**University of Richmond Sports: Why the Spiders?**

From 1876–1893, Richmond carried the nickname “Colts” into its athletic contests, so dubbed for their play as an “energetic group of young colts.” In the summer of 1893, a new nickname was born. A baseball team composed of University of Richmond athletes and city residents had a star pitcher named Puss Ellyson. Ellyson’s lanky arms and stretching kick confused batters to such an extent that Richmond Times writer Ragland Chesterman used the name of that clever creeping arachnid, the spider, to fittingly describe the erudite members of the team. So was created perhaps the most unique school nickname in the nation. To this day, the University of Richmond is the only school in the country that sports the nickname Spiders.

**Sport Clubs**

Sport clubs at Richmond provide men and women with opportunities for recreation, instruction, and competition in a variety of activities. Since students are responsible for the planning, recruitment, financing, and administration of the clubs, there are ample opportunities for student leadership and involvement.

For updated information, please consult the sport clubs website at recreation.richmond.edu/clubs.

**Clubs**

- Badminton
- Baseball (men’s)
- Basketball
- Climbing
- Crew
- Dance Squad
- Equestrian
- Field hockey
- Golf
- Ice hockey (men’s)
- Lacrosse
- Martial arts
- Quidditch
- Rugby (men’s)
- Soccer
- SpinURs
- Squash
- Synchronized swimming
- Tennis
- Ultimate frisbee
- Volleyball
- Water Polo

**NCAA Division I Sports at the University of Richmond**

The Spiders compete in the Atlantic 10 in 14 varsity sports, and the Colonial Athletic Association, Patriot League, and Southern Conference in one sport each.

**Team and Coach**

- Baseball: Tracy Woodson
- Basketball (men’s): Chris Mooney
- Basketball (women’s): Michael Shafer
- Cross Country (men’s): Steve Taylor
- Cross Country (women’s): Lori Taylor
- Field Hockey (women’s): Gina Lucido
- Football: Danny Rocco
- Golf (men’s): Adam Decker
- Golf (women’s): Alison Wright
- Lacrosse (men’s): Dan Chemotti
- Lacrosse (women’s): Allison Evans
- Soccer (women’s): Peter Albright
- Swimming & Diving (women’s): Matt Barany
- Tennis (men’s): Ben Johnson
- Tennis (women’s): Mark Wesselink
- Indoor/Outdoor Track and Field (women’s): Lori Taylor

**Initiate Contact with a Coach**

For questions about a varsity athletic program, please feel free to contact the appropriate coach directly. Please be aware that because of NCAA regulations, certain coaches have limits on the number of times that they are allowed to contact prospects by phone. The best way for students to make themselves known to a coach is to e-mail or complete an athletic questionnaire at richmondspiders.com. Appropriate information supplied by prospective students can enable the coach to respond to questions more effectively, and it may allow a coach to gauge whether or not a prospect would be a competitive student-athlete at Richmond. For students who hope to meet with a coach when visiting campus, it is best to contact him or her in advance; contact information is available at richmondspiders.com. Most have active travel schedules and are not always available on campus.

**NCAA Regulations: Recruiting Rules to Know**

**Phone Calls**

In most Division I sports, new rules allow coaches to call a prospect beginning Sept. 1 of the prospect’s junior year. Football phone call rules vary, with a single call during spring of junior year and limited phone calls after Sept. 1 of senior year. Cross Country/Track & Field and Swimming & Diving are limited to calling prospects after July 1 before senior year.

A prospect or prospect’s parents or legal guardians may call a coach at his or her own expense as often as he or she wishes.

**Written and Electronic Correspondence**

In general, coaches may not correspond with a prospect before Sept. 1 of his or her junior year. NCAA educational information, camp brochures, and questionnaires may be sent prior to Sept. 1.

**Contacts**

While specific sport rules may vary, especially in basketball and football, a coach may not contact a prospect until July 1 following the prospect’s junior year. A contact is defined as any face-to-face encounter between a prospect or the prospect’s parents and a college coach during which any dialogue occurs in excess of an exchange of a greeting.

**Dead Periods**

There are certain times of the year that are designated as “dead periods” in...
each sport. During a dead period, it is not permissible for a coach to have any contact with prospective student-athletes or their families. These dead periods vary by sport. It is important for prospective students to contact any coach they may wish to visit before arriving on campus. If the students visit campus during a dead period, the coach cannot meet with them.

Boosters
Boosters are representatives of an institution's athletic interests, and they may not have any contact with a prospective student at any time. Boosters may not call or write a prospective student-athlete, nor may they be present during any contact a coach has with a student-athlete. Boosters may not provide a student or a student's family with any gift, benefit, or arrangement.

Extra Benefits
An extra benefit is any benefit not available to prospective or current students in general. Student-athletes lose their eligibility for intercollegiate athletics if any staff member or booster offers the student or his or her relations any financial aid or other extra benefits not permitted by NCAA legislation.

This information is a summary of NCAA rules and regulations and is not to be relied upon as the sole source for information. Additional information and interpretations may be obtained by contacting the Richmond Athletics Compliance Office at (804) 287-6551.

