University of Richmond Sports: Why the Spiders?
From 1876–1893, Richmond carried the nickname “Colts” into its athletic contests, so dubbed for their play as an “energetic group of young colts.” In the summer of 1893, a new nickname was born. A baseball team composed of University of Richmond athletes and city residents had a star pitcher named Puss Ellyson. Ellyson’s lanky arms and stretching kick confused batters to such an extent that Richmond Times writer Ragland Chesterman used the name of that clever creeping arachnid, the spider, to fittingly describe the erudite members of the team. So was created perhaps the most unique school nickname in the nation. To this day, the University of Richmond is the only school in the country that sports the nickname Spiders.

Sport Clubs
Sport clubs at Richmond provide men and women with opportunities for recreation, instruction, and competition in a variety of activities. Since students are responsible for the planning, recruitment, financing, and administration of the clubs, there are ample opportunities for student leadership and involvement.

For updated information, please consult the sport clubs website at recreation.richmond.edu/clubs.

NCAA Division I Sports at the University of Richmond
The Spiders compete in the Atlantic 10 in 14 varsity sports, the Colonial Athletic Association in two varsity sports, and the Southern Conference in one varsity sport.

Team and Coach
Baseball: Tracy Woodson
Basketball (men’s): Chris Mooney
Basketball (women’s): Michael Shafer
Cross Country: Steve Taylor, Lori Taylor
Field Hockey (women’s): Gina Lucido
Football: Danny Rocco
Golf (men’s): Adam Decker
Golf (women’s): TBA
Lacrosse (men’s): Dan Chemotti
Lacrosse (women’s): Allison Evans
Soccer (women’s): Peter Albright
Swimming & Diving (women’s): Matt Barany
Tennis (men’s): Ben Johnson
Tennis (women’s): Mark Wesselink
Indoor/Outdoor Track and Field (women’s): Steve Taylor, Lori Taylor

Initiate Contact with a Coach
For questions about a varsity athletic program, please feel free to contact the appropriate coach directly. Please be aware that because of NCAA regulations, certain coaches have limits on the number of times that they are allowed to contact prospects by phone. The best way for students to make themselves known to a coach is to e-mail or complete an athletic questionnaire on the athletics website. Appropriate information supplied by prospective students can enable the coach to respond to questions more effectively, and it may allow a coach to gauge whether or not a prospect would be a competitive student-athlete at Richmond. For students who hope to meet with a coach when visiting campus, it is best to contact him or her in advance; contact information is available on the website. Most have active travel schedules and are not always available on campus.

NCAA Regulations: Recruiting Rules to Know
Phone Calls
In most Division I sports, new rules allow coaches to call a prospect beginning Sept. 1 of the prospect's junior year. Football phone call rules vary, with a single call during spring of junior year and limited phone calls after Sept. 1 of senior year. Cross Country/Track & Field and Swimming & Diving are limited to calling prospects after July 1 before senior year.

A prospect or prospect’s parents or legal guardians may call a coach at his or her own expense as often as he or she wishes.

Written and Electronic Correspondence
In general, coaches may not correspond with a prospect before Sept. 1 of his or her junior year. NCAA educational information, camp brochures, and questionnaires may be sent prior to Sept. 1.

Contacts
While specific sport rules may vary, especially in basketball and football, a coach may not contact a prospect until July 1 following the prospect’s junior year. A contact is defined as any face-to-face encounter between a prospect or the prospect’s parents and a college coach during which any dialogue occurs in excess of an exchange of a greeting.

Dead Periods
There are certain times of the year that are designated as “dead periods” in
Athletic Facilities

Robins Center
Built in 1972 through the generosity of the E. Claiborne Robins family, the Robins Center houses the University's athletic squads and serves as the showplace for University of Richmond basketball. The center underwent a $17 million renovation in 2013 that has transformed it into one of the premier college basketball arenas in the nation, while drawing rave reviews from players, coaches, fans, and media. The renovations created a more intimate game-day atmosphere and provided enhanced amenities for basketball fans. Renovations to the main Robins Center arena included new state-of-the-art LED lighting, midnight blue-painted ceiling, four 15- by 32-foot video boards, scoreboards, refurbished seats, new premium seating options, new terrace hospitality areas, a refurbished/newly painted court, and renovated restrooms. The video boards are the largest in the Atlantic 10 conference, and among the largest of any on-campus arena in the ACC or Big East. The Robins Center also added a new center-hung LED ribbon board and 48 feet of courtside LED displays on the baseline nearest the home team bench, to complement existing LED displays at the scorer's table and at the base of the four corner entrances. The men's and women's locker rooms and lounges were modernized and upgraded with state-of-the-art amenities.

In addition to sporting and recreational activities, the Robins Center hosts Richmond's annual commencement exercises and provides a forum for other educational and cultural events.

Robins Stadium
The expanded Robins Stadium, nestled adjacent to the Robins Center, opened in the fall of 2010 with the first home football game on campus in 81 years. This multi purpose venue, with a field-turf playing surface, is also used by Spider lacrosse, track and field, and women's soccer teams for events and practices. The 8,700-seat stadium has undergone a $25 million expansion and includes a state-of-the-art videoboard and scoreboard, lighting, and sound system, as well as full concessions and a working press facility for print, radio, and television.

Weinstein Center for Recreation and Wellness
Opened in January 2007, the $13.5 million Weinstein Center for Recreation and Wellness clearly communicates that the University is as committed to its students' health and wellness as it is to their intellectual development. One of the most actively and universally used buildings on the campus, the 90,000-square-foot center provides students, staff, and faculty the opportunities for health and physical fitness benefits. Facility highlights include:

- 3-court gym
- Elevated 1/10-mile jogging track
- Wellness Center with fitness assessment and massage therapy rooms
- 2-level fitness center
- 2 multipurpose rooms
- Locker rooms and saunas

The Weinstein Center also contains a six-lane swimming pool, as well as four racquetball and two squash courts. Other recreational facilities include the Richmond College Tennis Courts, Intramural fields (field turf), the High Ropes Course, and River Road playing fields.

