations: Africa, Asia, international economics, Latin America, Middle East, modern Europe, and world politics and diplomacy.

Each concentration is supervised by a faculty advisor who is a specialist in the area. A student with a strong interest in an area not defined as a concentration may, with permission, create an individual course of study. The structure of the international studies major lends itself to combining it with other majors, especially in such fields as modern languages and literatures, political science, economics, history, sociology, the natural sciences, and others. Students have also combined this major with degrees in business and leadership studies.

Internationally oriented internships may be pursued locally, elsewhere in the United States, and abroad. In recent years, international studies majors have had internships at the U.S. Department of State in Washington, D.C., while others did summer internships in Bangkok, London, and Cape Town.

Language Requirement

International studies majors must achieve proficiency in a second language through completion of at least two units of 300- or 400-level foreign language courses taught in the target language. Language instruction is available in Arabic, Chinese, French, German, Italian, Russian, and Spanish at the major level; and Japanese at the minor level.

Experience Abroad

International understanding and communication depend on mutual respect and the appreciation of linguistic, cultural, economic, and political differences. To develop these qualities, all international studies majors complete an “experience abroad” of at least one semester in duration. This may be accomplished through participation in a study abroad program or, with approval by the academic advisor, through a less traditional program of work or community service abroad.

The University of Richmond offers study abroad programs during the
academic year and in the summer at partner institutions around the globe. With advising and approval by relevant departments and the Office of International Education, Richmond students are able to study in nearly every part of the world while earning credits toward the major and without delaying their graduation. Financial aid is transferable to University programs abroad.

Companies/Organizations Hiring Recent Graduates

AmeriCorps
Bonner Foundation
Child Fund International
CNN-Washington Bureau
Fullbright Program
International Justice Mission
Japan Exchange and Teaching Programme
Peace Corps
Teach for America
U.S. Agency for International Development

Schools Accepting Recent Graduates

American University (international affairs)
Georgetown University (European studies)
The George Washington University (Asian studies, public health)
Johns Hopkins University (international relations)
London School of Economics
New York University (Spanish)
University of Denver (law, international studies)
University of North Carolina, Chapel Hill (comparative politics)
University of Notre Dame (comparative politics)
University of Virginia (law)
Yale University (international relations, East Asian Studies)

Campus Life and the City of Richmond

International education at Richmond is an integral part of campus life. International studies majors, like all students, have the opportunity to participate in organizations such as the International Club, Amnesty International, the Japanese Society, and Phi Beta Delta Honor Society for international scholars. They can attend the international film series, concerts, exhibits, symposia, and lectures on international issues. Students also have the benefit of contact with visiting scholars, writers, and students from all over the world. More than 70 countries are represented among the students, faculty, and staff at Richmond.

The annual International Week includes events such as the Study Abroad Fair, the International Career Forum, and many programs that bring together U.S. and international students from the campus and the whole metropolitan area, in addition to faculty, alumni, and members of the Greater Richmond community.

The city of Richmond and the surrounding counties are now home to a number of immigrant communities: Vietnamese, Cambodian, Russian, Indian, Ethiopian, and Chinese, to mention only a few. International studies majors have the opportunity to work as interns and volunteers in various organizations that offer services to new immigrants.

Office of International Education

The Office of International Education is the focal point of international activities on campus. The staff assists international studies majors as they choose opportunities for study, work, and service abroad. It also advises international students and works with student government and student organizations to develop international events and activities.