Spiders in the Pros
Shawn Barber, National Football League (ret.)
Sean Casey, Major League Baseball (ret.)
Ben Edwards, football
Justin Harper, basketball
Tim Hightower, football
Brian Jordan, Atlanta Braves baseball,
Atlanta Falcons football (ret.)
Paris Lenon, Denver Broncos football
Arman Shields, Oakland Raiders football
Lawrence Sidbury, Atlanta Falcons football
Matt Snider, formerly with Houston Texans football
Tim Stauffer, San Diego Padres baseball
Cooper Taylor, football
Kerry Wynn, football
Craig Ziadie, Red Bull New York soccer

Athletic Facilities
Robins Center
Built in 1972 through the generosity of the E. Claiborne Robins family, the Robins Center houses the University's athletic squads and serves as the showplace for University of Richmond basketball. The center underwent a $17 million renovation in 2013 that has transformed it into one of the premier college basketball arenas in the nation, while drawing rave reviews from players, coaches, fans, and media.

The renovations created a more intimate game-day atmosphere and provided enhanced amenities for basketball fans. Renovations to the main Robins Center arena included new state-of-the-art LED lighting, midnight blue-painted ceiling, four 15- by 32-foot video boards, scoreboards, refurbished seats, new premium seating options, new terrace hospitality areas, a refinished/newly painted court, and renovated restrooms. The video boards are the largest in the Atlantic 10 conference, and among the largest of any on-campus arena in the ACC or Big East.

The Robins Center also added a new center-hung LED ribbon board and 48 feet of courtside LED displays on the baseline nearest the home team bench, to complement existing LED displays at the scorer's table and at the base of the four corner entrances. The men's and women's locker rooms and lounges were modernized and upgraded with state-of-the-art amenities.

In addition to sporting and recreational activities, the Robins Center hosts Richmond's annual commencement exercises and provides a forum for other educational and cultural events.

Robins Stadium
The expanded Robins Stadium, nestled adjacent to the Robins Center, opened in the fall of 2010 with the first home football game on campus in 81 years. This multi purpose venue, with a field-turf playing surface, is also used by Spider lacrosse, track and field, and women's soccer teams for events and practices. The 8,700-seat stadium has undergone a $25 million expansion and includes a state-of-the-art video board and scoreboard, lighting, and sound system, as well as full concessions and a working press facility for print, radio, and television.

Weinstein Center for Recreation and Wellness
Opened in January 2007, the $13.5 million Weinstein Center for Recreation and Wellness clearly communicates that the University is as committed to its students' health and wellness as it is to their intellectual development. One of the most actively and universally used buildings on the campus, the 90,000-square-foot center provides students, staff, and faculty the opportunities for health and physical fitness benefits.

Facility highlights include:
• 3-court gym
• Elevated 1/10-mile jogging track
• Wellness Center with fitness assessment and massage therapy rooms
• 2-level fitness center
• 2 multipurpose rooms
• Locker rooms and saunas

The Weinstein Center also contains a six-lane swimming pool, as well as four racquetball and two squash courts. Other recreational facilities include the Richmond College Tennis Courts, Intramural fields (field turf), the High Ropes Course, and River Road playing fields.

Pitt Field (Baseball)
Located on campus, Pitt Field is the home of the University of Richmond's baseball program. In early 2015, a state-of-the-art field turf surface was installed at Pitt Field, giving the Spiders more opportunities for games and practices. A new outfield fence was also constructed as part of the project.

Previous renovations included new, expanded dugouts and brick pilings along the foul lines.

Tennis Complex
This eight-court facility is located on the Westhampton side of campus and features a new computerized scoreboard that can track six matches simultaneously. In all, the Spiders have two outdoor facilities with a total of 16 courts.

Crenshaw Field (Field Hockey)
The Stadia Premier Turf field, with a new watering system, is an ideal playing surface for NCAA Division I field hockey. Lights were recently installed to Crenshaw Field to increase its available playing time. The site is also used as a multi sport practice facility.
**Community Focused — Academically Grounded — Together Engaged**

The Corella and Bertram F. Bonner Center for Civic Engagement (CCE) at the University of Richmond transforms student learning, deepens faculty engagement, and partners with community organizations for social change, locally and globally. The CCE links the University curriculum with civic involvement, engaging students as thinkers, advocates, and active members of the community. Many Richmond undergraduate students participate in community-based learning, which retains the clear academic focus of traditional classroom learning and integrates first-hand experience through projects that meet community-identified needs. It includes research on a variety of societal issues, service learning at sites that focus on topics being addressed in the classroom, academically-grounded internships, and volunteer work. Ideally, these types of experiences expand the scope of student learning and have a positive influence on pressing community needs. The CCE and the Greater Richmond community have forged partnerships in a number of areas, including arts and culture, civil/legal rights and advocacy, education, the environment, health and human needs, English as a second language, politics, international affairs, and youth issues.

**Resources**

Founded in 2004, the CCE offers a place for study, research, and conversation in the centrally located Tyler Haynes Commons. The CCE houses meeting space, several public computer workstations, and a small library of books, newspapers, and magazines featuring up-to-date information on current events, civic engagement, and social change. Students may meet with a CCE advisor or search in SpiderConnect, the University’s opportunities database, to find local organizations with volunteer needs that complement their academic interests.