Pitt Field (Baseball)
Located on campus, Pitt Field is the home of the University of Richmond's baseball program. Pitt Field recently underwent renovations with new dugouts, and brick pilings along the foul line. Additional renovations are planned.

Tennis Complex
This eight-court facility is located on the Westhampton side of campus and features a new computerized scoreboard that can track six matches simultaneously. In all, the Spiders have two outdoor facilities with a total of 16 courts.

Crenshaw Field (Field Hockey)
The Stadia Premier Turf field, with a new watering system, is an ideal playing surface for NCAA Division I field hockey. Lights were recently installed to Crenshaw Field to increase its available playing time. The site is also used as a multi sport practice facility.
Bonner Center for Civic Engagement

Community Focused – Academically Grounded – Together Engaged
The Corella and Bertram F. Bonner Center for Civic Engagement (CCE) at the University of Richmond transforms student learning, deepens faculty engagement, and partners with community organizations for social change, locally and globally. The CCE links the University curriculum with civic involvement, engaging students as thinkers, advocates, and active members of the community. Many Richmond undergraduate students participate in community-based learning, which retains the clear academic focus of traditional classroom learning and integrates first-hand experience through projects that meet community-identified needs. It includes research on a variety of societal issues, service learning at sites that focus on topics being addressed in the classroom, academically-grounded internships, and volunteer work. Ideally, these types of experiences expand the scope of student learning and have a positive influence on pressing community needs. The CCE and the Greater Richmond community have forged partnerships in a number of areas, including arts and culture, civil/legal rights and advocacy, education, the environment, health and human needs, English as a second language, politics, international affairs, and youth issues.

Resources
Founded in 2004, the CCE offers a place for study, research, and conversation in the centrally located Tyler Haynes Commons. The CCE houses meeting space, several public computer workstations, and a small library of books, newspapers, and magazines featuring up-to-date information on current events, civic engagement, and social change. Students may meet with a CCE advisor or search in SpiderConnect, the University’s opportunities database, to find local organizations with volunteer needs that complement their academic interests. The CCE hosts a variety of events including weekly lunchtime brown-bag discussions led by campus and community experts, student-designed programs (for which the CCE offers grants), and other educational events with a focus on social responsibility. Recent programs have delved into solutions to poverty in Richmond, the impact of ADD and ADHD on public education, hate speech, the effect of the DREAM Act on undocumented students, the health implications of processed and fast food, and the Israeli-Palestinian conflict.

The CCE staff helps students find courses and volunteer or research opportunities that involve civic engagement relevant to their academic studies. Staff members also assist students in developing community-based projects that lead to a deeper understanding of specific social problems and encourage the exploration of potential solutions. While engaged in community-based learning, students often hone practical skills that will benefit them in their future careers.

Faculty members who want their courses to include a focus on civic and social issues utilize the CCE’s connections in the community to help students find placements where they can gain real-world knowledge to supplement their classroom learning. The CCE helps identify potential partnering organizations in the Richmond area whose needs align with course learning goals. The CCE also supports faculty undertaking their own research into civic or social issues through collaborative community-based-research projects with students.

For local groups seeking volunteers or assistance with research and organizational development, the CCE serves as a resource center within the University. The CCE welcomes community members who wish to participate in campus programs and encourages local leaders to share their expertise with University students, faculty, and staff.

Programs
CCE programming offers occasions for reflection and educational context on a variety of social issues. Students can volunteer weekly during the academic year, participate in volunteer or research opportunities to fulfill requirements for community-based learning courses, and propose summer fellowship opportunities with CCE partner sites.

Bonner Scholars Program
The Bonner Scholars and Bonner Leaders programs, projects of the Corella and Bertram F. Bonner Foundation, seek to transform not only students at more than 80 colleges and universities, but also local communities and the nation by providing access to education and opportunities to serve. The Bonner Scholars Program (BSP) supports these collaborations by offering a four-year community engagement program to students with sustained records of service. A diverse group of approximately 100 students is currently involved in the BSP at the University, making it the largest program in the country. The BSP aims to deepen Bonner Scholars’ education and commitment to social change and civic involvement by engaging them in weekly service and educationally grounded community activities throughout their time in college. The BSP also encourages students to develop knowledge and skills that support their commitment to community through a variety of enrichment programs on campus, in metropolitan Richmond, and via the national Bonner network.

Build It
Build It, the University’s neighborhood-based civic-engagement initiative, develops long-term, reciprocal campus-community partnerships that create off-campus learning opportunities for students while helping to fulfill unmet needs in the community. Build It connects students, staff, and faculty to each other and the residents of Richmond’s North Side through ongoing service and educational programs. Students participating in Build It commit to volunteering at least one hour per week with one of seven community partners in the city’s North Side neighborhoods. Among other things, students serve as tutors, mentors, and classroom aides in the public schools and several after-
school programs; work at a chemical-dependency treatment center; and offer computer and GED instruction to ex-offenders at a local nonprofit.

**Richmond Families Initiative**
The Richmond Families Initiative (RFI) operates out of the UR Downtown location at the corner of Seventh and Broad streets. The RFI collaborates with its community partners to promote healthy, stable families in Greater Richmond. RFI partners offer students hands-on opportunities that focus on education; health and nutrition; effective parenting practices; support for homeless women and children; services for youth and adults with mental, emotional, and behavioral challenges; and myriad other issue areas that impact the health of families in our region.

The RFI is co-located at UR Downtown with two vibrant programs. The Harry L. Carrico Center for Pro Bono Service connects the skills and talents of the University’s law students with the Greater Richmond community and a network of regional, national, and international programs offering a variety of pro bono opportunities. Partners in the Arts, a program of the School of Professional and Continuing Studies, trains educators to integrate the arts into preK-12 curricula, and provides support to implement school-based projects, workshops and professional development sessions. These programs, along with the Volunteer Income Tax Assistance Program (VITA), provide multiple opportunities for meaningful campus and community engagement.