Faculty

Dr. David Brandenberger
Advisor, modern Europe, world politics/diplomacy
Department of History

Dr. Sheila Carapico, Program Coordinator
Advisor, world politics/diplomacy, Middle East
Department of Political Science

Dr. Mary Finley-Brook
Advisor, Latin America
Department of Geography and the Environment

Dr. Yvonne Howell
Advisor, modern Europe
Department of Modern Literatures and Cultures

Dr. Sandra F. Joireman
Weinstein Chair of International Studies
Department of Political Science

Dr. Stephen Long
Advisor, world politics/diplomacy
Department of Political Science

Dr. Tze Loo
Advisor, Asia
Department of History

Dr. Jonathan Wight
Advisor, international economics
Robins School of Business

Because the international studies major is interdisciplinary, students have the benefit of daily contact with faculty from several departments and fields. Faculty involved in the major represent a wide range of scholarly specializations, including:

- politics of Africa, Asia, Europe, Latin America, and the Middle East
- Amazonia
- war and society
- imperialism
- globalization and development
- modern Balkans
- human rights
- world hunger
- Czech literature
- Islam
- Holocaust representation
- Soviet Stalin era
- Turkish nationalism
- human environment interface
- cultural heritage preservation

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Dr. Sheila Carapico
Program Coordinator
(804) 484-1472
sscarapic@richmond.edu

internationalstudies.richmond.edu
Leadership Studies
jepson.richmond.edu

Introduction to the School
The first institution of its kind in the world, the Jepson School of Leadership Studies helps students gain a rich understanding of leadership so that they can become active, thoughtful, and effective participants in their world and live lives of consequence.

To educate students for and about leadership, the School uses multiple disciplinary lenses. The study of anthropology, economics, history, literature, philosophy, politics, psychology, and religion allows students to look at leadership as it was, as it is, and as it should be, and provides them with conceptual tools that support the exercise of leadership in a variety of settings.

A thoughtfully designed and sequenced curriculum integrates the disciplinary perspectives on leadership. The introductory courses — Leadership and the Humanities and Leadership and the Social Sciences — give students the historical and empirical foundations to ground their study of leadership. Leadership Ethics serves as the capstone course in the academic program. Required courses in Critical Thinking and Theories and Models of Leadership reflect Jepson’s commitment to intellectual rigor and theoretical depth. Advanced courses allow students to look at leadership as a historical, social/organizational, and ethical phenomenon, and to focus on an area of interest such as the psychology of leadership, gender and leadership, international leadership, and leadership and the law.

Courses with experiential components — especially Justice and Civil Society and the Internship — help students understand how to use knowledge gained through coursework in the world outside the classroom. Majors are awarded a Bachelor of Arts in leadership studies.

A Jepson education investigates leadership as a process and a relationship among people. It is based in a rigorous academic curriculum with plentiful hands-on opportunities. It explores fundamental questions about who we are, how we live together, and how we influence the course of history. It exemplifies the spirit of the liberal arts: to educate people to take an active role in the world. The Jepson School helps students realize their distinctive capacities and apply their learning for the good of society.

Admission Procedures
To be considered for admission, students apply during the fall semester of their second year. Students are not required to select an additional major, although many choose to do so.

Jepson School Students
Jepson School students bring diverse interests to the learning community. Active in student government, fraternities, sororities, the arts, athletics, and clubs, they share their leadership abilities to make contributions across the University.

Jepson School Community
Jepson’s environment is one of open doors, personal attention, trust, and respect. Classes are interactive and rich in discussion. Students frequently work in groups and learn through interaction and one-on-one mentoring. The result is an academic community in the best sense of the term: students, faculty, and staff who form close-knit intellectual and social bonds.

They work together and draw upon shared experiences to understand leadership, to conduct research, and — ultimately — to make a better world. As a result of these relationships, alumni stay close to the School and to one another.

The Jepson School sponsors events on and off campus, and is a respected center for debate and discussion of issues related to leadership. The annual Jepson Leadership Forum brings renowned speakers to campus. Local and national leaders share their expertise through a leader-in-residence program and through informal discussions at dean’s luncheons and dinners. The Jepson School of Leadership Studies Student Government Association represents the student body and plays an integral role in academic and student affairs. New students are welcomed into the Jepson School community at a ceremony called Prelude, and students enjoy alumni, educational, and social functions. Many students say that their peer relationships within the School are their most meaningful on campus.