The CCE hosts a variety of events including weekly lunchtime brown-bag discussions led by campus and community experts, student-designed programs (for which the CCE offers grants), and other educational events with a focus on social responsibility. Recent programs have delved into solutions to poverty in Richmond, the impact of ADD and ADHD on public education, efforts to preserve indigenous land in the Amazon, the effect of the DREAM Act on undocumented students, the health implications of processed and fast food, and digital activism.

The CCE staff helps students find courses and volunteer or research opportunities that involve civic engagement relevant to their academic studies. Staff members also assist students in developing community-based projects that lead to a deeper understanding of specific social problems and encourage the exploration of potential solutions. While engaged in community-based learning, students often hone practical skills that will benefit them in their future careers.

Faculty members who want their courses to include a focus on civic and social issues utilize the CCE’s connections in the community to help students find placements where they can gain real-world knowledge to supplement their classroom learning. The CCE helps identify potential partnering organizations in the Richmond area whose needs align with course learning goals.

For local groups seeking volunteers or assistance with research and organizational development, the CCE serves as a resource center within the University. The CCE welcomes community members who wish to participate in campus programs and encourages local leaders to share their expertise with University students, faculty, and staff.

**Programs**

CCE programming offers occasions for reflection and educational context on a variety of social issues. Students can volunteer weekly during the academic year, participate in volunteer or research opportunities to fulfill requirements for community-based learning courses, and propose summer fellowship opportunities with CCE partner sites.

**Bonner Scholars Program**

The Bonner Scholars and Bonner Leaders programs, projects of the Corella and Bertram F. Bonner Foundation, seek to transform not only students at more than 80 colleges and universities, but also local communities and the nation by providing access to education and opportunities to serve. The Bonner Scholars Program (BSP) supports these collaborations by offering a four-year community engagement program to students with sustained records of service. A diverse group of approximately 100 students is currently involved in the BSP at the University of Richmond, making it the largest program in the country. The BSP aims to deepen Bonner Scholars’ education and commitment to social change and civic involvement by engaging them in weekly service and educationally grounded community activities throughout their time in college. The BSP also encourages students to develop knowledge and skills that support their commitment to community through a variety of enrichment programs on campus, in metropolitan Richmond, and via the national Bonner network.

**Build It**

Build It, the University’s neighborhood-based civic-engagement initiative, develops long-term, reciprocal campus-community partnerships that create off-campus learning opportunities for students while helping to fulfill unmet needs in the community. Build It connects students, staff, and faculty to each other and the residents of Richmond’s North Side through ongoing service and educational programs. Students participating in Build It commit to volunteering at least one hour per week with one of seven community partners in the city’s North Side neighborhoods. Among other things, students serve as tutors, mentors, and classroom aides in the public schools and several after-
school programs; work at a chemical-dependency treatment center; and offer job-placement assistance services to people with obstacles to employment.

**Richmond Families Initiative**
The Richmond Families Initiative (RFI) operates out of the UR Downtown location at the corner of Seventh and Broad streets. The RFI collaborates with its community partners to promote healthy, stable families in Greater Richmond. RFI partners offer students hands-on opportunities that focus on education; health and nutrition; effective parenting practices; support for homeless women and children; services for youth and adults with mental, emotional, and behavioral challenges; and myriad other issue areas that impact the health of families in our region.

The RFI is co-located at UR Downtown with two vibrant programs. The Harry L. Carrico Center for Pro Bono Service connects the skills and talents of the University’s law students with the Greater Richmond community and a network of regional, national, and international programs offering a variety of pro bono opportunities. Partners in the Arts, a program of the School of Professional and Continuing Studies, trains educators to integrate the arts into pre-K-12 curricula, and provides support to implement school-based projects, workshops and professional development sessions. These programs, along with the Volunteer Income Tax Assistance Program (VITA), provide multiple opportunities for meaningful campus and community engagement.

**Pathways to a College Experience**
Pathways to a College Experience (PACE), a college access and readiness initiative, builds local high school students’ confidence in themselves as successful college students. Through PACE, students serving as mentors help participating high school students understand and experience the expectations of a college classroom, navigate the college application process, and prepare for college-level reading and writing. University students and staff participating in PACE develop and execute a series of workshops for high-school juniors on topics that include writing a résumé, developing an oral presentation from a research paper, and fostering healthy relationships. Additionally, students facilitate campus tours that focus on developing a young person’s interest in attending college, and they participate in special events that support college access and readiness.

**Fellowships**
The CCE awards civic fellowships that fund 10-week academically grounded summer internships at nonprofit, government, or other service organizations. Burhans, Debusk, and Marsh Civic Fellows have worked at sites such as the Fredericksburg Public Defenders Office in Virginia, IDBI Microfinance in India, AMIT Community Development in Zambia, the Chicago Coalition for the Homeless, the International Center for Diarrheal Disease Research in Bangladesh, and the Richmond City Health District. Additionally, the CCE funds fellowships for faculty looking to transform or create a course with an integrated community-based learning component. Previous faculty fellows have hailed from many disciplines, including biology, business, English, political science, leadership studies, chemistry, sociology, women and gender studies, law, Latin American, Latino, and Iberian studies, and psychology. All CCE fellowships are awarded annually on a competitive basis.

**Sampling of Community Partners**
City of Richmond, Office of Multicultural Affairs (BSP partner); a government agency dedicated to increasing access to city and community services.