**Pathways to a College Experience**
Pathways to a College Experience (PACE), a college access and readiness initiative, builds local high school students’ confidence in themselves as successful college students. Through PACE, students serving as mentors help participating high school students understand and experience the expectations of a college classroom, navigate the college application process, and prepare for college-level reading and writing. University students and staff participating in PACE develop and execute a series of workshops for high-school juniors on topics that include writing a résumé, developing an oral presentation from a research paper, and fostering healthy relationships. Additionally, students facilitate campus tours that focus on developing a young person’s interest in attending college, and they participate in special events that support college access and readiness.

**Fellowships**
The CCE awards civic fellowships that fund 10-week academically grounded summer internships at nonprofit, government, or other service organizations. Burhans, Debusk and Marsh Civic Fellows have worked at sites such as the Fredericksburg Public Defenders Office in Virginia, IDBI Microfinance in India, AMIT Community Development in Zambia, the Chicago Coalition for the Homeless, the International Center for Diarrheal Disease Research in Bangladesh, and the Richmond City Health District. Additionally, the CCE funds fellowships for faculty looking to transform or create a base learning component. Previous faculty fellows have hailed from many disciplines, including biology, business, English, political science, leadership studies, chemistry, sociology, women and gender studies, law, Latin American and Iberian studies, and psychology. All CCE fellowships are awarded annually on a competitive basis.

**Sampling of Community Partners**
Boaz & Ruth (Build It and BSP partner), a nonprofit dedicated to neighborhood revitalization and the successful re-entry of ex-offenders

Henderson Middle School (Build It and BSP partner), a Richmond public school providing inner-city children with enriching educational opportunities through classroom instruction and afterschool academic and cultural programs

William Byrd Community House (RFI and BSP partner), a nonprofit that offers a range of programs to underserved people of all ages with the goal of moving them toward self-sufficiency

Youth Life Foundation of Richmond (Build It and BSP partner), a nonprofit offering after-school and full-day summer programs to underserved children with the aim of helping them achieve academic success and develop leadership skills

For a more complete list of community partners, visit engage.richmond.edu.

**CCE Staff**

**Dr. Amy Howard**, executive director
**Dr. Sylvia Gale**, associate director
**Dr. John Moeser**, senior fellow
**Bryan Figura**, director, Bonner Scholars Program
**Blake Stack**, coordinator, Bonner Scholars Program
**Heather Ashton**, administrative coordinator, Bonner Scholars Program
**Kimberly Dean**, program director, Richmond Families Initiative and UR Downtown
**Alexandra Byrum**, educational programming coordinator, UR Downtown
**Terry Dolson**, program manager, community-based learning
**Cassie Price**, community initiatives and program manager
**Adrienne Piazza**, student development and educational programming manager
**Jess Hofbauer**, administrative coordinator
**Grace Leonard**, community initiatives coordinator
**Ebony Smith**, administrative coordinator, UR Downtown

engage.richmond.edu
What Is the Office of Alumni and Career Services?
The Office of Alumni and Career Services coordinates opportunities and provides the tools for students and alumni to achieve lifelong career success. Career Services advises and supports undergraduate students, degree-seeking students of the School of Professional and Continuing Studies, and alumni throughout the career development process. The office approaches career development as a continuous learning experience that begins during a student's first year at Richmond. Staff members work with students in all majors to assist them in discovering their individual paths for success.

Advisors assist students in:
- exploring interests and abilities
- choosing majors
- identifying internships and learning experiences
- investigating graduate and professional school options
- developing a job search strategy
- connecting with the Spider Network

As an integrated office, OACS provides many opportunities for mutually beneficial student and alumni interaction for career development and networking. In addition, the office works to foster relationships with employers interested in recruiting University of Richmond students for jobs and internships.

Programs and Services
Career Services provides a variety of programs and events throughout the year, each focused on helping students develop their career plans, enhance professional skills, and connect with experiences, internships, and job opportunities.

Programs and Events Include:
- individual career advising
- industry and career workshops and panels
- Spider Road Trips to explore industries in various metropolitan areas
- career expos
- “Evening of Etiquette”
- mock interviews
- on-campus interviews
- off-campus recruiting events

State-of-the-Art Facilities
In fall 2008, Career Services relocated to a newly renovated space located on the third floor of Tyler Haynes Commons. An enhanced library and resource area gives students the latest career industry information and access to several exclusive job and internship search databases. The space has interview rooms and a conference room that includes a video conferencing system, allowing students to interview with organizations face-to-face without ever leaving campus.

Four-Year Plan for Student Success
Advisors work with students beginning their first year at Richmond. From narrowing down interests and abilities to finding their first internships and jobs, the office helps students create individual plans for success.

First Year: Adjust to College Life
- Learn about the University and the Richmond community.
- Make connections with faculty, staff, and students and get involved on campus.
- Take a variety of classes and keep an open mind about choosing a major.
- Meet with an advisor to learn about resources and services. Begin to develop a personal plan for success.

Second Year: Select a Major
- Use self-assessment tools to learn about interests, abilities, and values.
- Prepare a résumé to begin the search for a part-time job, internship, study abroad program, research project, or community engagement experience.

Third Year: Translate Experiences into Career Goals
- Choose three to five interests and relate them to career goals.
- Make connections with professionals in fields of interest (join the UR Career Connections LinkedIn group).
- Continue to gain experience through part-time jobs, internships, research projects, and community engagement experiences.
- Explore graduate or professional school options; take entrance examinations.
- Utilize resources on résumés, interviewing, and graduate school preparation.

Fourth Year: Implement Goals
- Organize a self-directed job search plan.
- Refine résumé and complete a mock interview.
- Complete graduate or professional school applications.

Post Graduation: Continuing Career Development
- Remain connected with Career Services for lifetime career assistance.
- Continue using the UR Career Connections LinkedIn group for professional networking.
- Partner with the University to assist current students in their professional development.