Alumni and Careers
With fewer than 1,500 graduates worldwide, the Jepson alumni network is intimate and accessible. Many alumni go straight to top graduate schools after Jepson. Many seek more education later. They successfully pursue careers ranging from business to nonprofits, from medicine to politics, government service, and law.

Jepson School graduates are cognizant of their place in, and their responsibility to, their professions, their organizations, and their communities — a trait that follows them far beyond the borders of campus and throughout their lives.

Recruiters and graduate schools alike consistently cite Jepson graduates for strength in the areas they value most, including communication, critical thinking, ethical understanding, social responsibility, interpersonal ability, leadership understanding, self-managed learning, presentation skills, and teamwork.

Required Courses for Majors
Leadership and the Humanities
Leadership and the Social Sciences
Justice and Civil Society
Critical Thinking and Methods of Inquiry
Theories and Models of Leadership
Leadership Ethics
Internship
Four Advanced Electives

Advanced Courses
Historical
Civil War Leadership
Creation of the American Republic
Dead Leaders Society
Early Modern Crisis in Leadership
Leadership and Religious Values
Leadership in Political Contexts
Presidential Leadership
Reason, Rhetoric, and Leadership
Social Movements
Statesmanship
Social/Organizational
Conflict Resolution
Gender and Leadership
Good and Evil
Group Dynamics
Leadership in a Diverse Society
Leadership in Cultural and Historical Contexts
Leadership in Organizations
Leadership in Socially Active Businesses
Leading Change

Ethical
Competition, Cooperation, and Choice
Contemporary Debates in Democratic Theory
Economic Policy and Leadership
Ethical Decision Making in Health Care
Leadership and Governance in the Contemporary American Metropolis
Leadership and the Common Good
Leadership in International Contexts
Leadership on Stage and Screen
Moral Limits of the Criminal Law
Sex, Power, and Politics

Research Opportunities
Jepson students have the opportunity to work together with faculty members to conduct research on a variety of topics and gain insight into leadership as a basic part of the human condition. They often find practical applications for their work. Opportunities include: independent study, collaborative study, directed study, senior thesis, and senior honors thesis. Grants are available for students to conduct full-time or part-time research.

Concentrations in Leadership Studies
Majors have the opportunity to pursue a concentration in a specific area of interest in leadership studies. Possible concentrations include: international leadership, political leadership, the psychology of leadership, leadership ethics, law and leadership, social justice, gender and leadership, organizational leadership, and religious leadership. Students may also develop a concentration not listed.

Recent Internships
American Heart Association
Walt Disney Studios
Common Purpose UK
Saks Fifth Avenue
Royal Bank of Canada
Boston Celtics
Mercedes-Benz
The White House
Capital One
Ethical Investment Research
Goldman Sachs
Governor of Virginia Fellows Program
American Cancer Society
French Red Cross
ABC News
Department of Homeland Security
Target Corp.
WorldTeach Namibia

Schools Accepting Recent Graduates
American University
California Institute of the Arts
Case Western Reserve University
College of William and Mary
Duke University
Emory University
Georgetown University
Harvard University
Johns Hopkins University
The London School of Economics
New York University
Oxford University
Princeton University
University of North Carolina, Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Virginia
Wake Forest University
Yale University

Jepson School Faculty
The Jepson School’s distinguished faculty, many of the nation’s top scholars in their fields, builds upon the strong foundation of the University’s liberal arts curriculum with small classes and innovative teaching approaches.