**“The most effective model for educating an engaged citizenry couples the study and reflection of academic theory with real-world applications. Through collaboration, students, faculty, and community partners can work for social change.”**

*Dr. Amy Howard, executive director, Bonner Center for Civic Engagement*

Henderson Middle School (Build It and BSP partner), a Richmond public school providing children living in a historically disenfranchised neighborhood with enriching educational opportunities

William Byrd Community House (RFI and BSP partner), a nonprofit that offers a range of programs to people of all ages with the goal of moving participants toward self-sufficiency

Youth Life Foundation of Richmond (Build It and BSP partner), a nonprofit offering after-school and full-day summer programs to children living in challenging circumstances with the aim of helping them achieve academic success and develop leadership skills

For a more complete list of community partners, visit [engage.richmond.edu](http://engage.richmond.edu).

**CCE Staff**

- **Dr. Amy Howard**, executive director
- **Dr. Sylvia Gale**, associate director
- **Dr. John Moeser**, senior fellow
- **Bryan Figura**, director, Bonner Scholars Program
- **Blake Stack**, coordinator, Bonner Scholars Program
- **Heather Ashton**, administrative coordinator, Bonner Scholars Program
- **Kimberly Dean**, program director, Richmond Families Initiative and UR Downtown
- **Alexandra Byrum**, educational programming coordinator, UR Downtown
- **Terry Dolson**, program manager, community-based learning
- **Cassie Price**, community initiatives and program manager
- **Adrienne Piazza**, student development and educational programming manager
- **Christine Most**, administrative coordinator
- **Grace Leonard**, community initiatives coordinator
- **Ebony Smith**, administrative coordinator, UR Downtown
What Is the Office of Alumni and Career Services?
The Office of Alumni and Career Services (OACS) coordinates opportunities and provides the tools for students and alumni to achieve lifelong career success. Career Services advises and supports all Richmond degree-seeking students and alumni throughout the career development process. The office approaches career development as a continuous learning experience that begins during a student's first year at Richmond. Staff members work with students of all majors to assist them in discovering their individual paths for success.

Career advisors assist students in:
• exploring interests and abilities
• choosing majors
• identifying internships and learning experiences
• investigating graduate and professional school options
• developing a job search strategy
• connecting with the Spider Network

As an integrated office, the OACS structure is unique to higher education, and therefore is able to provide many opportunities for mutually beneficial student and alumni interaction for career development and networking. In addition, the office works to foster relationships with employers interested in recruiting University of Richmond students for jobs and internships.

Programs and Services
Career Services provides a variety of programs and events throughout the year, each focused on helping students develop their career plans, enhance professional skills, and connect with experiences, internships, and job opportunities.

Programs and events include:
• individual career advising appointments
• industry and career workshops and panels
• Spider Road Trips to explore industries and employers in various metropolitan areas
• career expos
• etiquette dinners
• mock interviews
• on-campus interviews
• off-campus recruiting events

State-of-the-Art Facilities
Career Services is located on the third floor of Tyler Haynes Commons and will soon have a second location on the second floor of the new Quailey Center for Admission and Career Services. An enhanced library and resource area gives students the latest career industry information and access to several exclusive job and internship search databases. The space has interview rooms and a conference room that includes a video conferencing system, allowing students to interview with organizations face-to-face without ever leaving campus.

Four-Year Plan for Student Success
Advisors work with students beginning their first year at Richmond. From narrowing down interests and abilities to finding their first internships and jobs, the office helps students create individual plans for success.

First Year: Adjust to College Life
• Learn about the University and the Richmond community.
• Make connections with alumni, faculty, staff, and students and get involved on campus.
• Take a variety of classes and keep an open mind about choosing a major.
• Meet with an advisor to learn about resources and services. Begin to develop a personal plan for success.
• Create a résumé and have it reviewed by Career Services.

Second Year: Select a Major
• Use self-assessment tools to learn about interests, abilities, and values.
• Update your résumé and begin the search for a part-time job, internship, externship, study abroad program, research project, or community engagement experience.
• Make connections with professionals in fields of interest (join the UR Career Connections LinkedIn group).

Third Year: Translate Experiences into Career Goals
• Choose three to five interests and relate them to career goals.
• Continue to gain experience through part-time jobs, internships, research projects, and community engagement experiences.
• Explore graduate or professional school options; take entrance examinations.
• Utilize resources on résumés, interviewing, and graduate school preparation.

Fourth Year: Implement Goals
• Partner with the University to assist current students in their professional development.

Post Graduation: Continuing Career Development
• Remain connected with Career Services for lifetime career assistance.
• Continue using the UR Career Connections LinkedIn group for professional networking.
• Partner with the University to assist current students in their professional development.

Choosing a Major
Richmond students aren't required to declare a major until their sophomore year. Career advisors specialize in helping students identify their interests, abilities, and values that coincide with programs of study at UR. Advisors meet with students during their first year to begin the search to identify potential majors and how they can relate to professional aspirations.
Gaining Experience

Outside classroom work and service experiences are crucial components of a student’s career development. From externships, internships, and research experiences to summer jobs and community engagement experiences, there are many different ways students can focus their interests, build professional skills, and gain contacts while adding to their résumés.

Job and Internship Resources

Exclusive search engines
Richmond students have exclusive access to Richmond’s online opportunities database, SpiderConnect, which allows them to search for employers recruiting on campus, apply for internships and jobs, and register to attend employer information sessions.

