

Accounting

business.richmond.edu/undergraduate/accounting



An Introduction to Accounting

The accounting program is well-known throughout the country for producing especially high-quality graduates each year. Immediately after graduation, many majors accept positions with international public accounting firms, investment banking, major corporations, nonprofit entities, and the government. Some students attend graduate schools in accounting, business, or law.

At the University of Richmond, students are taught to understand accounting and its many complexities, rather than being forced to memorize purely mechanical procedures. The entire program stresses the theory behind accounting so that graduates will have the basis of knowledge to begin a lifelong career.

The accounting program aims to work with each student as a unique individual. Class sizes are small, and faculty-student mentorship is a bedrock principle.

Scores on the CPA exam have been consistently excellent for many years, with many former students passing the entire exam on their first attempt. The program seeks to graduate individuals who can enter the business world with the critical analysis skills necessary for success. In 2012 and 2013, *Bloomberg Businessweek* recognized our undergraduate accounting program as the 7th best in the nation.

Mission Statement

The mission of the undergraduate accounting program within the Robins School of Business is to combine superior instruction with intellectual inquiry to prepare liberally educated leaders of the global accounting profession.

The vision of the undergraduate accounting program is to provide the highest quality undergraduate accounting education in the world.

Accounting Programs

Richmond offers an undergraduate degree in accounting. The four-year undergraduate program offers students the skills and knowledge needed in today's complex business environment. This program is especially designed for students who want to start their careers in public accounting, consulting, finance, industry, or government. Students are on a demanding unit system that provides most accounting students the opportunity to reach the 150-hour requirement to become CPA-ready in four years, instead of the traditional five-year graduate program. Undergraduate accounting graduates are highly sought after by the top public accounting and consulting firms. Many accounting graduates take the CPA exam the summer after graduation.

Employers Recruiting Recent Graduates

Accenture
Baker Tilly
Bank of America
BB&T Capital Markets
Calibre CPA Group
Deloitte
Deloitte Consulting
Ernst & Young (EY)
Grant Thornton
KPMG
McGladrey
PricewaterhouseCoopers (PwC)
Veris Consulting
Yount Hyde & Barbour

The Robins School of Business

In today's economy, where day-to-day changes may alter the complexion of business decisions, the study of business must be continually updated. Through research and interaction with the business community, the Robins School of Business keeps abreast of such changes.

The faculty recognizes the importance not only of teaching business principles, but also of showing how this knowledge may be applied to everyday situations. They design study courses that explore current business theory and practices. Business programs offer a sound professional education with sufficient versatility to include technological and social change with the fundamentals needed in the business world. As a result, students develop a working knowledge of the many facets of business. *Bloomberg Businessweek* has consistently ranked the Robins School of Business in the top 25 undergraduate business programs in the country, with a recent grade of A+ in teaching and No. 4 rank for international business as a specialty in 2013.

After one year in the School of Arts and Sciences, students may declare their intent to major in business administration, accounting, or economics. Academic advisors in the Robins School are assigned once a student has indicated an interest in pursuing a business degree. Approximately 270 students are enrolled in the business program at each of the sophomore, junior, and senior class levels. Class sizes average 23 students, thus the environment affords a close relationship between faculty and students.

Faculty

Paul M. Clikeman, CIA

Ph.D., University of Wisconsin
Outstanding Teacher Award, 2002
Area of specialty: auditing

Marshall A. Geiger

Ph.D., Pennsylvania State University
SEC Academic Fellow, 2012–13
Joseph A. Jennings Chair in Business,
2004–10
Faculty Research Award, 1989, 1993,
1996, 1997, 2001, 2002, 2003, 2012
Distinguished Research Award, Allied
Academies, 2001
Areas of specialty: accounting theory,
financial accounting, auditing

Joe Hoyle

M.A., Appalachian State University
American Accounting Association
Innovation in Accounting
Education Award, 2013
University of Richmond Last Lecturer,
2009
Virginia Professor of the Year by the
Carnegie Foundation for the
Advancement of Teaching, 2007
Outstanding Teacher Award, 2004
Distinguished Educator Award, 1982,
1986, 1989, 1992, 1998
Virginia Outstanding Faculty Award,
1989
Area of specialty: financial accounting

Abdullah Kumas

Ph.D., University of Texas at Dallas
Ph.D., Southern Methodist University
Area of specialty: financial accounting

Gyung H. Paik

Ph.D., University of Illinois
Areas of specialty: financial
accounting, managerial accounting

Philip S. Rohrbach, CPA

Master of Taxation, Virginia
Commonwealth University,
Robins School of Business MBA
Outstanding Instructor Award, 2013
Robins School of Business
Outstanding Visitor Award, 2012
Areas of specialty: financial and
managerial accounting, tax

Daniel D. Selby, CPA, CISA

Ph.D., Florida State University
Areas of specialty: auditing,
information systems

Raymond L. Slaughter

J.D., Howard University
L.L.M., College of William and Mary
M.B.A., University of Pennsylvania
David Meade White Distinguished
Teaching Fellow, 2002–03
Virginia Outstanding Faculty Award,
1994
Distinguished Educator Award, 1979
Areas of specialty: business law, tax
accounting

Joyce van der Laan Smith

Ph.D., Virginia Commonwealth
University
Areas of specialty: financial
accounting, international
accounting

Valaria P. Vandrzyk

Ph.D., Texas A&M University
James E. Peterson Jr. Research Fellow,
2001–03
Area of specialty: information systems

W. Darrell Walden, CPA

Accounting Department Chair
Ph.D., Virginia Commonwealth
University
VCU African American Alumni of the
Year Award for Black History in the
Making, 2007
Excellence in Teaching, Learning, and
Technology Award, 2003
Faculty Story Award, 2000
Areas of specialty: cost and managerial
accounting, financial accounting,
information systems



The Biology Curriculum

Biology is a broad and rapidly changing field with many unanswered questions. Thus, our curriculum starts with a course in which faculty experts teach students the critical skills necessary to answer biological questions including how to formulate hypotheses, design experiments, interpret data, apply quantitative skills, and communicate complex information. The next two courses build upon these skills, while also integrating five principles that link all levels of biology, from molecules to ecosystems: evolution, structure-function, information flow, energy transformation, and emergent properties.

The foundation built by these three core courses prepares students for advanced coursework in topics such as eco-epidemiology, epigenetics, comparative vertebrate anatomy, molecular ecology, medical botany, immunology, neurobiology, and molecular virology. Though not required for the major, many students choose to contribute more deeply to the discovery of new knowledge by participating in faculty-mentored research projects.

Requirements for a biology degree include Introduction to Biological Thinking; Integrated Biological Principles I and II; Introductory Chemistry; Organic Chemistry I and II; and five additional units of upper-level biology electives. The Bachelor of Science degree requires one year of calculus and two approved quantitative science courses.

Partnerships exist with several programs including Duke University Marine Sciences Laboratory and the University of St. Andrews in Scotland. Biology majors may pursue a concentration in neuroscience in partnership with the Psychology Department. Majors are also encouraged to participate in study abroad programs.

Facilities and Equipment

Biology shares the state-of-the-art Gottwald Center for the Sciences with the chemistry and physics departments. This arrangement encourages collaboration among faculty and students in the three disciplines. The department maintains diverse, modern equipment to support teaching and research. An imaging center

(TEM, SEM, and confocal microscope), animal facility, greenhouse and herbarium, electrophysiological equipment, epifluorescent microscopes, a fluorescence-activated cell sorter, thermocyclers, and digital gel documentation are all available for student and faculty use. The University owns a 20-foot Boston Whaler for marine research and the department has additional vehicles to reach field sites.

Internships and Career Opportunities

Students are encouraged to participate in internships that offer practical experience in careers related to life sciences. Biology graduates enter a variety of fields, including medical professions, teaching, biological research, forensics, museum restoration, natural history, science illustration, science writing and publishing, photography, and agricultural professions, such as forestry, wildlife management, and conservation biology.

Departmental Scholarships/Fellowships

The Denoon Scholarship and Cole Memorial Scholarship are awarded annually to natural science students. The John Neasmith Dickinson Memorial Research Award and the Robert F. Smart Award in Biology are fellowships awarded to biology majors to support summer research projects.