Kristin M.S. Bezio
Ph.D., English literature, Boston University
Curricular interests: 16th- and 17th-century literature, women’s literature, drama and performance, new media and gaming, comparative literature, rhetoric and composition

Joanne B. Ciulla
Ph.D., philosophy, Temple University
Curricular interests: international leadership, ethics, critical thinking and conflict resolution, business ethics, and philosophy of work

Jessica Flanigan
Ph.D., political philosophy, Princeton University
Curricular interests: ethics, bioethics, political philosophy, feminism

Donelson R. Forsyth
Ph.D., psychology, University of Florida
Curricular interests: group process, group dynamics, morality and ethics

George R. Goethals
Ph.D., psychology, Duke University
Curricular interests: psychology of leadership, social comparison, presidential debates, leader-follower relations

Julian Hayter
Ph.D., American history, University of Virginia
Curricular interests: modern U.S. and African-American history, American civil rights movement, American political development, African history (1500–1850)

Javier Hidalgo
Ph.D., political philosophy, Princeton University
Curricular interests: immigration, citizenship, global leadership

Crystal L. Hoyt
Ph.D., social psychology, University of California, Santa Barbara
Curricular interests: social behavior, group dynamics, research methodology in the social sciences

Peter I. Kaufman
Ph.D., religion, University of Chicago
Curricular interests: historical studies (late antiquity to early modern Europe), contemporary social justice (immigration issues, access to higher education)

Dejun (Tony) Kong
Ph.D., organizational behavior, Washington University in St. Louis
Curricular interests: negotiation and conflict management, leadership in organizations, organizational behavior, cross-cultural management

Gary L. McDowell
Ph.D., government and public affairs, University of Virginia
Curricular interests: the Constitution, the judiciary, politics, statesmanship, and civil liberties

Sandra J. Peart
Dean
Ph.D., economics, University of Toronto
Curricular interests: competition and cooperation, experimental economics, history of economic thought

Terry L. Price
Senior Associate Dean for Academic Affairs
Ph.D., philosophy, University of Arizona
Curricular interests: leadership ethics; moral psychology of leadership; and social, political, and legal theory

Ernesto Semán
Ph.D., history, New York University
Curricular interests: history of Latin American populism, U.S.-Latin American relations, the Cold War, history of Argentine Peronism, history of Latin American caudillismo

Christopher R. von Rueden
Ph.D., anthropology, University of California, Santa Barbara
Curricular interests: status hierarchy, evolution of cooperation and morality, social gradient of health, small-scale societies

Thad Williamson (on leave 2014–15)
Ph.D., political science, Harvard University
Curricular interests: political theory, social justice, American politics and public policy

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Political Science at Richmond

Political science involves the description, analysis, and critical study of governments and their social and cultural environments; decision-making processes, laws and policies; and the relationships of these elements to one another. As such, political science has many subfields and shares many points of interest with other disciplines, such as economics, philosophy, history, sociology, and law. The major subfields in political science at the University of Richmond are American government, public policy, comparative politics, political theory, international relations, and research methods.

The political science major has unusually distinctive choices. In addition to the usual advantages of a small university — close working relationships with faculty and an excellent liberal arts education — students can enroll in a two-unit internship program at the General Assembly during spring semesters; participate in an internship in Washington, D.C., organized by departmental faculty; minor in leadership studies, international studies, or law and liberal arts; and even take courses taught by law school faculty.

Class Size

More than 140 students major in political science. Classes vary in size from eight to 24, with an average of 19–20.

Internships

About 50 students participate in government internships each year. Some work with legislators, lobbyists, and government agencies involved in the legislative process at the Virginia General Assembly. Legislative internships carry two units of credit. Internship positions are also available in other agencies of state and local government in the Richmond area, and many students take advantage of the summer months to gain internship credits by working and studying in Washington, D.C.

Study Abroad

An increasing number of students in political science take advantage of the growing opportunities to study abroad, not only in Europe, but also in Australia, Asia, Latin America, and Africa.

Career Opportunities

For those students interested in law, political science is the most popular department at the University of Richmond. The department offers courses that help to prepare students for law school. Students have taken advantage of the Philosophy, Politics, Economics, and Law major, law and liberal arts minor, and the pre-law advising program. However, any one of several majors in the liberal arts will help prepare a student for admission to law school.