The UR Career Connections LinkedIn group allows students to search for and connect with Richmond alumni in various industries and geographic areas for career networking.

Recruiting Programs and Events
Every year, organizations host information sessions, office hours and on-campus interviews. In addition to hosting employers on campus to recruit Richmond students, staff members work to bring students to major metropolitan areas for programs and career fairs. Spider Road Trips allow Richmond students to meet and network with professionals from various industries in major metropolitan areas, including finance, media, and communications in New York City, nonprofit, government, and consulting in Washington, D.C., and local opportunities in Richmond in a variety of industries. The University also assists students in applying for and attending regional and national career fairs.

Student Outcomes
Richmond students achieve a high rate of success after graduation. They are employed in a diverse range of industries and are accepted at some of the best graduate and professional schools in the world. Ninety-six percent of the Class of 2013 was employed or in graduate school one year after graduation.

Organizations and Companies Hiring Recent Graduates

- Accenture
- Altria
- AmeriCorps
- AT&T
- Baker Tilly
- Barclays
- BB&T
- Berkeley Research Group
- Capital One
- CEB
- Citigroup
- Credit Suisse
- Deloitte
- Deutsche Bank
- Disney
- EY
- Federal Reserve Bank of Richmond
- FTI Consulting
- Goldman Sachs
- Harris Williams & Co.
- ICF International
- KPMG
- Lead Dog Marketing Group
- M&T Bank
- Macy's.com
- Maximus
- Mcgarrybowen
- Morgan Stanley
- National Institutes for Health
- Peace Corps
- PwC
- SunTrust Banks
- TD Ameritrade
- Teach for America
- The Advisory Board Company
- U.S. General Services Administration
- Harvard University
- London School of Economics
- North Carolina State University
- Princeton University
- Stanford University
- Temple University
- University of North Carolina-Chapel Hill
- University of Maryland
- University of Michigan
- University of Pennsylvania
- University of Southern California
- University of Virginia
- Vanderbilt University
- Virginia Commonwealth University
- William and Mary Law School
- Yale University

Staff

Frank Allen, ’94, associate director, employer external relations
Ashleigh Brock, ’05, associate director, experiential learning and assessment
Mickie Campos, administrative coordinator
Beth Chancy, assistant director/career advisor
Brendan Halligan, assistant director/career advisor
Sarah Kuhn, employer relations coordinator
Erin Lowery, assistant director/career advisor
Kirsten Petrocelli, ’14, project manager
Tonya Osmond, assistant director/career advisor SPCS and alumni
Liz Ross, assistant director/career advisor
Alaina Schneider, communications manager
Lauren Shockey, ’08, GB’12, associate director/career advisor
Leslie Stevenson, director of career development/career advisor
Sandy Turnage, associate director, employer relationship management
Megan Wallace, director of employer development
Anna Young, assistant director/career advisor
Commitment to Diversity

The University of Richmond is committed to a diverse and inclusive community. By committing to diversity, we multiply the educational and social opportunities for our entire community. Our commitment to inclusion means that we see our differences as assets — not barriers — to realizing our full potential as a community. Consequently, diversity and inclusion are key dimensions of our institutional excellence because they strengthen our learning, work, and social lives. Crucial to the success of inclusive diversity is the commitment among all members of the University community to dialogue across differences.

Common Ground

Common Ground provides support and resources for all members of the campus community to be full participants in creating a thriving, equitable University community that is deeply engaged with the broader social world. Students eager to contribute to Common Ground’s work or to finding support will find numerous opportunities, from workshops for student groups to retreats, personal consultation, planning committees, and more.

The office serves as a general campus resource to help facilitate discussions on diversity and inclusion and provides consultation on a wide variety of topics focused on diversity, building inclusive communities, and social justice. Confidential group or individual consultations are available with the Common Ground staff.

Cultural Advisors

The Cultural Advisors program is a leadership program for students who want to build inclusive community in the residence halls. Working with the residence life staff, they put on programs that explore areas of difference and identity and work to build a true sense of community among all the residents in the halls. The Cultural Advisors have also created a Saturday late-night program called SpiderNights. Designed to create community among students seeking alternative social options, the series has featured coffee houses with student performers, dodgeball tournaments, and campus scavenger hunts. Find out more about the Cultural Advisors at commonground.richmond.edu/programs/culturaladvisors.html.

Social Justice Retreats

Each fall and spring, the office offers a weekend retreat, EnVision, for students interested in learning more about social justice and diversity issues. Open to any student, EnVision retreats offer participants from all backgrounds the chance to explore the concept of inclusive community and to learn together about difference and issues of social justice.

Inclusive Community Fund

The office coordinates distribution of the Inclusive Community Fund, which provides resources for educational programs or initiatives that support efforts to make the community more inclusive, especially by promoting learning across differences. Students, staff, or faculty are welcome to apply, and students serve on the committee as grant reviewers, helping to disperse the funds equitably around campus.

Examples of previously funded programs include the National Day of Silence for LGBTQ awareness, the Black Arts Festival, Alternative Spring Service Breaks, and A Course in Motion: The Civil Rights Movement in the South.