Undergraduate Research

The biology faculty's varied research interests provide opportunities for students to participate in active scholarly inquiry. Majors are encouraged to join a faculty research program early in their studies. More than 50 students each semester and more than 70 each summer pursue research. Faculty research grants, department awards, Arts and Sciences Summer Fellowships, and institutional grants support students in this work. Collaborations with other departments are encouraged (for example, a biology and psychology concentration in neuroscience). Students often present results of their investigations at the

Richmond Arts & Sciences Undergraduate Research Symposium and at regional and national meetings. Students also publish findings with faculty in scientific journals.

Recent Publications with Student Co-Authors

- Hrusa, G.*, Farmer, W.*, Weiss, B.L., Applebaum, T.*, Roma, J.*, Szeto, L.*, Aksoy, S., and Runyen-Janecky, L.J. (2015). TonB-dependent heme iron acquisition in the tsetse fly symbiont *Sodalis glossinidius*. *App. Environ. Microbiol.* 81:2900-2909.
- Kelly, R.R.*, Gilliam, W.F.*, Gaines, D., and Brinkerhoff, R.J. (2014) Population genetic structure of the Lyme disease vector, *Ixodes scapularis*, at an apparent spatial expansion front. *Infection, Genetics, and Evolution* 27:543-550.
- Rivera, A., Winters, I.*, Rued, A.*, Ding, S.*, Posfai, D.*, Cieniewicz, B.*, Cameron, K., Gentile, L., and Hill, A. (2013) The evolution and function of the Pax/Six regulatory network in sponges. *Evolution and Development* 15: 198-208.

* indicates student coauthor

Recent Student Presentations at National Meetings

- Dong*, D., Miller, P.M.*, and Hayden, W.J. "Floral anatomy and corolla nectar tubes in *Physalis (Solanaceae)*." Botany. July 2013 (New Orleans, La.)
- Kindsfather, A.*, Rothbard, N.*, Robins, S.*, and Hilliker, A.K. "Hat1, a lysine acetyltransferase, affects cytoplasmic mRNA storage granules." American Society for Cell Biology. December 2014 (Philadelphia, Pa.)
- Mehta, P.R.*, Singh, P.P.*, Hawthorne, J.L.*, Armistead, N.L., Wong, N.Q.*, and Quintero, O.A. "In vitro and in vivo characterization of the interaction between the MYO19 MyMOMA domain and the mitochondrial outer membrane." American Society for Cell Biology. December 2014 (Philadelphia, Pa.)
- Miller, A.*, Prinzbach, A.*, Espinosa de los Reyes, S.*, Pritchard, E.*, and Boland, L.M. "Assessing the functional role of the C-terminus of a K2P channel." Society for Neuroscience. November 2014 (Washington, D.C.)

Murray, L.A.* and Wu, C.A. "Invasion and hybridization of the highly aggressive introduced reed, *Phragmites australis*, in the York River watershed." *Evolution*. 2014 (Raleigh, N.C.)

* indicates student copresenter

Graduate Schools Accepting Recent UR Graduates

Duke University
Emory University
Massachusetts Institute of Technology
The Ohio State University
Princeton University
The Rockefeller University
Stanford University
University of California, Berkeley
University of Chicago
University of North Carolina, Chapel Hill
University of Texas
University of Virginia
Vanderbilt University
Virginia Commonwealth University
Virginia Tech
Washington University, St. Louis
Yale University

Medical Schools Where Recent Graduates Matriculated

Brown University
Columbia University
Weill Cornell Medical College
Drexel University School of Medicine
Emory University School of Medicine
Florida State University College of Medicine
Georgetown University
Jefferson Medical School
Medical College of Georgia
Medical University of South Carolina
Mount Sinai School of Medicine
New York Medical College
Tulane University School of Medicine
Uniformed Services University of the Health Sciences
University of Connecticut School of Medicine
University of Maryland School of Medicine
University of North Carolina School of Medicine
University of Pittsburgh
University of Texas -Southwestern
University of Virginia School of Medicine
Virginia Commonwealth University School of Medicine
Wake Forest University School of Medicine

IQ Science, URISE, and SMART

An Undergraduate Science Education Award of \$1.4 million from the Howard Hughes Medical Institute supports URISE: University of Richmond Integrated Science Experience, a

comprehensive program combining early and extensive undergraduate research with an emphasis on interdisciplinary STEM education. URISE aims to remove barriers that impede the persistence, retention, and success of underrepresented students in STEM disciplines. URISE begins with a paid pre-first year summer research, skill and community-building experience. URISE is followed by one of two interdisciplinary science and math courses (Integrated Quantitative Science (IQS) or Science, Math and Research Training (SMART)) which focus on interdisciplinary, integrated and discovery-based problems in science. These courses provide students with excellent training for future courses in science and math as well as introducing students to cutting-edge research.

Faculty

Linda M. Boland

Department Chair
Ph.D., University of North Carolina, Chapel Hill
Areas of specialty: molecular physiology of ion channels, neurobiology, bioethics

Emily J. Boone

M.S., University of South Alabama
Director of Biological Instruction

R. Jory Brinkerhoff

Ph.D., University of Colorado, Boulder
Areas of specialty: epidemiology, vector-borne zoonotic disease dynamics

Christine Davis

B.A., Mary Baldwin College
Director of Microscopy & Imaging

Rafael O. de Sá

Ph.D., University of Texas, Austin
Distinguished Educator Award, 1998
Areas of specialty: systematics, evolution and development of amphibians and reptiles

Kristine L. Grayson

Ph.D., University of Virginia
Areas of specialty: physiological ecology, invasive forest pests, conservation of amphibians and reptiles

W. John Hayden

Ph.D., University of Maryland
Areas of specialty: anatomy, morphology and systematics of vascular plants

April L. Hill
Ph.D., University of Houston
Distinguished Educator Award, 2008
Area of specialty: gene regulation and gene networks, evolution of animal development

Malcolm S. Hill

Ph.D., University of Houston
Area of specialty: evolutionary ecology of sponges

Angela Hilliker

Ph.D., University of Chicago
Area of specialty: yeast molecular genetics

Shannon Z. Jones

Ph.D., University of North Carolina, Chapel Hill
Director of Biological Instruction

Roni J. Kingsley

Ph.D., University of South Carolina
Area of specialty: calcification in marine invertebrates and protists

B. Daniel Pierce

Ph.D., Johns Hopkins University
Areas of specialty: bacterial pathogenesis and host response, biochemistry, synthetic biology

Omar A. Quintero

Ph.D., Duke University
Area of specialty: cell biology of motor proteins and the cytoskeleton

Maren B. Reiner

M.S., New York University
Director of Biological Instruction

Laura J. Runyen-Janecky

Ph.D., University of Wisconsin
Distinguished Educator Award, 2009
Area of specialty: molecular genetics of bacterial symbionts

Peter D. Smallwood

Ph.D., University of Arizona
Area of specialty: behavioral ecology, science policy, conservation biology

Krista Stenger

Ph.D., Virginia Commonwealth University
Areas of specialty: regulation of macrophage activity

Amy M. Treonis

Ph.D., Colorado State University
Area of specialty: microbial ecology

John Vaughan

Ph.D., Virginia Commonwealth University
Director of Pre-Health Education

John Warrick

Ph.D., Temple University
Area of specialty: analysis of neurodegenerative disease via transgenic *Drosophila*

Carrie A. Wu

Ph.D., University of California at Irvine
Areas of specialty: ecology, evolution and genetics of local adaptation in natural plant populations

Eugene Wu

Ph.D., The Scripps Research Institute
Areas of specialty: structure-based drug design, nucleic acid polymerases, virology, viral evolution



Introduction to the Major

All of the University of Richmond's business administration, accounting, and economics students start in a liberal arts program. First-year students take School of Arts and Sciences courses to acquire a background in the liberal arts, a requirement of all University students. After one year in Arts and Sciences, students may declare their intent to major in business administration, accounting, or economics. Students interested in pursuing a major or minor in the Robins School of Business (business administration, economics, or accounting) must have earned at least a 2.7 GPA after completing a minimum of 12 units at the end of the three semesters of college coursework, including ECON 101, ACCT 201, and MATH 211 (or its equivalent). Academic advisors in the Robins School are assigned once a student has declared a major for a Bachelor of Science in business administration degree.