Choosing a Major
Richmond students aren’t required to declare a major until their sophomore year. Career advisors specialize in helping students identify their interests, abilities, and values that coincide with programs of study at UR. Advisors meet with students during their first year to begin the search to identify potential majors and how they can relate to professional aspirations.

Gaining Experience
Out-of-the-classroom work and service experiences are crucial components of a student’s career development. From internships and research experiences to summer jobs and community engagement experiences, there are many different ways students can focus their interests, build professional skills, and gain contacts while adding to their résumés.
Job and Internship Resources

Exclusive search engines
Richmond students have exclusive access to Richmond’s online opportunities database, SpiderConnect, which allows them to search for employers recruiting on campus, apply for internships and jobs, and register to attend employer information sessions. The University Career Action Network (UCAN) allows Richmond students access to internship postings throughout the world.

The UR Career Connections LinkedIn group allows students to search for and connect with Richmond alumni in various industries and geographic areas for career networking.

Recruiting Programs and Events
Every year, organizations host information sessions, office hours and on-campus interviews. In addition to bringing employers on campus to recruit Richmond students, staff members work to bring students to major metropolitan areas for programs and career fairs. Spider Road Trips allow Richmond students to meet and network with professionals from various industries in major metropolitan areas, including finance, media, and communications in New York City, nonprofit, government, and consulting in Washington, D.C., and local opportunities in Richmond in a variety of industries. The University also assists students in applying for and attending regional and national career fairs.

Student Outcomes
Richmond students achieve a high rate of success after graduation. They are employed in a diverse range of industries and are accepted at some of the best graduate and professional schools in the world.

Organizations and Companies Hiring Recent Graduates
• Accenture
• Altria
• AT&T
• Baker Tilly Virchow Krause, LLP
• Barclays
• BB&T
• Bloomberg LP
• Capital One
• CapTech Ventures
• CEB
• Citigroup
• Coca-Cola
• Credit Suisse
• Deloitte
• Deutsche Bank
• EY
• Federal Reserve Bank of Richmond
• Forrester Research
• FTI Consulting
• GE
• Goldman Sachs
• Grant Thornton
• Harris Williams & Co.
• IBM
• ICF International
• ING Financial Partners
• KPMG LLP
• M&T Bank
• MAXIMUS
• mcsbergren.com
• Morgan Stanley
• National Institutes of Health
• PricewaterhouseCoopers LLP
• Rimm Kaufmann Group
• Royall & Company
• SunTrust Banks, Inc.
• TD Ameritrade
• Teach for America
• The Advisory Board Company
• U.S. General Services Administration
• Northwestern University
• Notre Dame Law School
• Princeton University
• Purdue University
• Rutgers University
• Stanford University
• Tufts University
• University of California, Berkeley
• University of North Carolina, Chapel Hill
• University of Oregon
• University of Oxford
• University of Pennsylvania Law School
• University of Virginia School of Medicine
• Yale University

Graduate and Professional School Acceptances
• Brown University
• College of William and Mary Law School
• Columbia University
• Cornell University
• Duke University
• Georgetown University
• Harvard University
• Indiana University
• Johns Hopkins University School of Medicine
• Massachusetts Institute of Technology
• New York University
• North Carolina School of Law
• Northwestern University

Staff
Frank Allen, associate director/career advisor
Ashleigh Brock, assistant director/career advisor
Diana Burkett, communications manager
Mickie Campos, administrative coordinator
Beth Chancy, assistant director/career advisor
Bonnie Graham, project manager
Sarah Kuhn, employer relations coordinator
Katybeth Lee, associate director, internship programs
Erin Lowery, assistant director/career advisor
Tonya Osmond, assistant director/career advisor, SPCS and alumni
Leslie Stevenson, director of career development/career advisor
Anna Todaro, assistant director/career advisor
Sandy Turnage, associate director, employer relationship management
Megan Wallace, director of employer development
Commitment to Diversity
The University of Richmond is committed to a diverse and inclusive community. By committing to diversity, we multiply the educational and social opportunities for our entire community. Our commitment to inclusion means that we see our differences as assets — not barriers — to realizing our full potential as a community. Consequently, diversity and inclusion are key dimensions of our institutional excellence because they strengthen our learning, work, and social lives. Crucial to the success of inclusive diversity is the commitment among all members of the University community to dialogue across differences.

Common Ground
Common Ground provides support and resources to all members of the community who seek to challenge themselves and others in the pursuit of inclusive community. Recognizing, understanding, and appreciating all of our many differences is a complex undertaking for an individual or an institution, and the Common Ground staff is committed to creating multiple opportunities that challenge and support our students, staff, and faculty.

The office is a resource to help facilitate discussions on diversity and inclusion and provides consultation on a wide variety of topics focused on diversity, building inclusive communities, and social justice. It provides programming for members of the community around issues of diversity and inclusion and maintains a website with information on a variety of events and resources on campus and in the community. Group or individual consultations are available with the Common Ground staff. All consultations are confidential.

Cultural Advisors
The Cultural Advisors program is a leadership program for students who want to build inclusive community in the residence halls. Working with the residence life staff, they put on programs that explore areas of difference and identity and work to build a true sense of community among all the residents in the halls. The Cultural Advisors have also created a Saturday late-night program called CA Alternatives. Designed to create community among students seeking alternative social options, the series has featured coffee houses with student performers, dodgeball tournaments, and campus scavenger hunts. Find out more about the Cultural Advisors at commonground.richmond.edu/programs/culturaladvisors.html.

Social Justice Retreats
Each fall and spring, the office offers a weekend retreat, EnVision, for students interested in learning more about social justice and diversity issues. Open to any student, EnVision retreats offer participants from all backgrounds the chance to explore the concept of inclusive community and to learn together about difference and issues of social justice.

Inclusive Community Fund
The office coordinates distribution of the Inclusive Community Fund, which provides resources for educational programs or initiatives that support efforts to make the community more inclusive, especially by promoting learning across differences. Students, staff, or faculty are welcome to apply, and students serve on the committee as grant reviewers, helping to disperse the funds equitably around campus. Examples of previously funded programs include the National Day of Silence for LGBTQ awareness, the Black Arts Festival, the White Ribbon Campaign against domestic violence, and A Course in Motion: The Civil Rights Movement in the South.