Diversity Roundtable

A key example of office programs is the Diversity Roundtable, a collaboration among student organizations whose missions relate to diversity and inclusion. Representatives from more than a dozen student groups meet weekly to promote collaboration among the groups, support diversity-related programming across campus, and encourage meaningful connections between group members across differences.

Resources for LGBTQ Students

Common Ground is the central source of support for the University’s LGBTQ community. The associate director of Common Ground for LGBTQ campus life coordinates campus programming and services for the University’s LGBTQ community. The LGBTQ resource center and lounge is located in the Common Ground office suite and is a place for students to hold club meetings, access relevant resources, and relax or study in a safe space. The Safe Zone program offers workshops for faculty, staff, and students who wish to become well-informed and sensitive allies to their LGBTQ students and colleagues.

Common Ground also coordinates signature LGBTQ events like the Q-Summit, UR Comes Out: A Celebration of LGBTQ History, and Lavender Graduation. Extensive information about programs and resources on and off campus for the queer community is on the Common Ground website.
Martin Luther King Day Programming
Common Ground coordinates the campus-wide recognition of the annual Martin Luther King Day holiday. While the campus cancels classes on MLK Day, the office coordinates multiple service and learning activities to engage the hearts and minds of the community in the spirit of Dr. King’s legacy. One highlight is the annual all-campus commemoration, which features music, imagery, guest speakers, and student performances in a moving tribute to Dr. King.

Campus Accessibility Map
A partnership with the faculty and students in Introduction to Geographic Information Systems led to the development of the first accessibility map for campus. Designed to assist community members and visitors with mobility challenges, it outlines accessible paths between buildings as well as the location of handicapped parking spaces. The accessibility map is now online to assist guests in planning their visits to campus.

Coordination of Response to Bias Incidents
Maintaining a safe environment for all of our community members is paramount. Because bias incidents undermine the climate of civility and respect necessary for a diverse and inclusive community, the University has developed a Bias Incident Protocol supplement to existing University policies and procedures. A key aspect of the protocol is the Bias Resource Team (BRT). Chaired by the director of Common Ground, the BRT seeks to provide support and guidance to individuals or groups who are adversely affected by bias activity.

Opportunities Abound!
The impact of the University’s commitment to diversity is apparent all over campus. From lecture and film series to student organizations and cultural celebrations, students benefit from opportunities to share in divergent perspectives and experiences.

Staff Listing
Dr. Glyn Hughes, director
ghughes@richmond.edu
(804) 484-1656

Ted Lewis, associate director, LGBTQ campus life
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(804) 484-1653

Lisa Miles, associate director
lmiles@richmond.edu
(804) 484-1655

Tawyana Athey, administrative coordinator
tathey@richmond.edu
(804) 484-1652
An Enduring Tradition
The Honor System is a fundamental part of the University of Richmond. Richmond students continue to embody the academic integrity so esteemed by their earlier counterparts. A student’s introduction to the Honor System formally begins before he or she starts classes. A substantial portion of the first-year orientation program focuses on educating incoming students about both the spirit and the substance of the University of Richmond Honor System. When new students sign the Honor Code early in their first year, they do so in a ceremony that recognizes the University’s heritage of academic integrity: Proclamation Night for Westhampton College students and Investiture for Richmond College students. This signature denotes one’s promise to uphold the Honor Code throughout his or her time at the University.

The Honor Code Pledge
Students are expected to pledge the following statement on all assignments turned in for credit, including exams, papers, and laboratory reports: “I pledge that I have neither received nor given unauthorized assistance during the completion of this work.” This serves to remind students of the University community’s commitment to the Honor Code. In addition, it reminds students of the numerous benefits provided by Richmond’s Honor System, including close relationships among all members of the University community that are a direct result of the trusting environment on campus.

The Honor System Process
The Honor Code Statutes recognize seven different violations: cheating, plagiarism, lying, academic theft, registration irregularity, disclosing Honor Council information, and the failure to report an Honor Code violation. The Honor Code is designed to protect the integrity of our Honor System while ensuring that all members of the University community are treated fairly and with respect. When a possible violation is reported to the Honor Council, a pre-hearing Review Board convenes to explore the details of the possible violation. The Board then decides to either terminate the investigation for lack of evidence and thus destroy all records of the case, or to move on to a full investigation and hearing. The dean of the accused student (Westhampton College or Richmond College) approves decisions of guilt and sanctions. All students have the right to appeal any decisions reached by the Council. Sanctions for Honor Code violations are determined on a case-by-case basis and may include Honor Probation, letter of reprimand, academic penalties, suspension, or expulsion from the University.

The Honor Councils
Together, the Richmond and Westhampton Honor Council is composed of more than 40 diverse students. Despite their separate names, the Councils meet together and hear honor cases of students from both colleges. The University of Richmond Honor Councils also seek to educate members of the University community on issues relating to the Honor Code, its policies, and the consequences that may result from honor violations. In addition, the Councils sponsor honor awareness programs, an Honor Symposium, and honor orientations for new students.

The Honor Councils Seek:
• To create an environment that encourages all members of the University community to behave in an honorable way both in and out of the classroom.
• To unite students and faculty in the pursuit of academic integrity, a central and guiding principle of the University.
• To address violations of the Code, to select appropriate sanctions for those found to be in violation of the Code, and to reinforce the University’s expectations for honorable behavior.