Students majoring in business administration must select one or more concentrations from among accounting, finance, economics, international business, marketing, and management (including a track in innovation and entrepreneurship). Majors in accounting or economics may select a concentration but one is not required.

About 270 students are enrolled in the business program at each of the sophomore, junior, and senior class levels. Class sizes average 23, thus the environment affords a close relationship between faculty and students. The Robins School is professionally accredited by the AACSB-International and has consistently been ranked a Top 25 Undergraduate School of Business by *Bloomberg Businessweek*.

Facilities

All classroom and offices in the business school are equipped with up-to-date technology. Each classroom has a multimedia instructor's platform, ceiling-mounted projection system, and network ports/power for laptop computers at every student seat. The entire building is WiFi-enabled. Several classrooms have wall-mounted video cameras for recording speakers, such as student presentations and talks by visiting executives.

The Robins School recently completed a building expansion that added 60 percent more space and allows better student services. The expansion, Queally Hall, includes a finance trading room, auditorium, café, numerous classrooms and offices, and research and teaching centers, including the Center for Career Programs in Business.

International Exchange Program

Business majors are encouraged to participate in one of the University's many study abroad options. About 50 percent of Robins School students study abroad for at least one semester. The Robins School has exchange programs with 54 of the world's leading business schools in 27 countries in Europe, Latin America, Asia, the Middle East as well as in Australia and New Zealand. New schools are added regularly.

Student-Faculty Research

Students in the Robins School are encouraged to engage in joint research projects with the business school faculty. Previous collaborations have been in areas as diverse as resource efficiency of start-up ventures, international entrepreneurship, and the quantitative importance of various factors affecting high school dropout rates. Student-involved papers have been presented at professional conferences and published in professional journals. The business school offers summer research stipends to students doing research with a faculty member.

Employers Hiring Recent Graduates

Accenture
Altria
Bain Capital
Baker Tilly
Bank of America
Barclays Capital
Bloomberg LP
Capital One
Carmax
Citigroup
Coca-Cola Company
Deloitte
Ernst & Young
Federal Reserve Bank
Genworth Financial
Goldman Sachs
Google
IBM
Jefferies & Co.
JPMorgan Chase
Keiter Stephens
KPMG
Merrill Lynch
Microsoft
Philip Morris USA
PwC
SunTrust Banks
Travelers Insurance
U.S. Government
Wachovia Securities

Graduate School Acceptances

American University
Columbia University
Duke University
George Washington University
Hofstra University
James Madison University
The Ohio State University
University of Miami
University of Notre Dame
University of South Carolina
University of Utah
University of Virginia
Virginia Commonwealth University
Washington & Lee University

Faculty

Thomas M. Arnold

Ph.D., University of Georgia
Department: Finance

D. Neil Ashworth

Ph.D., University of South Carolina
Department: Management

Nancy A. Bagranoff

Dean
D.B.A., George Washington University
Department: Accounting

William H. Bergman

M.B.A., Southern Methodist University
Department: Marketing

Douglas A. Bosse

Ph.D., The Ohio State University
Department: Management

Jeffrey R. Carlson

Ph.D., University of Connecticut
Department: Marketing

Paul M. Clikeman

Ph.D., University of Wisconsin
Department: Accounting

Susan L. Cohen

Ph.D., University of North Carolina at Chapel Hill
Department: Management

C. Mitchell Conover

Ph.D., Florida State University, CFA
Department: Finance

Thomas J. Cossé

Associate Dean for International Business Programs
Ph.D., University of Arkansas
Department: Marketing and International Business Studies

Richard S. Coughlan

Senior Associate Dean
Director, Richard S. Reynolds Graduate School of Business
Executive Director of Executive Education
Ph.D., University of Arizona
Department: Management

Erik D. Craft

Ph.D., University of Chicago
Department: Economics

Dean D. Croushore

Department Chair
Rigsby Fellow in Economics
Ph.D., The Ohio State University
Department: Economics

Kevin S. Cruz

Ph.D., University of Pittsburgh
Department: Management

Chadwick C. Curtis

Ph.D., University of Notre Dame
Department: Economics

Robert C. Dolan

Ph.D., Rutgers University
Department: Economics

John H. Earl Jr.

Department chair
Ph.D., Arizona State University
Department: Finance

Amit Eynan

Department chair
Ph.D., Washington University in St. Louis
Department: Management

Raymond P.H. Fische

The Patricia A. and George W. Welde, Jr. Distinguished
Chair in Finance
Ph.D., University of Florida
Department: Finance

Marshall A. Geiger

Ph.D., Pennsylvania State University
Department: Accounting

Timothy Hamilton

Ph.D., North Carolina State University
Department: Economics

Jeffrey S. Harrison

The W. David Robbins Chair in Strategic Management
Ph.D., University of Utah
Department: Management

Craig W. Heinicke

Ph.D., University of Toronto
Department: Economics

Violet Tzu Wei Ho

Ph.D., Carnegie Mellon University
Department: Management

Joe Hoyle

M.A., Appalachian State University, CPA
Department: Accounting

Erik B. Johnson

Ph.D., University of Colorado-Boulder
Department: Economics

Steffen T. Klosterhalfen

Ph.D., University of Mannheim
Department: Management

Monika Kukar-Kinney

Ph.D., Indiana University
Department: Marketing

Abdullah Kumas

Ph.D., Southern Methodist University
Ph.D., University of Texas at Dallas
Department: Accounting

M. Carol Lancaster

D.B.A., Louisiana Tech University
Department: Finance

Dana N. Lascu

Ph.D., University of South Carolina
Department: Marketing

Maia K. Linask

Ph.D., Johns Hopkins University
Department: Economics

Lewis A. Litteral

Ph.D., Clemson University
Department: Management

Daniel L. Mackay

Ph.D., University of Virginia
Department: Economics

Shakun Datta Mago

Ph.D., Purdue University
Department: Economics

Adam J. Marquardt

Ph.D., University of Oregon
Department: Marketing

Cassandra D. Marshall

Ph.D., Indiana University
Department: Finance

Eric K. Martin

M.B.A., Harvard University
Department: Management

Thomas A. Mattson

Ph.D., University of Hawaii at Manoa
Department: Management

KimMarie McGoldrick

Joseph A. Jennings Chair in Business
Ph.D., SUNY at Binghamton
Department: Economics

Mohammad Saif Mehkari

Ph.D., The Ohio State University
Department: Economics

James W. Monks

Associate Dean for Undergraduate Business Programs
Ph.D., Boston College
Department: Economics

Robert H. Nicholson

Ph.D., North Carolina State University
Department: Economics

David S. North

Director of the Center for Active Business Education
Ph.D., Michigan State University
Department: Finance

Gyung Hyun Paik

Ph.D., University of Illinois at Urbana-Champaign
Department: Accounting

Robert A. Phillips

Ph.D., University of Virginia
Department: Management

Leo V. Plante

M.B.A., Temple University
M.A., A.B.D., University of Pennsylvania
M.Div., Weston Jesuit School of Theology
Department: Finance

Collin Lee Rabe

Ph.D., Johns Hopkins University
Department: Economics

Randle David Raggio

Department Chair
Ph.D., Ohio State University
Department: Marketing

Nancy M. Ridgway

Ph.D., University of Texas at Austin
Department: Marketing

Philip S. Rohrbach

M.Tax., Virginia Commonwealth University
Department: Accounting

Robert M. Schmidt

Ph.D., Duke University
Department: Economics

Judith Schrempf-Stirling

Ph.D., Université de Lausanne
Department: Management

Daniel D. Selby

Ph.D., Florida State University
Department: Accounting

Raymond L. Slaughter

M.B.A., University of Pennsylvania
J.D., Howard University
Department: Accounting

Jerry L. Stevens

The David Meade White Distinguished Teaching Fellow
Ph.D., University of Illinois
Department: Finance

Andrew L. Sutton III

M.B.A., University of Georgia
Ph.D. Anticipated, Florida State University
Department: Management

Andrew C. Szakmaly

Ph.D., University of New Orleans
Department: Finance

Stephen B. Tallman

The E. Claiborne Robins Distinguished Professorship in
Business
Ph.D., University of California at Los Angeles
Department: Management

Shital A. Thekdi

Ph.D., University of Virginia
Department: Management

Steven Michael Thompson

Ph.D., University of Connecticut
Department: Management

Joyce Ann van der Laan Smith

Ph.D., Virginia Commonwealth University
Department: Accounting

Valaria P. Vandrzyk

Ph.D., Texas A&M University
Department: Accounting

Andrea Lynn Waddle

Ph.D., University of Minnesota
Department: Economics

W. Darrell Walden

Department chair
Specialist for Accounting Assessment and Accreditation
Ph.D., Virginia Commonwealth University
Department: Accounting

Jonathan W. Whitaker

Ph.D., University of Michigan
Department: Management

Jonathan B. Wight

Ph.D., Vanderbilt University
Department: Economics and International Studies

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50%

June 2015



International Studies

The international studies major promotes the teaching and learning of issues of global importance. To achieve informed and coherent perspectives on international affairs, the program builds its strengths on advanced language competency, overseas cultural immersion, and expertise in a geographic or functional area.