Majors in political science may also pursue a variety of careers in government, private organizations concerned with public or social policy, teaching, and business. Students may go directly into government or private sector work, or they may choose to enter specialized graduate programs in such fields as urban planning, public policy, or international affairs.

Schools Accepting Recent Graduates

Cornell University
George Washington University
Georgetown University
Johns Hopkins University
Northwestern University
The Ohio State University
Rutgers University
Stanford University
University of California, San Diego
University of Chicago
University of Connecticut
University of Florida
University of Illinois at Urbana-Champaign
University of North Carolina
University of Notre Dame
University of Pittsburgh
University of Rochester
University of Texas, Austin
University of Virginia
University of Wisconsin-Madison
Villanova University
Virginia Commonwealth University
Washington University
Yale University

Dayton University
Duke University
Emory University
Georgetown University
Harvard University
New York University
Rutgers University
Syracuse University
University of California, Berkeley
University of Chicago
University of Michigan
University of North Carolina
University of Pennsylvania
University of Richmond
University of Virginia
Vanderbilt University
Wake Forest University
Washington and Lee University
Yale University

Recent Student-Faculty Research Projects

“The Effect of International Pressure on China in 2008,” Brian Guay with Monti Datta
“Voter Verification in Congress and the States,” Meredith Patrick and Doug Rubin with Daniel Palazzolo
“Early Childhood Education,” Katy Groover with Jennifer Erkulwater
“Third World Women,” Kimya Dennis with Sheila Carapico
“Intergovernmental Lobbying and the Help America Vote Act: Deliberation and Compromise,” Fiona McCarthy with Dan Palazzolo
“Women’s Health: Balancing Life and Work,” Jamie Settle and Nicole Conner with Rick Mayes
“The Consequence of Community Control: Socioeconomic Inequities in American Public Education,” Amanda Biddle with Jennifer Erkulwater; paper was presented at the undergraduate symposium
“Political Science at Richmond: From 1989–Present,” Steve Rancourt with Sheila Carapico
Faculty

Jennifer Bowie
Ph.D., University of South Carolina
Author of articles on judicial behavior and decision making
Areas of specialty: judicial politics, public law, American government

Sheila Carapico
Ph.D., Binghamton University (State University of New York)
Distinguished Educator Award, 1991
Fullbright Scholar, 1993
Author of a book on civil society in Yemen and a recent book on international democracy promotion in the Middle East
Areas of specialty: international relations, comparative politics, cultural studies

Kevin M. Cherry
Ph.D., University of Notre Dame
Author of a book on the purpose of politics
Areas of specialty: political theory

Richard Dagger
E. Clairoine Robins Distinguished Chair in the Liberal Arts
Ph.D., University of Minnesota
Author of numerous publications in legal and political philosophy
Areas of specialty: political theory, political philosophy

Monti N. Datta
Ph.D., University of California at Davis
Author of a book on anti-Americanism
Areas of specialty: world public opinion, global governance, U.S. foreign policy, human rights and modern-day slavery

Jennifer Erkuwater
Ph.D., Boston College
Research Fellow, Brookings Institution
Distinguished Educator Award, 2012
Author of articles, chapters, and books on inequality, disability, and civic engagement
Areas of specialty: social welfare, inequality and poverty, public policy, American politics

Sandra F. Joireman
Ph.D., University of California, Los Angeles
Weinstein Chair of International Studies
Professor of Political Science
Areas of specialty: legal development, property rights

Jimmy D. Kandel
Ph.D., University of Wisconsin-Madison
Fullbright Scholar, 2009
Recipient of U.S. Institute of Peace Grant
Author of numerous articles and a major book on West Africa
Areas of specialty: comparative politics, African politics

Stephen Long
Ph.D., University of North Carolina at Chapel Hill
Advisor Excellence Award 2011
“The 300 Best Professors” (Princeton Review) 2012
Author of papers and articles on international rivalries, civil wars, and victory and defeat in war
Areas of specialty: international relations, international conflict and security

Scholarship Awards

The W. N. and May Thompson Evans Scholarship is given to one or more outstanding Westhampton political science majors in their senior year. The Albright Scholarship is given to junior or senior political science majors with demonstrated financial need and strong academic performance.