Diversity Roundtable
A key example of office programs is the Diversity Roundtable, a collaboration among student organizations whose missions relate to diversity and inclusion. Representatives from more than a dozen student groups meet weekly to promote collaboration among the groups, support diversity-related programming across campus, and encourage meaningful connections between group members across differences.

Resources for LGBTQ Students
Common Ground is the central source of support for the University’s LGBTQ community. The associate director of Common Ground for LGBTQ campus life coordinates campus programming and services for the University’s LGBTQ community. The LGBTQ resource center and lounge is located in the Common Ground office suite and is a place for students to hold club meetings, access relevant resources, and relax or study in a safe space. The Safe Zone program offers workshops for faculty, staff, and students who wish to become well-informed and sensitive allies to their LGBTQ students and colleagues.

Common Ground also coordinates signature LGBTQ events like the Q-Summit, UR Comes Out: A Celebration of LGBTQ History, and Lavender Graduation. Common Ground staff also advise and lead the Q-Community, a Living/Learning
community for students interested in LGBTQ social justice issues. Extensive information about programs and resources on and off campus for the queer community is on the Common Ground website.

**Martin Luther King Day Programming**
Common Ground coordinates the campus-wide recognition of the annual Martin Luther King Day holiday. While the campus cancels classes on MLK Day, the office coordinates multiple service and learning activities to engage the hearts and minds of the community in the spirit of Dr. King’s legacy. One highlight is the annual all-campus commemoration, which features music, imagery, guest speakers, and student performances in a moving tribute to Dr. King.

**Campus Accessibility Map**
A partnership with the faculty and students in Introduction to Geographic Information Systems led to the development of the first accessibility map for campus. Designed to assist community members and visitors with mobility challenges, it outlines accessible paths between buildings as well as the location of handicapped parking spaces. The accessibility map is now online to assist guests in planning their visits to campus.

**Coordination of Response to Bias Incidents**
Maintaining a safe environment for all of our community members is paramount. Because bias incidents undermine the climate of civility and respect necessary for a diverse and inclusive community, the University has developed a Bias Incident Protocol supplement to existing University policies and procedures. A key aspect of the protocol is the Bias Resource Team (BRT). Chaired by the director of Common Ground, the BRT seeks to provide support and guidance to individuals or groups who are adversely affected by bias activity.

**Opportunities Abound!**
The impact of the University’s commitment to diversity is apparent all over campus. From lecture and film series to student organizations and cultural celebrations, students benefit from opportunities to share in divergent perspectives and experiences.

**Staff Listing**
- **Dr. Glyn Hughes**, director
  ghughes@richmond.edu
  (804) 484-1656
- **Ted Lewis**, associate director, LGBTQ campus life
tlewis3@richmond.edu
  (804) 484-1653
- **Lisa Miles**, associate director
  lmiles@richmond.edu
  (804) 484-1655
An Enduring Tradition

The Honor System is a fundamental part of the University of Richmond. Richmond students continue to embody the academic integrity so esteemed by their earlier counterparts. A student's introduction to the Honor System formally begins before he or she starts classes. A substantial portion of the first-year orientation program focuses on educating incoming students about both the spirit and the substance of the University of Richmond Honor System. When new students sign the Honor Code early in their first year, they do so in a ceremony that recognizes the University's heritage of academic integrity: Proclamation Night for Westhampton College students and Investiture for Richmond College students. This signature denotes one's promise to uphold the Honor Code throughout his or her time at the University.

The Honor Code Pledge

Students are expected to pledge the following statement on all assignments turned in for credit, including exams, papers, and laboratory reports: “I pledge that I have neither received nor given unauthorized assistance during the completion of this work.” This serves to remind students of the University community's commitment to the Honor Code. In addition, it reminds students of the numerous benefits provided by our Honor System, including close relationships among all members of the University community that are a direct result of the trusting environment on campus.

The Honor System Process

The Honor Code Statutes recognize seven different violations: cheating, plagiarism, lying, academic theft, registration irregularity, disclosing Honor Council information, and the failure to report an Honor Code violation.

The Honor Code is designed to protect the integrity of our Honor System while ensuring that all members of the University community are treated fairly and with respect. When a possible violation is reported to the Honor Council, a pre-hearing Review Board convenes to explore the details of the possible violation. The Board then decides to either terminate the investigation for lack of evidence and thus destroy all records of the case or to move on to a full investigation and hearing. The dean of the accused student (Westhampton College or Richmond College) approves decisions of guilt and sanctions. All students have the right to appeal any decisions reached by the Council. Sanctions for Honor Code violations are determined on a case-by-case basis and may include Honor Probation, letter of reprimand, academic penalties, suspension, or expulsion from the University.

The Honor Councils

Together, the Richmond and Westhampton Honor Councils are composed of more than 40 diverse students. Despite their separate names, the Councils meet together and hear honor cases of students from both colleges.

The University of Richmond Honor Councils also seek to educate members of the University community on issues relating to the Honor Code, its policies, and the consequences that may result from honor violations. In addition, the Councils sponsor honor awareness programs, an Honor Symposium, and honor orientations for new students.

The Honor Councils Seek:

• To create an environment that encourages all members of the University community to behave in an honorable way both in and out of the classroom.
• To unite students and faculty in the pursuit of academic integrity, a central and guiding principle of the University.
• To address violations of the Code, to select appropriate sanctions for those found to be in violation of the Code, and to reinforce the University's expectations for honorable behavior.

How to Get Involved

Serving on the Honor Councils is a prestigious leadership position at the University. Applications for Honor Council membership are available at the beginning of the spring semester each year. Students interested in joining the Councils must submit a written application and be interviewed by current Honor Council members and student government senators. New members are selected in the spring semester of each year, and terms of service begin each August. First-year or new transfer students have the right to appeal any decisions reached by the Council. Sanctions for Honor Code violations are determined on a case-by-case basis and may include Honor Probation, letter of reprimand, academic penalties, suspension, or expulsion from the University.