Drawing faculty from 25 academic disciplines, this versatile and flexible program has consistently been one of the most popular majors on campus.

An understanding of the global system in which people live is the primary objective of the major. It aims to educate students about cultures, nations, and societies, and enable them to deal with the economic, political, cultural, and security issues confronting the world today.

After Graduation

International studies majors are prepared to enter careers in any field in which the ability to work across cultural boundaries, knowledge of a foreign language, and experience with living, studying, and working abroad are assets. Today these fields include international trade, banking, law, government, U.S. and international nongovernmental organizations, education, human services, health, environmental organizations, and many others.

The international studies major also builds a foundation for graduate study in areas such as law, business, history, political science, international relations, public relations, foreign languages and literatures, and anthropology, as well as public administration and public health, intercultural communication, peace studies, and a growing number of interdisciplinary programs.

Concentrations

Within the International Studies major, students concentrate in a subject area or a world region. The topical concentrations are

- World Politics and Diplomacy
- International Economics
- Development and Change

The regional concentrations are

- Africa
- Asia
- Latin America
- the Middle East
- Modern Europe

Each concentration is supervised by faculty advisors specialized in the area. A student with a strong interest in an area not defined as a concentration may, with permission from the coordinator, and working with a faculty advisor, create an individual course of study. Some students combine a major in international studies with a second major in fields including modern languages and literatures, political science, anthropology, economics, history, sociology, the natural sciences, and other multidisciplinary programs. Students have also combined this major with degrees in business or leadership studies.

Research Projects

In recent years, IS majors have won University prizes for research projects on such topics as contemporary French policy toward Francophone Africa, mapping as a form of power in New Spain, Muslims in China, international refugee issues, imperial implications of the Great Exhibition of 1851 in London, the Kuril Islands controversy in current Russo-Japanese relations, the United Fruit Company as an agent of imperialism in Guatemala, human trafficking, and pacifying crime in Rio de Janeiro.

Language Requirement

International studies majors must achieve proficiency in a second language through completion of at least two units of 300- or 400-level foreign language courses taught in the target language. Language instruction is available in Arabic, Chinese, French, German, Italian, Russian, Spanish, Japanese, and Swahili.

Experience Abroad

International understanding and communication depend on mutual respect and the appreciation of linguistic, cultural, economic, and political differences. To develop these qualities, all international studies majors complete an “experience abroad” of at least one semester in duration. The University of Richmond offers an array of seventy-five programs around the world.

Internships

Students may receive credit for internships. Internationally oriented internships may be pursued locally, elsewhere in the United States, and abroad. In recent years, international studies majors have had internships at the U.S. Department of State in Washington, D.C., while others did summer internships in Bangkok, London, and Cape Town.

Job Placements of Recent Graduates

Americorps
 Bonner Foundation
 Child Fund International
 CNN-Washington Bureau
 Fulbright Program
 International Justice Mission
 Japan Exchange and Teaching Programme
 Peace Corps
 Teach for America

U.S. Agency for International
Development
International Justice Mission
Sister Cities International
Tavaana E-Learning Institute for
Iranian Civil Society

Schools Accepting Recent Graduates

American University
Georgetown University
The George Washington University
Johns Hopkins University
London School of Economics
New York University
University of Denver
University of North Carolina, Chapel Hill
University of Notre Dame
University of Virginia
Yale University
Fletcher School of Law and Diplomacy
Harvard University
University of California, Los Angeles

Faculty Advisors

Dr. David Brandenberger
Advisor, modern Europe, world
politics/ diplomacy
Department of History

Dr. Sheila Carapico
Program Coordinator
Advisor, world politics/diplomacy,
Middle East
Department of Political Science

Dr. Mary Finley-Brook
Advisor, Latin America
Department of Geography and the
Environment

Dr. Yvonne Howell
Advisor, modern Europe
Department of Modern Literatures
and Cultures

Dr. Sandra F. Joireman
Weinstein Chair of International
Studies
Department of Political Science

Dr. Stephen Long
Advisor, world politics/diplomacy
Department of Political Science

Dr. Tze Loo
Advisor, Asia
Department of History

Dr. Manuella Meyer
Department of History

Dr. Jennifer Pribble
Advisor, world politics/diplomacy
Department of Political Science

Dr. David Salisbury
Advisor, Latin America and
development and change
Department of Geography and the
Environment

Dr. Carol Summers
Advisor, world politics/diplomacy,
Africa Department of History

Dr. Rania Kassab Sweis Advisor,
Middle East and Development and
Change
Department of Anthropology

Dr. John Treadway
Advisor, world politics/diplomacy
Department of History

Dr. Hugh West
Advisor, modern Europe
Department of History

Dr. Jonathan Wight
Advisor, international economics and
development and change
Robins School of Business

Dr. Yücel Yanıkdağ
Advisor, Middle East
Department of History



Introduction to the School

The first institution of its kind in the world, the Jepson School of Leadership Studies helps students gain a rich understanding of leadership so that they can become active, thoughtful, and effective participants in their world and live lives of consequence.

To educate students for and about leadership, the School uses multiple disciplinary lenses. The study of anthropology, economics, history, literature, philosophy, politics, psychology, and religion allows students to look at leadership as it was, as it is, and as it should be, and provides them with conceptual tools that support the exercise of leadership in a variety of settings.

A thoughtfully designed and sequenced curriculum integrates the disciplinary perspectives on leadership. The introductory courses — Leadership and the Humanities and Leadership and the Social Sciences — give students the historical and empirical foundations to ground their study of leadership. Leadership Ethics serves as the capstone course in the academic program. Required courses in Critical Thinking and Theories and Models of Leadership reflect Jepson's commitment to intellectual rigor and theoretical depth. Advanced courses allow students to look at leadership as a historical, social/organizational, and ethical phenomenon, and to focus on an area of interest such as the psychology of leadership, gender and leadership, international leadership, and leadership and the law.

Courses with experiential components — especially Justice and Civil Society and the Internship — help students understand how to use knowledge gained through coursework in the world outside the classroom. Majors are awarded a Bachelor of Arts in leadership studies.

A Jepson education investigates leadership as a process and a relationship among people. It is based in a rigorous academic curriculum with plentiful hands-on opportunities. It explores fundamental questions about who we are, how we live together, and how we influence the course of history. It exemplifies the spirit of the liberal arts: to educate people to take an active role in the world. The Jepson School helps students realize their distinctive capacities and apply their learning for the good of society.

Admission Procedures

To be considered for admission, students apply during the fall semester of their second year. Students are not required to select an additional major, although many choose to do so.

Jepson School Students

Jepson School students bring diverse interests to the learning community. Active in student government, fraternities, sororities, the arts, athletics, and clubs, they share their leadership abilities to make contributions across the University.

Jepson School Community

Jepson's environment is one of open doors, personal attention, trust, and respect. Classes are interactive and rich in discussion. Students frequently work in groups and learn through interaction and one-on-one mentoring. The result is an academic community in the best sense of the term: students, faculty, and staff who form close-knit intellectual and social bonds. They work together and draw upon shared experiences to understand leadership, to conduct research, and — ultimately — to make a better world. As a result of these relationships, alumni stay close to the School and to one another.