How to Get Involved
Serving on the Honor Councils is a prestigious leadership position at the University. Applications for Honor Council membership are available at the beginning of the spring semester each year. Students interested in joining the Councils must submit a written application and be interviewed by current Honor Council members and student government senators. New members are selected in the spring semester of each year, and terms of service begin each August. First-year or new transfer students have the opportunity to apply in October of their first year to serve as members-in-training of the Councils (before release of the applications for full-time members).
International Studies

The international studies major promotes the teaching and learning of issues of global importance. To achieve informed and coherent perspectives on international affairs, the program builds its strengths on advanced language competency, overseas cultural immersion, and expertise in a geographic or functional area.

Drawing faculty from 25 academic disciplines, this versatile and flexible program has consistently been one of the most popular majors on campus.

An understanding of the global system in which people live is the primary objective of the major. It aims to educate students about cultures, nations, and societies, and enable them to deal with the economic, political, cultural, and security issues confronting the world today.

After Graduation

International studies majors are prepared to enter careers in any field in which the ability to work across cultural boundaries, knowledge of a foreign language, and experience with living, studying, and working abroad are assets. Today these fields include international trade, banking, law, government, U.S. and internaional nongovernmental organizations, education, human services, health, environmental organizations, and many others.

The international studies major also builds a foundation for graduate study in areas such as law, business, history, political science, international relations, public relations, foreign languages and literatures, and anthropology, as well as public administration and public health, intercultural communication, peace studies, and a growing number of interdisciplinary programs.

Concentrations

Within the International Studies major, students concentrate in a subject area or a world region. The topical concentrations are

- World Politics and Diplomacy
- International Economics
- Development and Change

The regional concentrations are

- Africa
- Asia
- Latin America
- the Middle East
- Modern Europe

Each concentration is supervised by faculty advisors specialized in the area. A student with a strong interest in an area not defined as a concentration may, with permission from the coordinator, and working with a faculty advisor, create an individual course of study.

Internship

Students may receive credit for internships. Internationally oriented internships may be pursued locally, elsewhere in the United States, and abroad. In recent years, international studies majors have had internships at the U.S. Department of State in Washington, D.C., while others did summer internships in Bangkok, London, and Cape Town.

Language Requirement

International studies majors must achieve proficiency in a second language through completion of at least two units of 300- or 400-level foreign language courses taught in the target language. Language instruction is available in Arabic, Chinese, French, German, Italian, Russian, Spanish, Japanese, and Swahili.

Experience Abroad

International understanding and communication depend on mutual respect and the appreciation of linguistic, cultural, economic, and political differences. To develop these qualities, all international studies majors complete an “experience abroad” of at least one semester in duration. The University of Richmond offers an array of seventy-five programs around the world.

Research Projects

In recent years, IS majors have won University prizes for research projects on such topics as contemporary French policy toward Francophone Africa, mapping as a form of power in New Spain, Muslims in China, international refugee issues, imperial implications of the Great Exhibition of 1851 in London, the Kuril Islands controversy in current Russo-Japanese relations, the United Fruit Company as an agent of imperialism in Guatemala, human trafficking, and pacifying crime in Rio de Janeiro.

Job Placements of Recent Graduates

Americorps
Bonner Foundation
Child Fund International
CNN-Washington Bureau
Fulbright Program
International Justice Mission
Japan Exchange and Teaching Programme
Peace Corps
Teach for America
Faculty Advisors
Dr. David Brandenberger
Advisor, modern Europe, world politics/diplomacy
Department of History

Dr. Sheila Carapico
Program Coordinator
Advisor, world politics/diplomacy, Middle East
Department of Political Science

Dr. Mary Finley-Brook
Advisor, Latin America
Department of Geography and the Environment

Dr. Yvonne Howell
Advisor, modern Europe
Department of Modern Literatures and Cultures

Dr. Sandra F. Joireman
Weinstein Chair of International Studies
Department of Political Science

Dr. Stephen Long
Advisor, world politics/diplomacy
Department of Political Science

Dr. Tze Loo
Advisor, Asia
Department of History

Dr. Manuella Meyer
Department of History

Dr. Jennifer Pribble
Advisor, world politics/diplomacy
Department of Political Science

Dr. David Salisbury
Advisor, Latin America and development and change
Department of Geography and the Environment

Dr. Carol Summers
Advisor, world politics/diplomacy, Africa Department of History

Dr. Rania Kassab Sweis
Advisor, Middle East and Development and Change
Department of Anthropology

Dr. John Treadway
Advisor, world politics/diplomacy
Department of History

Dr. Hugh West
Advisor, modern Europe
Department of History

Dr. Jonathan Wight
Advisor, international economics and development and change
Robins School of Business

Dr. Yücel Yanikdağ
Advisor, Middle East
Department of History
Undergraduate Student Organizations

**Academic**
- American Chemical Society — Student Affiliates
- American Society for Biochemistry and Molecular Biology (ASBMB)
- Association for Computing Machinery
- Classics Club
- Entrepreneurship Club
- International Business Association
- Minority Association of Pre-Medical Students (MAPS)
- Richmond Robotics
- Society of Physics Students
- University of Richmond Geographic Club
- UR Debate Council
- WILL*