Office of Admission
(800) 700-1662 • (804) 289-8640
richmond.edu

Richmond College Dean's Office
(804) 289-8061

studentdevelopment.richmond.edu/honor/index.html
Introduction to the Office of International Education and the Carole Weinstein International Center

The Office of International Education (OIE) advances learning by collaborating with students, faculty, staff, and global partners to integrate international experiences and views into campus life and the curriculum. The OIE manages study abroad programs; international student and scholar services; a faculty seminar abroad; and activities and events such as lectures by international scholars, cultural fairs, an annual international film series, concerts, and art exhibitions.

The Carole Weinstein International Center is the hub of international activities on campus. The International Center hosts the OIE and 13 interdisciplinary departments and programs and features seven high-tech classrooms, the Global Studio, the Passport Café, events venues, and collaborative spaces for students. The International Center also supports the work of the OIE by encouraging interaction among the five schools, international students and scholars, and the Greater Richmond community.

Study Abroad Advising and Administration

The University of Richmond has partnerships with distinguished universities and study abroad programs around the world. These semester study abroad opportunities enhance Richmond’s curriculum by offering students a wide variety of courses and experiences.

Did you know?
- Eligible students can go abroad for a semester, academic year, summer, or on short programs. Students may earn major, minor, or elective credit for graduation if they meet requirements.
- Many Richmond semester programs involve direct enrollment in universities abroad, with on-site support provided by the host university’s international office.
- Students pay UR tuition* for Richmond semester/yearlong programs. (‘Housing and meal costs vary according to location.’)
- Most types of financial aid available for enrollment at Richmond may also be used for Richmond semester programs abroad.
- The OIE provides travel allowances, overseas health and travel insurance, and reimbursements for passport, visa, and residence permit fees.

OIE Services for Study Abroad
- Help study abroad students identify additional internal and external funding sources.
- Guide, advise, and support students throughout the study abroad process.
- Organize extensive orientation programs to help prepare students before study abroad.
- Plan activities to help reintegrate students into the University community, and identify opportunities for continuing international education on campus, in the community, and after graduation.

Study Abroad Programs

Semester and yearlong programs are the core of the Richmond study abroad model. The University has received national recognition for its exchange model that emphasizes cultural and academic immersion. Richmond offers more than 70 study abroad programs in more than 30 countries for semester- or yearlong study abroad. Study abroad advisors provide guidance to help students identify programs and opportunities best suited for their academic qualification, preparation, interests, and goals. For the most current list of study abroad programs, visit international.richmond.edu.

More study abroad opportunities
- Summer study abroad
- Short-term programs
- Summer internships abroad
- Individual projects abroad
- Pre-med courses at University of St Andrews, Scotland

Cultures and Languages Across the Curriculum (C-LAC)

The C-LAC program offers students the opportunity to study the content of their academic discipline in another language, and to process information from a perspective that takes into account cultural filters and frames of reference. C-LAC sections are usually small discussion groups led by a faculty member well-versed in a second language, or by selected international or bilingual students called C-LAC assistants. All C-LAC sections are offered in conjunction with primary courses throughout the curriculum, including First-Year Seminars, political science/social sciences, arts/literatures, science/health, business administration, continuing studies, and leadership.

International Student Support Services

The OIE supports more than 300 international students each year from more than 70 countries. We are here to make the transition from one culture to another as easy and rewarding as possible. Staff members serve as advisors on immigration, health insurance, practical matters, and cultural, academic, and personal adjustment. The orientation program will acquaint students with the many resources that are available on and off campus.
International Activities

The University hosts several student organizations with international themes. The international programs include:

• International Club is a student-run organization that organizes social, cultural, and educational events with the purpose of bringing students together in a diverse, multicultural environment.

• Ambassador Program pairs Richmond undergraduates with new international students.

• Host Family Program matches international students with families of local alumni and Richmond faculty and staff to experience American culture.

• International Film Series screens popular films from around the world and partners with Africa Film Weekend and the Richmond-area ChinaFest.

Faculty Development in the International Arena

Since 1989, the Faculty Seminar Abroad has traveled to a total of 37 countries. Richmond faculty meet with academic counterparts, politicians, business leaders, and community members. Upon return, faculty members incorporate the seminar experience into teaching, advising, and research.

Each year, the OIE assists departments in inviting international scholars, writers, or artists to teach and conduct research at the University for either a semester or a year. A sampling of recent scholars-in-residence:

• Italian video and animation artist
• Jamaican poet
• Argentinian conceptual artist
• Fulbright Scholar from Afghanistan
• Egyptian human rights scholar
• Business researcher from China
• Hungarian scholar of leadership

Grants and Scholarships

The OIE administers a variety of grants and scholarships for study and research abroad:

• Weinstein Grants
• Fulbright U.S. Student Program
• Mitchell Scholarship Program
• Gilman and Freeman funds
• NSEP scholarship
• Charles B. Rangel Graduate Fellowship

Travel, Work, and Volunteer Abroad Resource

Students may browse the International Resource Center for books, videos, magazines, travel guides, and informational materials that cover study, work, and travel abroad; scholarships; graduate study; and international internships.

Graduates

Study abroad and international education alumni pursue careers and graduate degrees in various areas. The study abroad experience is highly valued by employers and graduate schools. A sampling of study abroad and international alumni:

• John Calhoun, ’09, 2009 Marshall Scholar & Fulbright Scholar, Taiwan
• Will Cragin, ’09, program manager, International Medical Corps in eastern Democratic Republic of Congo
• Aaron Daugherty, ’09, Fulbright Grant teaching assistant, Indonesia
• Yiran Duan, ’13, doctoral student in psychology, Stanford University
• Aleah Goldin, ’13, 2013–14 Fulbright Research Scholar in Mongolia
• Dean Rockwell, ’10, study abroad advisor, University of Florida
• Brian Stellingwerf, ’13, Towers Watson, actuarial analyst, New Jersey
• Samantha Van Putten, ’13, consultant, Washington, D.C.