The Jepson School sponsors events on and off campus, and is a respected center for debate and discussion of issues related to leadership. The annual Jepson Leadership Forum brings renowned speakers to campus. Local and national leaders share their expertise through a leader-in-residence program and through informal discussions at dean's luncheons and dinners. The Jepson School of Leadership Studies Student Government Association represents the student body and plays an integral role in academic and student affairs. New students are welcomed into the Jepson School community at a ceremony called Prelude, and students enjoy alumni, educational, and social functions. Many students say that their peer relationships within the School are their most meaningful on campus.

Alumni and Careers

With fewer than 1,500 graduates worldwide, the Jepson alumni network is intimate and accessible. Many alumni go straight to top graduate schools after Jepson. Many seek more education later. They successfully pursue careers ranging from business to nonprofits, from medicine to politics, government service, and law.

Jepson School graduates are cognizant of their place in, and their responsibility to, their professions, their organizations, and their communities — a trait that follows them far beyond the borders of campus and throughout their lives.

Recruiters and graduate schools alike consistently cite Jepson graduates for strength in the areas they value most, including communication, critical thinking, ethical understanding, social responsibility, interpersonal ability, leadership understanding, self-managed learning, presentation skills, and teamwork.

Required Courses for the Major

Leadership and the Humanities
Leadership and the Social Sciences
Justice and Civil Society
Critical Thinking and Methods of Inquiry
Theories and Models of Leadership
Leadership Ethics
Internship
Four Advanced Electives

Advanced Courses

Historical

Civil War Leadership
Creation of the American Republic
Dead Leaders Society
Early Modern Crises in Leadership
Leadership and Religious Values
Leadership in Political Contexts
Presidential Leadership
Reason, Rhetoric, and Leadership
Social Movements
Statesmanship

Social/Organizational

Conflict Resolution
Gender and Leadership
Good and Evil
Group Dynamics
Leadership in a Diverse Society
Leadership in Cultural and Historical Contexts

Leadership in Organizations
Leading Socially Active Businesses
Leading Change

Ethical

Competition, Cooperation, and Choice
Contemporary Debates in Democratic Theory
Economic Policy and Leadership
Ethical Decision Making-Health Care
Leadership and Governance in the Contemporary American Metropolis
Leadership and the Common Good
Leadership in International Contexts
Leadership on Stage and Screen
Moral Limits of the Criminal Law
Sex, Power, and Politics

Research Opportunities

Jepson students have the opportunity to work together with faculty members to conduct research on a variety of topics and gain insight into leadership as a basic part of the human condition. They often find practical applications for their work. Opportunities include: independent study, collaborative study, directed study, senior thesis, and senior honors thesis. Grants are available for students to conduct full-time or part-time research.

Recent Internships

ABC News
American Cancer Society
American Heart Association
Boston Celtics
Capital One
Common Purpose UK
Department of Homeland Security
Ethical Investment Research
French Red Cross
Goldman Sachs
Governor of Virginia Fellows Program
Mercedes-Benz
Royal Bank of Canada
Saks Fifth Avenue
Target
Walt Disney Studios
The White House
WorldTeach Namibia

Graduate School Acceptances

American University
California Institute of the Arts
Case Western Reserve University
College of William and Mary
Duke University
Emory University
Georgetown University
Harvard University
Johns Hopkins University
The London School of Economics
New York University
Oxford University
Princeton University
University of North Carolina, Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Virginia
Wake Forest University
Yale University

Jepson School Faculty

The Jepson School's distinguished faculty, many of the nation's top scholars in their fields, builds upon the strong foundation of the University's liberal arts curriculum with small classes and innovative teaching approaches.

Kristin M.S. Bezio

Ph.D., English literature, Boston University
Curricular interests: 16th- and 17th-century literature, women's literature, drama and performance, new media and gaming, comparative literature, rhetoric and composition

Joanne B. Ciulla

Ph.D., philosophy, Temple University
Curricular interests: international leadership, ethics, critical thinking and conflict resolution, business ethics, and philosophy of work

Jessica Flanigan

Ph.D., political philosophy, Princeton University
Curricular interests: ethics, bioethics, political philosophy, feminism

Donelson R. Forsyth

Ph.D., psychology, University of Florida
Curricular interests: group process, group dynamics, morality and ethics

George R. Goethals

Ph.D., psychology, Duke University
Curricular interests: psychology of leadership, social comparison, presidential debates, leader-follower relations

Julian Hayter

Ph.D., American history, University of Virginia
Curricular interests: modern U.S. and African-American history, American civil rights movement, American political development, African history (1500–1850)

Javier Hidalgo

Ph.D., political philosophy, Princeton University
Curricular interests: immigration, citizenship, global leadership

Crystal L. Hoyt

Ph.D., social psychology, University of California, Santa Barbara
Curricular interests: women and minority leaders, stereotyping and discrimination, stigma, social cognitive theory, and cognitive biases

Peter Iver Kaufman

Ph.D., religion, University of Chicago
Curricular interests: historical studies (late antiquity to early modern Europe), contemporary social justice (immigration issues, access to higher education)

Gary L. McDowell

Ph.D., government and public affairs, University of Virginia
Curricular interests: the Constitution, the judiciary, politics, statesmanship, and civil liberties

Sandra J. Peart

Dean
Ph.D., economics, University of Toronto
Curricular interests: competition and cooperation, experimental economics, history of economic thought

Terry L. Price

Senior Associate Dean for Academic Affairs
Ph.D., philosophy, University of Arizona
Curricular interests: leadership ethics; moral psychology of leadership; and social, political, and legal theory

Ernesto Semán

Ph.D., history, New York University
Curricular interests: history of Latin American populism, U.S.-Latin American relations, the Cold War, history of Argentine Peronism, history of Latin American caudillismo

Christopher R. von Rueden

Ph.D., anthropology, University of California, Santa Barbara
Curricular interests: status hierarchy, evolution of cooperation and morality, social gradient of health, small-scale societies

Thad Williamson (on leave 2015–16)

Ph.D., political science, Harvard University
Curricular interests: political theory, social justice, American politics and public policy

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(800) 700-1662 • (804) 289-8640
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Dr. Sandra J. Peart, Dean
Jepson School of Leadership Studies
(804) 289-6086
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Political Science at Richmond

Political science involves the description, analysis, and critical study of governments and their social and cultural environments; decision-making processes, laws and policies; and the relationships of these elements to one another. As such, political science has many subfields and shares many points of interest with other disciplines, such as economics, philosophy, history, sociology, and law. The major subfields in political science at the University of Richmond are American government, public policy, comparative politics, political theory, international relations, and research methods.

The political science major has unusually distinctive choices. In addition to the usual advantages of a small university — close working relationships with faculty and an excellent liberal arts education — students can enroll in a two-unit internship program at the General Assembly during spring semesters; participate in an internship in Washington, D.C., organized by departmental faculty; minor in leadership studies, international studies, or law and liberal arts; and even take courses taught by law school faculty.

Class Size

More than 90 students major in political science. Classes vary in size from eight to 24, with an average of 19-20.

Internships

About 50 students participate in government internships each year. Some work with legislators, lobbyists, and government agencies involved in the legislative process at the Virginia General Assembly. Legislative internships carry two units of credit. Internship positions are also available in other agencies of state and local government in the Richmond area, and many students take advantage of the summer months to gain internship credits by working and studying in Washington, D.C.

Study Abroad

An increasing number of students in political science take advantage of the growing opportunities to study abroad, not only in Europe, but also in Australia, Asia, Latin America, and Africa.

Career Opportunities

For those students interested in law, political science is the most popular department at the University of Richmond. The department offers courses that help to prepare students for law school. Students have taken advantage of the Philosophy, Politics, Economics, and Law major, law and liberal arts minor, and the pre-law advising program. However, any one of several majors in the liberal arts will help prepare a student for admission to law school.

Majors in political science may also pursue a variety of careers in government, private organizations concerned with public or social policy, teaching, and business. Students may go directly into government or private sector work, or they may choose to enter specialized graduate programs in such fields as urban planning, public policy, or international affairs.