Notable Alumni

Frank Atkinson, chairman, McGuire Woods Consulting; served in the cabinet of Virginia Gov. George Allen

Phil Cramer, Vanderbilt Law School graduate and author of a book on radical environmentalism, which is based on a senior Richmond research project

F. Amanda DeBusk, attorney with Miller and Chevalier; former assistant secretary for export enforcement for the U.S. Department of Commerce

H. Benson Dendy, president, Vectre Corporation; served as a member of the cabinet in the administrations of Virginia Gov. Gerald Baliles and Gov. Charles Robb

James Derderian, chief of staff, House Commerce Committee, Washington, D.C.; now a Washington lobbyist


Virgil Goode, former Virginia congressman

Thomas Jardim, former mayor of Westfield, N.J.

Jennifer McClellan, attorney, Virginia House of Delegates, local civic leader

B. Guy Peters, Maurice Falk Professor of American Government at the University of Pittsburgh

Andy Rich, Ph.D., Yale University; Executive Secretary, Truman Foundation

Mary Sue Terry, former attorney general of Virginia and candidate for governor in 1993

Sean Theriault, Ph.D., Stanford University; assistant professor at the University of Texas, Austin

B. Rick Mayes
Ph.D., University of Virginia
NIH Post-doctoral grant at the University of California, Berkeley, 2000–2002
Richmond College Student Government Association Faculty Member of the Year, 2000, 2007
Omicon Delta Kappa Professor of the Year, 2003
Author of books and articles on healthcare policy
Areas of specialty: healthcare policy, mental health, children’s health, global health, public policy

Ernest McGowen
Ph.D., University of Texas, Austin
Areas of specialty: American politics, political participation, research methods

Daniel J. Palazzolo
Department Chair
Ph.D., University of Virginia
Congressional Fellow
Distinguished Educator Award, 1994, 1998
Omicon Delta Kappa Professor of the Year, 1999
Author of articles and books on congressional leadership, budget politics, and election reform
Areas of specialty: public policy, American government, research methods

Jennifer Pribble
Ph.D., University of North Carolina at Chapel Hill
Area of specialty: social policy and reform in Latin America

Tracy M. Roof
Ph.D., Johns Hopkins University
Areas of specialty: American political institutions, public policy, interest groups, social movements

Stephen Simon
Ph.D., Emory University
Author of a book on identity and political attitudes, and articles on environmental justice
Areas of specialty: American government, racial politics, social movements

Aleksandra Szajder Lee
Ph.D., Yale University
Author of papers and articles on political economy of post-communist Europe
Areas of specialty: comparative politics, European politics, political economy

Vincent Wei-cheng Wang
Associate Dean, Arts and Sciences
Ph.D., University of Chicago
Directed 14 Richmond Quest-funded independent study projects with a research trip to China, Hong Kong, and Taiwan in spring 2005
Author of numerous articles on Asian politics, foreign policy, and political economy
Areas of specialty: Asian governments and politics, international relations, comparative politics

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Introduction to Psychology

Psychology is one of the youngest branches of science, yet it seeks to answer questions that have existed since the beginning of human history. How do humans think and feel? How do they act as individuals and in groups? What is normal behavior? What is abnormal? How do people change from the cradle to the grave? The Department of Psychology aims to immerse students in the intellectually exciting processes of discovery and interpretation related to human behavior. This goal is met through opportunities to work closely with faculty in the classroom, research labs, and field settings. Close faculty mentoring of students is one of the department’s defining characteristics.