**Arts (Fine and Performing)**
- Asian Echo
- Block Crew
- Bollywood Jhatkas
- Choeur du Roi
- Embody Dance Team
- Flash Mob Club
- Glee Club
- Ngoma African Dance Company
- The Octaves
- Off the Cuff (co-ed acapella)
- Open Air Arts Club
- Photography Club
- The Sirens
- Subject to Change (student improv)
- University Dancers
- University Players
- Vagina Monologues

**Career & Pre-Professional**
- Alpha Kappa Psi (ΑΚΨ)
- American Marketing Association
- Delta Epsilon Mu Colony
- Delta Sigma Pi (ΔΣΠ)
- Mock Trial
- Phi Alpha Delta (ΦΑΔ) [Pre-Law]
- Pre-Dental Club
- Pre-Veterinary & Animal Wellness Society (PAWS)
- Robins Real Estate Club
- The Lakeside Group

**Greek**
- Alpha Kappa Alpha (ΑΚΑ) Sorority, Inc.
- Alpha Phi Alpha (ΑΦΑ) Fraternity, Inc.
- Delta Delta Delta (ΔΔΔ)
- Delta Gamma (ΔΓ)
- Delta Sigma Theta (ΔΣΘ) Sorority, Inc.
- IFC
- Kappa Alpha Order (ΚΑ)
- Kappa Alpha Theta (ΚΑΘ)
- National Pan-Hellenic Council (NPHC)
- Panhellenic Council
- Pi Beta Phi (ΠΒΦ)
- Sigma Alpha Epsilon (ΣΑΕ)
- Sigma Chi (ΣΧ)
- Sigma Phi Epsilon (ΣΦΕ)
- Theta Chi (ΘΧ)

**Honor Societies**
- Beta Beta Beta National Biological Honor Society (BBB)
- Golden Key Honor Society
- Kappa Delta Pi
- Mortar Board
- Omicron Delta Kappa (ΟΔΚ)
- Pi Sigma Alpha (ΠΣΑ) [Political Science]
- Sigma Delta Pi National Hispanic Honor Society (ΣΔΠ)

**Media & Publications**
- The Collegian
- Film Guild
- Forum Magazine
- The Messenger
- WDCE 90.1 FM

**Multi/Cultural**
- Arab Club
- Asian Student Union (ASU)
- Black Student Association (BSA)
- Cercle Francais (French Club)
- Chinese Student and Scholar Association
- International Club (I-Club)
- Italian Language and Culture Club
- Korean American Student Association (KASA)
- Native American Student Association (NASA)
- Ritmo Latino
- Russian and Slavic Culture Club
- Sankofa — African Student Alliance
- South Asian Student Alliance (SASA)
- Spanish and Latino Student Alliance (S.A.L.S.A.)
- Student Creating Opportunities, Pride, and Equality (SCOPE)
- West Indian Lynk

**Political and Advocacy**
- Amnesty International
- College Republicans
- Green UR
- Images
- Model United Nations (UN) Society
- Roosevelt Institute
- Spiders for Life
- Students United for Reproductive Justice (SURJ)
- UR Young Democrats (URYD)
- Voices of UR
- Young Americans for Liberty

**Campus Auxiliary**
- University of Richmond Emergency Management Services (UR EMS)
Religious/Spiritual
Baptist Collegiate Ministry
Catholic Campus Ministry
Episcopal Campus Ministry
Fellowship of Christian Athletes
Hillel
Intervarsity Christian Fellowship (IV)
Lutheran Campus Ministry
Multifaith Student Council (MFSC)
Muslim Student Association
Orthodox Christian Fellowship
Presbyterian Campus Ministry
UMOJA Gospel Choir
United Methodist Campus Ministry
Young Life
Zen Buddhist Sanga

Special Interest
Eight Left Feet
Knit it Up!
Richmond Rowdies
SpiderBoard
UR Fishing Club
UR Healthcare Coalition

Service & Social Impact
Alpha Phi Omega (ΑΦΩ)
BARK Club
Best Buddies
Camp Kesem
Circle K International at UR
Everybody's Fan Club
Future American Men of Excellence (F.A.M.E.)
Habitat for Humanity
Net Impact
Relay for Life
Rotaract
SEEDS (Students Engaging & Enacting Dialogue on Service)
Students Stopping the Trafficking of People (SSTOP)
The Save a Mom Project
Trick or Treat Street (TOTS)
UR ONE
Youth Life Mentor Organization

Sports Clubs
Archery
Badminton
Climbing Club
Crew
D-Squad
Equestrian
Field Hockey
Golf
Ice Hockey
Martial Arts
Men’s Baseball
Men’s Basketball
Men’s Lacrosse
Men’s Rugby
Men’s Soccer
Men’s Ultimate Frisbee
Men’s Volleyball
Men’s Water Polo
Quidditch Club
SpinnURs
Dance Team
Squash
Synchronized Swimming
Tennis
Women’s Basketball
Women’s Lacrosse
Women’s Soccer
Women’s Ultimate Frisbee
Women’s Volleyball
Wrestling

Sports, Recreation, and Leisure
Knight Games
League of Legends
UR Games
UR Smash

Student Government
Jepson School of Leadership Student Government Association (JSGA)
Richmond College Student Government Association (RCSGA)
Robins School of Business Student Government Association (RSB SGA)
School of Professional and Continuing Studies Government Association (SPCS SGA)
Westhampton College Government Association (WCGA)