Recent Graduate Acceptances

American University
Cornell University
George Washington University
Georgetown University
Johns Hopkins University
National Chengchi University (Taiwan)
Northwestern University
The Ohio State University
Rutgers University
Sciences Po (France)
Stanford University
University of California, San Diego
University of Chicago
University of Connecticut
University of Florida
University of Illinois at Urbana-Champaign
University of North Carolina
University of Notre Dame
University of Pittsburgh
University of Rochester
University of Texas, Austin
University of Virginia
University of Wisconsin-Madison
Villanova University
Virginia Commonwealth University
Washington University
Yale University

Law School

Graduate Acceptances

Boston College
College of William and Mary
Cornell University
Dayton University
Duke University
Emory University
Georgetown University
Harvard University
New York University
Rutgers University
Syracuse University
University of California, Berkeley
University of Chicago
University of Michigan
University of North Carolina
University of Pennsylvania
University of Richmond
University of Virginia
Vanderbilt University
Wake Forest University
Washington and Lee University
Yale University

Recent Student-Faculty Research Projects

“Prime Minister Narendra Modi and Indian Policy Toward China,” Sequoia Roscoe with Vincent Wang
“Critical assessment of the Trans-Pacific Partnership,” Estelle Ou with Vincent Wang
“The Effect of International Pressure on China in 2008,” Brian Guay with Monti Datta
“Crossing Borders and the Journey of Undocumented Migrants: Human Rights and Effective Governance Along the U.S./Mexican Border,” Ruby Shumaker with Monti Datta
“Voter Verification in Congress and the States,” Meredith Patrick and Doug Rubin with Daniel Palazzolo
“Early Childhood Education,” Katy Groover with Jennifer Erkulwater
“Third World Women,” Kimya Dennis with Sheila Carapico
“Asymmetrical Warfare? Implications of China’s Information Warfare Strategies,” Gwendolyn Stamper with Vincent Wang
“Intergovernmental Lobbying and the Help America Vote Act: Deliberation and Compromise,” Fiona McCarthy with Dan Palazzolo
“Women’s Health: Balancing Life and Work,”

Jamie Settle and Nicole Conner with Rick Mayes
 “The Consequence of Community Control: Socioeconomic Inequities in American Public Education,” Amanda Biddle with Jennifer Erkulwater; paper was presented at the undergraduate symposium
 “The Economics of Asymmetric Conflict: 1989–Present,” Steve Rancourt with Sheila Carapico
 “Asthma in Low-Income and Minority Urban Children,” Lauren Skiles with Rick Mayes
 “Ain’t nothing but a race thing: Race and the Environmental Justice Movement,” Andrew Ryan with Andrea Simpson
 “Use of the Media in the Most Recent Elections in Canada, Great Britain and the United States,” Kate Metcalf with Tracy Roof
 “Agenda Change in the Virginia General Assembly,” Nate Goodman with Dan Palazzolo
 “Pre-K Education: Across the United States, Who Is Leading the Movement?” Katy Groover with Jennifer Erkulwater
 “No Excuse Early Voting in Virginia: Is it Worth It?” Timothy Quinn with Dan Palazzolo
 “Blue Health Care, Red Politics,” Benjamin Paul with Rick Mayes
 “China, India, and the Politics of Global Climate Change,” Tenzin Tsayang with Vincent Wei-cheng Wang

Scholarship Awards

The W. Ney and May Thompson Evans Scholarship is given to one or more outstanding Westhampton political science majors in their senior year. The Albright Scholarship is given to junior or senior political science majors with demonstrated financial need and strong academic performance. The Richmond Award goes to a graduating senior who has shown a commitment to practicing political science in the city of Richmond.

Notable Alumni

Frank Atkinson, chairman, McGuire Woods Consulting; served in the cabinet of Virginia Gov. George Allen
Phil Cramer, Vanderbilt Law School graduate and author of a book on radical environmentalism, which is based on a senior Richmond research project
F. Amanda DeBusk, attorney with Miller and Chevalier; former assistant secretary for export enforcement for the U.S. Department of Commerce
H. Benson Dendy, president, Vectre Corporation; served as a member of the cabinet in the administrations of Virginia Gov. Gerald Baliles and Gov. Charles Robb
James Derderian, former chief of staff, House Commerce Committee, Washington, D.C.; now a Washington lobbyist
Scott Erwin, Rhodes Scholar, Oxford, England, 2006
Virgil Goode, former Virginia congressman
Thomas Jardim, former mayor of Westfield, N.J.
Jennifer McClellan, attorney, Virginia House of Delegates, local civic leader
B. Guy Peters, Maurice Falk Professor of American Government at the University of Pittsburgh
Andy Rich, Ph.D., Yale University; Executive Secretary, Truman Foundation
Mary Sue Terry, former attorney general of Virginia

and candidate for governor in 1993
Sean Theriault, Ph.D., Stanford University; associate professor at the University of Texas, Austin

Faculty

Jennifer Bowie
 Ph.D., University of South Carolina
 Author of a book on U.S. Courts of Appeals decision making and articles on judicial behavior and decision making
 Areas of specialty: judicial politics, judicial behavior, public law, constitutional law, civil rights and liberties, and American politics
Sheila Carapico
 Ph.D., Binghamton University (State University of New York)
 Distinguished Educator Award, 1991
 Fulbright Scholar, 1993
 Author of a book on civil society in Yemen and a recent book on international democracy promotion in the Middle East
 Areas of specialty: international relations, comparative politics, cultural studies

Kevin M. Cherry
 Ph.D., University of Notre Dame
 Author of a book on the purpose of politics
 Areas of specialty: political theory

Richard Dagger
 E. Claiborne Robins Distinguished Chair in the Liberal Arts
 Ph.D., University of Minnesota
 Author of numerous publications in legal and political philosophy
 Areas of specialty: political theory, political philosophy

Monti N. Datta
 Ph.D., University of California at Davis
 Author of a book on anti-Americanism
 Areas of specialty: world public opinion, global governance, U.S. foreign policy, human rights and modern-day slavery

Jennifer Erkulwater
 Ph.D., Boston College
 Research Fellow, Brookings Institution
 Distinguished Educator Award, 2012
 Author of articles, chapters, and books on inequality, disability, and civic engagement
 Areas of specialty: social welfare, inequality and poverty, public policy, American politics

Sandra F. Joireman
 Ph.D., University of California, Los Angeles
 Weinstein Chair of International Studies
 Professor of Political Science
 Author of numerous books and articles on property rights, legal development and customary law
 Areas of specialty: Sub-Saharan Africa, Western Balkans, post-conflict legal and property issues, women's property rights

Jimmy D. Kandeh
 Ph.D., University of Wisconsin-Madison
 Fulbright Scholar, 2009
 Recipient of U.S. Institute of Peace Grant
 Author of numerous articles and a major book on West Africa
 Areas of specialty: comparative politics, African politics

Stephen Long
 Ph.D., University of North Carolina at Chapel Hill
 Advisor Excellence Award 2011
 “The 300 Best Professors” (The Princeton Review) 2012
 Author of papers and articles on international

rivalries, civil wars, and victory and defeat in war
 Areas of specialty: international relations, international conflict and security

B. Rick Mayes
 Ph.D., University of Virginia
 NIH Post-doctoral grant at the University of California, Berkeley, 2000–2002
 Richmond College Student Government Association Faculty Member of the Year, 2000, 2007
 Omicron Delta Kappa Professor of the Year, 2003, 2013
 Author of books and articles on healthcare policy
 Areas of specialty: healthcare policy, mental health, children's health, global health, public policy

Ernest McGowen
 Ph.D., University of Texas, Austin
 Areas of specialty: American politics, political participation, research methods

Daniel J. Palazzolo
 Department Chair
 Ph.D., University of Virginia
 Congressional Fellow
 Distinguished Educator Award, 1994, 1998
 Omicron Delta Kappa Professor of the Year, 1999
 Author of articles and books on congressional leadership, budget politics, and election reform
 Areas of specialty: public policy, American government, research methods

Jennifer Pribble
 Ph.D., University of North Carolina at Chapel Hill
 Area of specialty: social policy and reform in Latin America

Tracy M. Roof
 Ph.D., Johns Hopkins University
 Areas of specialty: American political institutions, public policy, interest groups, social movements

Stephen Simon
 Ph.D., University of Maryland
 J.D., NYU School of Law
 Author of book on universal rights and the Constitution, and articles on civil rights and liberties
 Areas of specialty: constitutional law, political theory, human rights

Andrea Y. Simpson
 Ph.D., Emory University
 Author of a book on identity and political attitudes, and articles on environmental justice
 Areas of specialty: United States politics, Black politics, Environmental Justice, Intersectional and Women's Politics, Folk Practices and Politics

Aleksandra Sznajder Lee
 Ph.D., Yale University
 Author of papers and articles on political economy of post-communist Europe
 Areas of specialty: comparative politics, European politics, political economy

Vincent Wei-cheng Wang
 Associate Dean, Arts and Sciences
 Ph.D., University of Chicago
 Directed 14 Richmond Quest-funded independent study projects with a research trip to China, Hong Kong, and Taiwan in spring 2005
 Author of numerous articles on Asian politics, foreign policy, and political economy
 Areas of specialty: Asian governments and politics, international relations, comparative politics

Philosophy, Politics, Economics, and Law (PPEL)

ppel.richmond.edu



What Is the PPEL Program?