Psychology majors study human and animal behavior, including social and emotional development in children; cognitive development and decline in adulthood; brain-behavior relationships; maternal behavior in rats; social and interpersonal relationships; personality, psychopathology, and positive psychology; self-regulation and goal-setting; embodied cognition; memory; concept formation; symbolic thinking; face recognition; and race, sex, gender, and identity issues.

Through the psychology major and minor, students gain an understanding of why people think, act, and feel the way they do. Psychology courses emphasize intellectual curiosity and cultivating the life of the mind. Students progress through a rigorous and engaging curriculum that challenges them to ask and to answer questions about human behavior.

Psychology as a Major

Psychological issues permeate everyday lives and the world at large. A major in psychology provides the knowledge and skill sets that graduates need in fields as diverse as clinical and counseling settings, business, law, politics, education, and medicine. The major covers a rigorous, interdisciplinary curriculum that integrates theoretical study, empirical investigation, and practical application. Full-time faculty have expertise in areas including adulthood and aging, child development, clinical psychology, cognition and emotion, cognitive neuroscience, neuroscience, and social psychology. Psychology majors take courses in a comprehensive curriculum that provides excellent preparation for graduate study and careers in psychology. In addition, majors can pursue independent research interests as well as applied work in internship settings.

Research Opportunities

The development of an inquisitive mind that makes use of methods of critical and analytical inquiry is at the heart of the psychology major. Learning to ask good questions and get good answers is best cultivated through apprenticeship and independent research experiences conducted with faculty scholars in psychology. Richmond faculty members have active research programs that allow for undergraduate participation at all levels of the research enterprise. Students explore topics in a variety of areas. Their research is supported by faculty grants, University-supported undergraduate research grants, and departmental research awards. Richmond students have a strong record of research accomplishments, as evidenced by presentation of their work at national and international conferences and in the publication of their work in top peer-reviewed journals, including Assessment, Brain Research Bulletin, Cognition and Emotion, Current Research in Social Psychology, Journal of Applied Social Psychology, Journal of Attention Disorders, Nature, Personality and Individual Differences, Proceedings of the Cognitive Science Society, Psychological Bulletin, and Stress.

Recent Honors Student Research

Kathryn Sears, “The Cognitive Effects of Birth Control on Women’s Brains”
Sarah Yurinich, “Differential Diagnosis of ADHD and Bipolar Disorder: An Analog Study”
Karen Duan, “Generalization of Expert Face Processing Takes Time”
Taylyn Hulse, “The Influence of Word Problem Structures on Algebraic Expression”
Matthew McMaster, “The Effect of Endogenous IGF-II Expression on Learning and Memory in Rats”
Lauren Henry, “Emerging Adults’ Psychological Symptom Profiles: Differential Associations with Peer Victimization and GenderTypicality”
Lisa Auster-Gussman, “The Effect of Implicit Theories on Eating Behavior”

Scholarship Awards

Each year, one to two students in psychology are selected to receive a generous research stipend provided by the John Neasmith Dickinson Memorial fund. The award is given to original proposals of outstanding merit to students who will conduct a yearlong research project in their senior year with a faculty mentor. In addition, the School of Arts and Sciences Undergraduate Research Committee typically supports several summer research fellowships for our majors that provide research and living stipends to pursue research projects during a 10-week period in the summer.

Unique Learning Opportunities

The department has a signature program that is geared toward peer-centered learning and collaboration—the Teaching Fellows Program in
Psychology. This program allows eight talented and motivated majors to teach and lead their first-year peers in the Introduction to Psychological Science laboratory course. All majors can apply. Of the more than 100 undergraduates who have been in the Teaching Fellows program since 1994, almost all have gone on to graduate school, medical school, law school, and other exciting and challenging professional pursuits.