Office of International Education Staff

Joseph G. Hoff, interim dean of international education
Amy Bergmann, study abroad advisor
Shani Buchholz, assistant to the deans of international education
Michele Cox, director of study abroad
Kim Cressy, special assistant to the interim dean of international education
Christopher Klein, associate director of study abroad
Krittika Onsanit, director of international student, scholar, and internship services
Jennifer Stevens, administrative coordinator for study abroad
Diana Trinh, international student advisor
Abby Ward, study abroad and project manager
Currently Vacant, manager of international communications and events

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What Is the Speech Center?
Preparation, practice, recording, and review — these are valuable steps in the process of developing an oral presentation, steps taken by the Speech Center to assist students, faculty, and staff at every stage of speech preparation. Closely related to the Department of Rhetoric and Communication Studies, the Speech Center applies classroom theory as trained student consultants work toward the center’s mission of promoting communication excellence at the University.

Noteworthy Characteristics
Having student speech consultants critique presentations delivered by their peers fosters a cooperative learning environment that benefits both consultants and clients. While the consultants offer clients constructive, critical comments based on their training, the clients also inform consultants through incisive self-assessment of their own videotaped performances. Clients appreciate the opportunity to practice their speeches with peers, knowing the student-consultants will be supportive of their efforts. This collaborative learning environment attracts students, staff, and faculty for more than 1,500 consultations and visits annually.

To better acquaint students with the value of articulate speaking and the pursuit of eloquence, the Speech Center established the Orator in Residence program in 2001. Gifted national leaders known for their oratorical abilities are invited to the University of Richmond to share their experiences and the ways their lives and careers have been enriched by their appreciation of the power of language and by the ability to speak with competence and conviction.

The most recent Orator in Residence was U.S. Supreme Court Justice Antonin Scalia, who spoke to a capacity crowd at the University in November 2010. Past orators in residence have included Dana Gioia, nationally known poet and chairman of The National Endowment for the Arts, and Reid Buckley, author, playwright, and founder and president of the Buckley School for Public Speaking.

A popular addition to Richmond’s event calendar is Forum at the Forum, sponsored by the Speech Center. An open-air, student-led discussion of student-selected issues, the Forum at the Forum is held each spring. Outreach to the greater Richmond community gives the student speech consultants at the Speech Center an opportunity to work with high school students to develop their skills as public speakers. The speech consultants supervise on-site workshops and provide coaching and assessment for the participants.

In March 2011, the University of Richmond hosted the 10th annual gathering of the National Association of Communication Centers. The theme of the event was “Center to Sphere: A Decade and Beyond.” Richmond’s Speech Center welcomed more than 100 directors and student speech consultants from across the country who met to present papers and conduct panels and business as a section of the National Communication Association.

Keynote speakers included John Adams, CEO and president of the Martin Agency, headquartered in Richmond, who delivered remarks on “The Business of Language.” University of Richmond alumnus and former speech center consultant Mike Geiser, now an attorney living in New York City, delivered the luncheon keynote address. Geiser’s remarks appeared in the June 2011 issue of Vital Speeches of the Day.

Appointment Procedure
The Speech Center director and student speech consultants offer individual and group consultations by appointment. Students, faculty, and staff schedule one-hour consultation times by reserving a time online to practice, at speech.richmond.edu.

Consultants review the purpose and goals of the presentation with each client prior to recording the client’s practice performance. Using this recorded presentation, the client then reviews his or her speech with a student consultant. Together, they engage in critical questioning and determine whether the client has said precisely what was intended and in an effective manner. Self-assessment is encouraged.

State-of-the-Art Facilities and Resources
The Speech Center joins the rhetoric and communication studies and journalism departments on the fourth floor of one of the newer academic buildings on campus—Weinstein Hall. Its state-of-the-art facilities further enhance the mission of Richmond’s Speech Center.

The two studios at the Speech Center are designed for group and individual presentations and team projects. Equipped with cameras, flat screens, and laptops for PowerPoint and Internet access, the studios serve varied efforts for campus and community purposes.

Students who seek assistance in speech preparation or with improving listening skills are encouraged to use the interactive resources available at the Speech Center. A series of videos
entitled “Speaking With Confidence,” provides useful commentary on a variety of communication-related topics ranging from critical thinking to persuasion. In addition, the Speech Center’s resource library includes a collection of memorable speeches. Professors often recommend these videotaped speeches as examples for students to examine and emulate.

Personal and Academic Growth

Use of the Speech Center is by no means restricted to classroom assignments. Students seeking elective office come to practice campaign speeches, as do students who are preparing for special events such as commencement, Westhampton College’s Proclamation Night, and Richmond College’s Investiture Ceremony. Students experiencing communication apprehension may visit the Speech Center in an effort to confront and manage the tension they experience. International students frequently come to practice English pronunciation, syntax, and timing.

The University encourages the use of the Speech Center to support the development of a multimedia portfolio. During the course of their undergraduate careers, students can preserve selected recordings of speech presentations. These recorded speeches become useful for charting progress in public speaking and to demonstrate speaking effectiveness for career or graduate pursuits.

Student Speech Consultants

First-, second-, and third-year students are eligible to apply for a position on the staff of the Speech Center. Although many of the student consultants are majors or minors in rhetoric and communication studies, a concentration in this area is not a requirement. The Speech Center director selects consultants based on recommendations from faculty and administrators. After an interview with the director, the selected individuals enroll in the spring semester training course, Theory and Pedagogy. Multiple shadowing sessions of scheduled appointments are among the assignments for enrolled trainees in this practicum experience. These consultations provide an opportunity for participants to acquaint themselves with teaching-related experiences in the field of rhetoric and communication studies and a means of examining personal strengths as they work with peers in a collaborative learning environment.