The major in Philosophy, Politics, Economics, and Law (PPEL) provides a course of study in normative theory. Normative claims are claims about what people ought to do, and normative theories provide general frameworks for answering such questions. The PPEL program focuses on normative questions relating to public policy and law. For example, how should people respond to climate change? What sort of healthcare system should a society adopt? How ought people to conceive of property rights in ideas? What sort of international law should be put in place to regulate cross-border trade?

To address questions like these, PPEL majors draw on normative theories developed by economists, philosophers, political scientists, and legal theorists, including cost-benefit analysis, utilitarianism, justice as fairness, and natural or human rights. Students also explore and analyze key concepts such as rationality, efficiency, justice, welfare, and virtue. The PPEL major prepares students to offer carefully argued analyses of the ends at which law and public policy ought to aim, as well as the appropriate means to those ends.

Requirements for the Major

Completion of the PPEL major requires a minimum of 13 units, including:

Core Courses:

- ECON 101: Principles of Microeconomics
- PPEL 261: PPEL Seminar in Theory and Public Policy
- PPEL 262: PPEL Seminar in Law and Social Order
- PPEL 401: PPEL Capstone Seminar

Area Courses:

- One course in normative ethics
- One course in normative political theory/political philosophy
- One law-related course

Area requirements can be fulfilled by courses in a variety of departments and schools. Majors should consult the PPEL website for an up-to-date list of approved courses. Exactly one area course also may count toward the five units within the primary concentration.

Concentration:

A required concentration chosen from economics, politics, or philosophy including:

- Five units selected from within the primary concentration field
- One unit from each of the other two concentration fields

No more than half of the courses satisfying the requirements of the major may be taken in a single department. With the exception of leadership studies, no more than three courses that count toward the completion of another major may also count toward the PPEL major. No more than four courses that count toward the completion of a leadership studies major may also count toward the PPEL major.

A Sampling of Approved Area Courses

Ethics Area Courses

- BUAD 392: Ethical, Social, and Legal Responsibilities of Business
- ECON 233: Ethics and Economics
- LDST 377: Ethical Decision-Making in Healthcare
- PHIL 120: Contemporary Moral Issues
- PHIL 375: Ethics and Practical Reasoning
- RELG 265: Religion and Moral Decisions

Political Theory/Political Philosophy Area Courses

- ANTH 328: Anthropology of Human Rights
- LDST 205: Justice and Civil Society
- LDST 374: Contemporary Debates in Democratic Theory
- PHIL 337: Social and Political Philosophy

- PHIL 363: Power and Politics
- PLSC 311: Classical Political Thought
- PLSC 315: American Political Theory
- RELG 369: Ethics, Religion, and War

Law-Related Area Courses

- ECON 231: Law and Economics
- LDST 371: Moral Limits of the Criminal Law
- PHIL 260: Philosophical Problems in Law and Society
- PHIL 364: Philosophy of Law
- PLSC 331: Constitutional Law
- PLSC 337: The American Legal System
- PLSC 352: International Law and Organization
- PLSC/ENVR 362: Environmental Law and Policy

Speakers Series

Every year, the PPEL program invites several distinguished scholars to campus to meet with majors and to give a public lecture. Recent invitees include:

- Deirdre McCloskey, University of Illinois at Chicago, Distinguished Professor of Economics, History, English, and Communication, speaking on “Bourgeois Virtues: Ethics for an Age of Commerce”
- Steven R. Ratner, Bruno Simma Collegiate Professor of Law at the University of Michigan, speaking on “Ethics and International Law: Integrating the Global Justice Project(s)”
- Geoffrey Brennan, Distinguished Research Professor at Duke University and the University of North Carolina at Chapel Hill, speaking on “Climate Change: A Rational Choice Politics View”

The PPEL program has also organized speaker series on topics such as the moral limits of markets, and the ethics and economics of voting. Video recordings of these talks are available on the PPEL website, as is a schedule of lectures planned for the upcoming academic year.

Summer Internships

PPEL majors have interned for many state and federal legislators (including a former House Majority Leader); state and federal judges; local, national, and international NGOs; law firms; private equity firms; consultancies; insurers; advertising agencies; and public relations firms.

Summer Research Fellowships

PPEL majors have received generous fellowships to support independent research projects carried out in collaboration with a faculty mentor. Past projects include: "Rationalizing Liberalism and Economics Education," "Intellectual Property Theft in the Internet Age," "Self-Interest and Sympathy," "Economic Growth Without the Legal Enforcement of Contracts: The Case of China," and "Profitable Prisons: Pragmatic, Ethical, and Classical Liberal Arguments."

Post-Graduate Opportunities

PPEL majors have gained admission to many of the nation's finest law schools, including Boston University; The George Washington University; Georgetown University; Indiana University; University of Chicago; University of Miami; University of Georgia; University of Southern California; University of Texas, Austin; University of Virginia; Wake Forest University; Washington and Lee University; Washington University in St. Louis; William and Mary; Yeshiva University—and, of course, the University of Richmond. Many students have received substantial (even full) scholarship offers from these law schools. Some majors have pursued graduate degrees in other fields, such as hospital administration and international development.

PPEL majors have been hired by a wide range of private and public employers, including Amazon, Chamber Hill Strategies, Deloitte, Edelman, FTI Consulting, ING

Financial Planners, the Inter-American Development Bank, Kasirer Consulting, M&T Bank, Oxford Global, Skanska, William Morris Endeavor, Yelp, and the legislative and constituent services offices of members of the U.S. House of Representatives. Several graduates also chose to teach English abroad in places such as China and Malaysia; in the latter case, as a recipient of a prestigious Fulbright Scholarship.

Faculty

Erik Craft

Associate professor of economics
Ph.D., University of Chicago
Areas of specialty: law and economics, economics of marriage and family, microeconomics

Richard Dagger

E. Claiborne Robins Distinguished Professor of political science
Ph.D., University of Minnesota
Areas of specialty: political theory, history of political thought, philosophy of law

G. Scott Davis

Lewis T. Booker Professor of Religion and Ethics
Ph.D., Princeton University
Areas of specialty: ethics, just war tradition

Jessica Flanigan

Assistant professor of Leadership Studies
Ph.D., Princeton University
Areas of specialty: ethics, bioethics, political philosophy

David Lefkowitz

Associate professor of philosophy
Coordinator, Program in Philosophy, Politics, Economics, and Law
Ph.D., University of Maryland
Areas of specialty: political philosophy, philosophy of law, ethics

Miriam McCormick

Associate professor of philosophy
Ph.D., McGill University
Areas of specialty: early modern philosophy, ethics, epistemology

Shari Motro

Professor of law
J.D., New York University Law School
Areas of specialty: marriage, money, and the law; narrative design and the law

Rob Phillips

Associate professor of management
Ph.D., University of Virginia
M.B.A., University of South Carolina
Area of specialty: business and organizational ethics

Nancy Schaubert

Associate professor of philosophy
Ph.D., Yale University
Areas of specialty: ethics, philosophy of law, ancient philosophy

Stephen Simon

Associate professor of political science
Ph.D., University of Maryland
Areas of specialty: public law, political and legal theory, American government

Jonathan B. Wight

Professor of economics and international studies
Ph.D., Vanderbilt University
Areas of specialty: ethics and economics, international and development economics, Adam Smith



Introduction to Psychology

Psychology is one of the youngest branches of science, yet it seeks to answer questions that have existed since the beginning of human history. How do humans think and feel? How do they act as individuals and in groups? What is normal behavior? What is abnormal? How do people change from the cradle to the grave? The Department of Psychology aims to immerse students in the intellectually exciting processes of discovery and interpretation related to human behavior. This goal is met through opportunities to work closely with faculty in the classroom, research labs, and field settings. Close faculty mentoring of students is one of the department's defining characteristics.