Internships

Internships in work relevant to the field of psychology are available across Greater Richmond for course credit during the academic year and summer. Internships provide students with direct experience in work environments where psychologists function. Students gain valuable hands-on experience that helps them determine more fully whether a particular career in psychology seems right for them. Internships are available in a variety of settings including clinical/mental health (for example, drug intervention programs, treatment centers for children, programs for the homeless, rehabilitation programs); health/developmental (hospitals, nursing home care, occupational and physical therapy); educational (mainstream and special-needs classrooms in public and private schools); and in settings where industrial/organizational psychology can be studied (personnel, human resources, selection, training).

Examples of Employment for Recent Graduates
Psychological Research (Virginia Commonwealth University) Education (Teach for America, College Board Corps)

Faculty

Scott T. Allison
Ph.D., University of California, Santa Barbara Distinguished Educator Award, 1993 Virginia Outstanding Faculty Award, 1998 Areas of specialty: social decision-making processes, social interdependence, social cognition, intergroup relations

Jane M. Berry
MacEldin Dunn Trawick Professorship in Psychology Ph.D., Washington University in St. Louis Distinguished Educator Award, 2000 Areas of specialty: memory functioning in adulthood and old age; memory self-efficacy, metamemory, and self-regulation; perceptions of aging; positive aging; normative and pathological aging

Cindy M. Bukach
Ph.D., University of Victoria Areas of specialty: cognitive processes and neural organization of vision and memory, normal and abnormal object recognition, behavioral and neural changes related to the development of perceptual expertise

Jennifer Burnette
Ph.D., Virginia Commonwealth University Areas of specialty: self-regulation and motivation, forgiveness in interpersonal relationships, social cognition, group dynamics

L. Elizabeth Crawford
Ph.D., University of Chicago Department Chair Distinguished Educator Award, 2011 Areas of specialty: the detection and representation of categorical structures, cognition and emotion

Craig H. Kinsley
Ph.D., University Center at Albany, State University of New York Distinguished Educator Award, 1995 Areas of specialty: effects of reproductive experience on brain and behavior, including learning and memory; hormonal influences on the structure and function of the neuron; comparative animal behavior

Laura E. Knouse
Ph.D., University of North Carolina at Greensboro Areas of specialty: Attention-Deficit/Hyperactivity Disorder (ADHD) in adults, self-regulated learning and metacognition, cognitive-behavioral intervention development and evaluation

David Landy
Ph.D., Indiana University Areas of specialty: cognitive processes involved in using, interpreting, and reasoning with formal notations; embodied mathematical cognition

Peter LeViness
Director, Counseling and Psychological Services Ph.D., Boston College Areas of specialty: anxiety disorders, depression, alcohol abuse, attention deficit hyperactivity disorder (ADHD), academic stress

Andrew F. Newcomb
Ph.D., University of Minnesota Distinguished Educator Award, 1994 Virginia Outstanding Faculty Award, 1995 Areas of specialty: social and emotional development, children’s friendships and peer relations, conduct and attention disorders

Affiliated Faculty

William Cooper
Ph.D., Massachusetts Institute of Technology Distinguished University Professor President Emeritus Areas of specialty: decision making and cognition, leadership, psycholinguistics

David Leary
Ph.D., University of Chicago Area of specialty: history and philosophy of science and psychology

Schools Accepting Recent Graduates

Albany Medical School
Boston College
Boston University
Carnegie Mellon University
College of William and Mary
Columbia University
Dartmouth College
Duke University
Fordham University
George Mason University
James Madison University
Lehigh University

Loyola University
Meharry Medical College
New York University
Simmons College
Stanford University
The State University of New York, Buffalo
University of Alabama
University of California, Santa Barbara
University of Chicago
University of Connecticut
University of Denver
University of Minnesota
University of New Mexico
University of North Carolina at Greensboro
University of South Carolina
University of Sydney, Australia
University of Tennessee
University of Texas, Dallas
University of Virginia
Virginia Commonwealth University

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