Staff

Linda B. Hobgood
Director
M.A., Speech Communication, University of Virginia
Areas of specialty: public speaking, interpersonal and group communication, business and professional speech, political rhetoric, rhetorical pedagogy, rhetoric of first ladies, speech writing

Jeanne E. Hollister
Administrative Coordinator
Undergraduate Student Organizations
activities.richmond.edu

**Academic**
- American Chemical Society – Student Affiliates
- Association for Computing Machinery Classics Club
- Entrepreneurship Club
- International Business Association
- Minorities in Science Together (MIST)
- Minority Association of Pre-Medical Students (MAPS)
- Richmond Robotics
- Society of Physics Students
- University of Richmond Geographic Club
- UR Debate Council
- Women Involved in Living and Learning (WILL)

**Arts (Fine and Performing)**
- Alpha Psi Omega (ΑΨΩ) [drama honorary society]
- Art Club
- Block Crew
- Bollywood Jhatkas
- Choeur du Roi
- Embody Dance Team
- Flash Mob Club
- Glee Club
- Mock Trial
- Ngoma African Dance Company
- Octaves, The (male a cappella)
- Off the Cuff (co-ed a cappella)
- Open Air Arts Club
- Photography Club
- Sirens, The (female a cappella)
- Subject to Change (student improv)
- University Dancers
- University Players
- Vagina Monologues

**Career & Pre-Professional**
- Alpha Kappa Psi (ΑΚΨ)
- American Marketing Association
- Delta Sigma Pi (ΔΣΠ)
- Phi Alpha Delta (ΦΑΔ) [Pre-Law]
- Portfolio Management Group
- Pre-Dental Club
- Pre-Veterinary & Animal Wellness Society (PAWS)
- Robins Real Estate Club
- The Lakeside Group

**Greek**
- Alpha Kappa Alpha (ΑΚΑ) Sorority, Inc.
- Alpha Phi Alpha (ΦΑΦ) Fraternity, Inc.
- Delta Delta Delta (ΔΔΔ)
- Delta Gamma (ΔΓ)
- Delta Sigma Theta (ΔΣΘ) Sorority, Inc.
- Interfraternity Council (IFC)
- Kappa Alpha Order (KA)
- Kappa Alpha Theta (ΚΑΘ)
- Kappa Kappa Gamma (ΚΚΓ)
- Lambda Chi Alpha (ΛΧΑ)
- Panhellenic Council
- Pi Beta Phi (ΠΒΦ)
- Sigma Alpha Epsilon (ΣΑΕ)
- Sigma Chi (ΣΧ)
- Sigma Phi Epsilon (ΣΦΕ)
- Theta Chi (ΘΧ)

**Honor Societies**
- Beta Beta Beta National Biological Honor Society (BBB)
- Kappa Delta Pi (ΚΔΠ) [Education]
- Mortar Board
- Omicron Delta Kappa (ΟΔΚ)
- Pi Sigma Alpha (ΠΣΑ) [Political Science]
- Sigma Delta Pi National Hispanic Collegiate Honor Society (ΣΔΠ)

**Media & Publications**
- Collegian, The
- Forum Magazine
- Messenger, The
- WDCE 90.1 FM

**Multi/Cultural**
- Asian Student Union (ASU)
- Black Student Association (BSA)
- Cercle Francais (French Club)
- International Club (I-Club)
- Italian Language and Culture Club
- Korean American Student Association (KASA)
- Ritmo Latino
- Russian and Slavic Culture Club
- South Asian Student Alliance (SASA)
- Spanish and Latino Student Alliance (S.A.L.S.A.)
- Student Alliance for Sexual Diversity (SASD)
- West Indian Lynk

**Political and Advocacy**
- Amnesty International
- College Libertarians
- College Republicans
- Green UR Images
- Model United Nations (UN) Society
- Roosevelt Institute
- Spiders for Life
- Students for Reproductive Justice (SURJ)
- UR Young Democrats (URYD)
- Young Americans for Liberty

**Religious/Spiritual**
- Catholic Campus Ministry
- Intervarsity Christian Fellowship (IV)
- Lutheran Campus Ministry
- Muslim Student Association
- Orthodox Christian Fellowship
- UMOJA Gospel Choir
- Young Life
Service & Social Impact
Alpha Phi Omega (ΑΦΩ)
BARK Club
Camp Kesem
Circle K International at UR
Everybody’s Fan Club
Future American Men of Excellence (F.A.M.E.)
Guiding Eyes for the Blind
Habitat for Humanity
Microfinance Club
Relay for Life
Rotaract
SAVE Project
SEEDS (Students Engaging & Enacting Dialogue on Service)
Students Stopping the Trafficking of People (SSTOP)
Trick or Treat Street (TOTS)
UR ONE

Special Interest
Active Minds
Eight Left Feet
Global Health and Human Rights Club
Knit it Up!
Richmond Rowdies
SpiderBoard
Students with Type 1 Diabetes
UR SERVANTS (Students for the Establishment of Reasonable & Visionary Attitudes Necessary for Technological Societies)

Sports Clubs
Crew
D-Squad
Equestrian
Field Hockey
Golf
Ice Hockey
Martial Arts
Men’s Basketball
Men’s Lacrosse
Men’s Rugby
Men’s Soccer
Men’s Ultimate Frisbee
Men’s Volleyball
Men’s Water Polo
Quidditch Club
SpinnURs Dance Team
Squash
Synchronized Swimming
Tennis
Women’s Basketball
Women’s Lacrosse
Women’s Rugby
Women’s Soccer
Women’s Ultimate Frisbee
Wrestling

Sports, Recreation, and Leisure
Climbing & Caving Club
Knight Games
UR Boxing Club
UR Outdoors Club
UR Smash

Student Government
Jepson School of Leadership Student Government Association (JSGA)
Richmond College Student Government Association (RCSGA)
Robins School of Business Student Government Association (RSBSGA)
School of Professional and Continuing Studies Government Association (SPCS SGA)
Westhampton College Government Association (WCGA)