Psychology majors study human and animal behavior, including social and emotional development in children; cognitive development and decline in adulthood; brain-behavior relationships; maternal behavior in rats; social and interpersonal relationships; personality, psychopathology, and positive psychology; self-regulation and goal-setting; embodied cognition; memory; concept formation; symbolic thinking; face recognition; and race, sex, gender, and identity issues.

Through the psychology major and minor, students gain an understanding of why people think, act, and feel the way they do. Psychology courses emphasize intellectual curiosity and cultivating the life of the mind. Students progress through a rigorous and engaging curriculum that challenges them to ask and to answer questions about human behavior.

Psychology as a Major

Psychological issues permeate everyday lives and the world at large. A major in psychology provides the knowledge and skill sets that graduates need in fields as diverse as clinical and counseling settings, business, law, politics, education, and medicine. The

major covers a rigorous, interdisciplinary curriculum that integrates theoretical study, empirical investigation, and practical application. Full-time faculty have expertise in areas including adulthood and aging, child development, clinical psychology, cognition and emotion, cognitive neuroscience, neuroscience, and social psychology. Psychology majors take courses in a comprehensive curriculum that provides excellent preparation for graduate study and careers in psychology. In addition, majors can pursue independent research interests as well as applied work in internship settings.

Research Opportunities

The development of an inquisitive mind that makes use of methods of critical and analytical inquiry is at the heart of the psychology major. Learning to ask good questions and get good answers is best cultivated through apprenticeship and independent research experiences conducted with faculty scholars in psychology. Richmond faculty members have active research programs that allow for undergraduate participation at all levels of the research enterprise.

Students explore topics in a variety of areas. Their research is supported by faculty grants, University-supported undergraduate research grants, and departmental research awards. Richmond students have a strong record of research accomplishments, as evidenced by presentation of their work at national and international conferences and in the publication of their work in top peer-reviewed journals, including *Assessment*, *Brain Research Bulletin*, *Cognition and Emotion*, *Current Research in Social Psychology*, *Journal of Applied Social Psychology*, *Journal of Attention Disorders*, *Nature*, *Personality and Individual Differences*, *Proceedings of the Cognitive Science Society*, *Psychological Bulletin*, and *Stress*.

Recent Honors Student Research

- Kathryn Sears, "The Cognitive Effects of Birth Control on Women's Brains"
- Sarah Yurinich, "Differential Diagnosis of ADHD and Bipolar Disorder: An Analog Study"
- Karen Duan, "Generalization of Expert Face Processing Takes Time"
- Katie Freeman, "From Mind to Machine: Parity Effects in the Attentional Set-Shifting Task in Animal and Machine Models"
- Taylyn Hulse, "The Influence of Word Problem Structures on Algebraic Expression"
- Matthew McMaster, "The Effect of Endogenous IGF-II Expression on Learning and Memory in Rats"
- Lauren Henry, "Emerging Adults' Psychological Symptom Profiles: Differential Associations with Peer Victimization and Gender Typicality"
- Lisa Auster-Gussman, "The Effect of Implicit Theories on Eating Behavior"

Scholarship Awards

Each year, one to two students in psychology are selected to receive a generous research stipend provided by the John Neasmith Dickinson Memorial fund. The award is given to original proposals of outstanding merit to students who will conduct a yearlong research project in their senior year with a faculty mentor. In addition, the School of Arts and Sciences Undergraduate Research Committee typically supports several summer research fellowships for our majors that provide research and living stipends to pursue research projects during a 10-week period in the summer.

Unique Learning Opportunities

The department has a signature program that is geared toward peer-centered learning and collaboration — the Teaching Fellows Program in

Psychology. This program allows eight talented and motivated majors to teach and lead their first-year peers in the Introduction to Psychological Science laboratory course. All majors can apply. Of the more than 100 undergraduates who have been in the Teaching Fellows program since 1994, almost all have gone on to graduate school, medical school, law school, and other exciting and challenging professional pursuits.

Internships

Internships in work relevant to the field of psychology are available across Greater Richmond for course credit during the academic year and summer. Internships provide students with direct experience in work environments where psychologists function. Students gain valuable hands-on experience that helps them determine more fully whether a particular career in psychology seems right for them. Internships are available in a variety of settings including clinical/mental health (for example, drug intervention programs, treatment centers for children, programs for the homeless, rehabilitation programs); health/development (hospitals, nursing home care, occupational and physical therapy); education (mainstream and special-needs classrooms in public and private schools); and in settings where industrial/organizational psychology can be studied (personnel, human resources, selection, training).

Schools Accepting Recent Graduates

Albany Medical School
Boston College
Boston University
Carnegie Mellon University
College of William and Mary
Columbia University
Dartmouth College
Duke University
Fordham University
George Mason University
James Madison University
Lehigh University

Loyola University
Meharry Medical College
New York University
Simmons College
Stanford University
The State University of New York, Buffalo
University of Alabama
University of California, Santa Barbara
University of Chicago
University of Connecticut
University of Denver
University of Minnesota
University of New Mexico
University of North Carolina at Greensboro
University of South Carolina
University of Sydney, Australia
University of Tennessee
University of Texas, Dallas
University of Virginia
Virginia Commonwealth University

Examples of Employment for Recent Graduates

Psychological Research (Virginia Commonwealth University)
Education (Teach for America, College Board Corps)

Faculty

Scott T. Allison
Ph.D., University of California, Santa Barbara
Distinguished Educator Award, 1993
Virginia Outstanding Faculty Award, 1998
Areas of specialty: social decision-making processes, social interdependence, social cognition, intergroup relations

Jane M. Berry
MacEldin Dunn Trawick Professorship in Psychology
Ph.D., Washington University in St. Louis
Distinguished Educator Award, 2000
Areas of specialty: memory functioning in adulthood and old age; memory self-efficacy, metamemory, and self-regulation; perceptions of aging; positive aging; normative and pathological aging

Cindy M. Bukach
Ph.D., University of Victoria
Areas of specialty: cognitive processes and neural organization of vision and memory, normal and abnormal object recognition, behavioral and neural changes related to the development of perceptual expertise

L. Elizabeth Crawford
Ph.D., University of Chicago
Department Chair
Distinguished Educator Award, 2011
Areas of specialty: the detection and representation of categorical structures, cognition and emotion

Craig H. Kinsley
Ph.D., University Center at Albany, State University of New York
Distinguished Educator Award, 1995
Areas of specialty: effects of reproductive experience on brain and behavior, including learning and memory; hormonal influences on the structure and function of the neuron; comparative animal behavior

Laura E. Knouse
Ph.D., University of North Carolina at Greensboro
Areas of specialty: Attention-Deficit/Hyperactivity Disorder (ADHD) in adults, self-regulated learning and metacognition, cognitive-behavioral intervention development and evaluation

Peter LeViness
Director, Counseling and Psychological Services
Ph.D., Boston College
Areas of specialty: anxiety disorders, depression, alcohol abuse, attention deficit hyperactivity disorder (ADHD), academic stress

Andrew F. Newcomb
Ph.D., University of Minnesota
Distinguished Educator Award, 1994
Virginia Outstanding Faculty Award, 1995
Areas of specialty: social and emotional development, children's friendships and peer relations, conduct and attention disorders

Affiliated Faculty

William Cooper
Ph.D., Massachusetts Institute of Technology
Distinguished University Professor
President Emeritus
Areas of specialty: decision making and cognition, leadership, psycholinguistics

David Leary
Ph.D., University of Chicago
Area of specialty: history and philosophy of science and psychology